

Cornell University Announcements



Medical College 1985-1986



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**Cornell University
Medical College**

1300 York Avenue
New York, New York 10021
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1985-86



The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of May 15, 1985 and are subject to change at any time by official action of Cornell University.

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1985-1986

Medical College Calendar

First Year

1985

Monday, September 2	Labor Day Holiday
Tuesday, September 3	Registration (8:00-9:00 a.m.), Orientation (9:30 a.m.)
Wednesday, September 4	Opening exercises, 3:00 p.m.
Thursday, September 5	Instruction begins, 9:00 a.m.
Wednesday, October 30	First quarter ends, 6:00 p.m.
Thursday, October 31-Tuesday, November 5	Reading period
Wednesday, November 6-Friday, November 8	Examinations
Monday, November 11	Second quarter begins, 9:00 a.m.
Thursday, November 28-Sunday, December 1	Thanksgiving Holiday
Monday, December 2	Instruction resumes, 9:00 a.m.
Saturday, December 21	Winter recess begins

1986

Monday, January 6	Winter recess ends, instruction resumes 9:00 a.m.
Tuesday, January 21	Second quarter ends, 6:00 p.m.
Wednesday, January 22-Monday, January 27	Reading period
Tuesday, January 28-Friday, January 31	Examinations
Monday, February 3	Third quarter begins, 9:00 a.m.
Monday, February 17	Washington's Birthday Holiday
Monday, March 31	Third quarter ends, 6:00 p.m.
Tuesday, April 1-Sunday, April 6	Reading period
Monday, April 7-Thursday, April 10	Examinations
Friday, April 11-Tuesday, April 15	Spring recess
Wednesday, April 16	Fourth quarter begins, 9:00 a.m.
Monday, May 26	Memorial Day Holiday
Wednesday, June 11	Fourth quarter ends, 6:00 p.m.
Thursday, June 12-Monday, June 16	Reading period
Tuesday, June 17-Friday, June 20	Examinations

The dates on this calendar are subject to change at any time by official action of Cornell University. In enacting this calendar, the Medical College has scheduled classes on religious holidays. It is the

intent of the college that students missing classes due to the observance of religious holidays be given ample opportunity to make up work

Second Year

1985

Monday, September 2
Wednesday, September 4
Thursday, September 5
Wednesday, November 13
Thursday, November 14-Sunday, November 17
Monday, November 18-Wednesday, November 20
Thursday, November 21
Thursday, November 28-Sunday, December 1
Monday, December 2
Saturday, December 21

Labor Day Holiday
Registration (9:00 a.m.-5:00 p.m.)
Instruction begins, 8:00 a.m.
First quarter ends, 5:00 p.m.
Reading period
Examinations
Second quarter begins, 8:00 a.m.
Thanksgiving Holiday
Instruction resumes, 8:00 a.m.
Winter recess begins

1986

Monday, January 6
Friday, January 24
Saturday, January 25-Tuesday, January 28
Wednesday, January 29-Friday, January 31
Monday, February 3
Monday, February 17
Friday, March 28
Saturday, March 29-Tuesday, April 1
Wednesday, April 2-Friday, April 4
Saturday, April 5-Sunday, April 13
Monday, April 14
Friday, May 23
Monday, May 26
Tuesday, May 27-Monday, June 2

Winter recess ends; instruction resumes, 8:00 a.m.
Second quarter ends, 5:00 p.m.
Reading period
Examinations
Third quarter begins, 8:00 a.m.
Washington's Birthday Holiday
Third quarter ends, 5:00 p.m.
Reading period
Examinations
Spring recess
Fourth quarter begins, 8:00 a.m.
Fourth quarter ends, 5:00 p.m.
Memorial Day Holiday
Examinations

Third Year

1985

Monday, July 8
Monday, August 19
Friday, August 30
Monday, September 2
Thursday, November 28-Sunday, December 1
Monday, December 2
Saturday, December 21

Instruction begins (for 50% of the class)
Instruction begins (for 50% of the class)
Registration (9:00 a.m.-5:00 p.m.)
Labor Day Holiday
Thanksgiving Holiday
Instruction resumes
Winter recess begins

1986

Monday, January 6	Instruction resumes
Monday, February 17	Washington's Birthday Holiday
Monday, May 26	Memorial Day Holiday
Friday, June 20	Instruction ends for students who began clerkships on July 8, 1985
Saturday, June 21-Sunday, July 6	Summer recess
Monday, July 7	Instruction resumes (for 50% of the class)
Friday, August 15	Instruction ends for students who began clerkships on August 19, 1985

Fourth Year

1985

Friday, August 30	Registration (9:00 a.m.-5:00 p.m.)
Monday, September 2	Labor Day Holiday
Tuesday, September 3	Instruction begins
Thursday-Friday, November 28-29	Thanksgiving Holiday
Saturday, December 21	Winter recess begins

1986

Monday, January 6	Winter recess ends; instruction resumes
Monday, February 17	Washington's Birthday Holiday
Friday, May 23	Instruction ends, 5:00 p.m.
Tuesday, May 27	Convocation, 4:00 p.m.
Wednesday, May 28	Commencement, 3:00 p.m.

Elective Modules

Module A	September 3-September 27
Module B	September 30-October 25
Module C	October 28-November 22
Module D	November 25-December 20
Module E	January 6-January 31
Module F	February 3-February 28
Module G	March 3-March 28
Module H	March 31-April 25
Module I	April 28-May 23

Class Schedules 1985-1986

First Year: Core Curriculum

First Quarter, Weeks 1-8 (9/5/85-10/30/85)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	
9–10	Biochemistry	Gross Anatomy CPC	Biochemistry	Biochemistry	Elective	
10–11	Gross Anatomy		Gross Anatomy	Gross Anatomy		Gross Anatomy
11–12						
12–1						
1–2	Lunch	Lunch	Lunch	Lunch	Lunch	
2–3	Elective	Elective	Introductory Medicine	Psychiatry	Biochemistry	
3–4			Elective			
4–5				Elective		
5–6						Elective

Second Quarter, Weeks 1-8 (11/11/85-1/21/86)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Biochemistry	Gross Anatomy CPC	Biochemistry	Biochemistry	Gross Anatomy
10-11	Microscopic Anatomy		Microscopic Anatomy	Gross Anatomy	
11-12					
12-1					
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Elective	Microscopic Anatomy	Elective	Psychiatry	Biochemistry
3-4		Elective			
4-5					
5-6				Elective	

First Year

Third Quarter, Weeks 1-8 (2/3/86-3/31/86)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9–10	Physiology	Microscopic Anatomy	Physiology	Physiology	Physiology
10–11	Microscopic Anatomy	Elective	Weeks 3–4: Microscopic Anatomy Weeks 7–8: Physiology Laboratory	Microscopic Anatomy	
11–12					
12–1		CPC		Elective	
1–2	Lunch	Lunch	Lunch	Lunch	Lunch
2–3	Elective	Weeks 1–4: Biostatistics Weeks 5–8: Epidemiology	Elective	Weeks 1–4 Biostatistics Weeks 5–8 Epidemiology	Elective
3–4				Social Determinants	
4–5		Elective			
5–6				Elective	

Fourth Quarter, Weeks 1-8 (4/16/86-6/11/86)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Neuroscience	Weeks 3 and 5 Neuroscience Laboratory	Physiology	Physiology	Neuroscience
10-11	Physiology		Neuroscience	Neuroscience	Physiology
11-12					
12-1					
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Physiology	Elective	Elective	Elective	Elective
3-4					
4-5					
5-6	Elective				

Second Year

First Quarter, Weeks 1-10 (9/5/85-11/13/85)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8-9	Microbiology	Immunology	Pharmacology	Immunology	Microbiology
9-10					
10-11	Pharmacology	Pharmacology	Microbiology	Pharmacology	Pharmacology
11-12					
12-1	Lunch	CPC	Lunch	Lunch	Lunch
1-2	Pharmacology	Lunch	Elective	Elective	Elective
2-3	Microbiology	Elective			
3-4					
4-5					

Second Quarter, Weeks 1-7 (11/21/85-1/24/86)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8-9	Pathophysiology	Pathophysiology	Pathophysiology	Pathophysiology	Pathophysiology
9-10					
10-11					
11-12					
12-1	Lunch	CPC	Lunch	Lunch	Lunch
1-2	Pathophysiology	Lunch	Elective	Ethics Selective	Elective
2-3		Elective			
3-4				Elective	
4-5					

Second Year

Third Quarter, Weeks 1-8 (2/3/86-3/28/86)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8-9	Pathophysiology	Weeks 1-6: Pathophysiology Weeks 7-8: Neurology and Physical Diagnosis	Pathophysiology	Pathophysiology	Pathophysiology
9-10					
10-11					
11-12					
12-1	Lunch	CPC	Lunch	Lunch	Lunch
1-2	Weeks 1-2: Pathophysiology Weeks 3-8: Neurology and Physical Diagnosis	Lunch	Elective	Weeks 1-3: Ethics Plenary 1-3 p.m. Weeks 4-8: Psychiatry 1-4 p.m.	Weeks 3-8: Neurology and Physical Diagnosis
2-3		Elective	Weeks 4-6: 4-6 p.m. Weeks 7-8: 3-6 p.m. Neurology and Physical Diagnosis		
3-4					
4-5				Elective	

Fourth Quarter, Weeks 1-6 (4/14/86-5/23/86)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8-9	Introduction to the Clinical Years	Weeks 1-4: Parasitology Weeks 5-6: Physical Diagnosis	Parasitology	Elective	Introduction to the Clinical Years
9-10					
10-11		Neurology	Physical Diagnosis		
11-12					
12-1	Physical Diagnosis	CPC		Lunch	Lunch
1-2	Lunch	Lunch	Lunch	Psychiatry	Neurology and Physical Diagnosis
2-3	Neurology and Physical Diagnosis	Elective	Neurology and Physical Diagnosis		
3-4					
4-5				Elective	

Third Year Rotations 1985-1986

Quarter 1			Quarter 2			Quarter 3			Quarter 4		
July 8	Aug. 19	Sept. 30	Nov. 11	Dec. 20	Jan. 6	Feb. 17	Mar. 31	May 12	June 20		
Psychiatry	PH*	Neurology	Psychiatry	PH	Neurology	Psychiatry	PH	Neurology	Psychiatry	PH	Neurology
Neurology	PH	Psychiatry	Neurology	PH	Psychiatry	Neurology	PH	Psychiatry	Neurology	PH	Psychiatry
Pediatrics	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology
Obstetrics and Gynecology	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics
Surgery			Surgery			Surgery			Surgery		
Medicine			Medicine			Medicine			Medicine		

Winter Recess

*Public Health



Cornell University

The Medical College

Purpose and History

Cornell University Medical College seeks excellence in its students, who are chosen for admission with the expectation that they will be leaders in the field of medicine. It encourages research and the advancement of medical knowledge not only as an end in itself but also because science is the most important underpinning of the broad knowledge that a medical student must obtain in preparation for further graduate study. To the end that students may become leaders, Cornell strives to stimulate creativity and foster independent thought and study. That they may develop a sense of social commitment, it attempts to expose students to real-life responsibilities in a variety of practice settings, always with attention to the optimal care of patients.

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching opportunities available in a large metropolitan area. The original faculty was composed of a group of distinguished professors who previously had operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wished to form a medical education unit at various times since the founding of the University and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than \$4 million to the College.

The first dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, professor of surgery; Dr. James Ewing, professor of pathology; and Dr. Graham Lusk, professor of physiology. The College has been well known from the time of its establishment for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900, the College occupied its first permanent headquarters at Twenty-eighth Street and First Avenue. In 1927, the College entered into its first formal affiliation with The New York Hospital. The College was one of the first in the country to admit women, and it was also one of the first to require a degree from an undergraduate college as a standard for admission.

The Medical College moved to its present location in 1932, which marked the opening of The New York Hospital-Cornell Medical Center.

Facilities for Instruction

The Medical College

Instruction in the basic medical sciences is conducted in a series of joined buildings along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the library are on the first floor of this building. The B and D buildings of the Medical College adjoin the Wood Building on the north and south sides. Additional research and teaching facilities, as well as the central animal care laboratories, are located between the A and B buildings in the William Hale Harkness Medical Research Building. The upper floors of the central portion of the Medical College house the Departments of Microbiology, Pathology, Physiology and Biophysics, and Public Health, along with the research laboratories for several of the clinical departments.

The Department of Cell Biology and Anatomy is in the Stavros S. Niarchos Medical Research building at Seventieth Street (Building A); and the building at the Sixty-eighth Street end of the College (Building E) houses the Departments of Biochemistry and Pharmacology. The central buildings of the College are joined to the main hospital buildings on each of the seven floors. The college auditorium, the student laboratories and lecture rooms of the basic science departments, and the extensive research facilities for staff and students are also housed in the buildings along York Avenue.

Graduate School of Medical Sciences

The Graduate School of Medical Sciences, a semi-autonomous component of the Graduate School of Cornell University, provides opportunities for advanced study and research training in specific areas of the biomedical sciences. The following programs offer training leading to the degrees of Doctor of Philosophy: Biochemistry; Cell Biology and Genetics; Developmental Therapy and Clinical Investigation; Immunobiology; Microbiology, Immunology and Pathology; Molecular Biology; Neurobiology and Behavior; Pharmacology; Physiology and Biophysics. Certain of these fields of study also provide training towards the degree of Master of Science. Collaborative programs with Cornell University Medical College lead to the combined degrees of Doctor of Medicine and Doctor of Philosophy (see p. 21). The overall objective of the various programs of the School is the preparation of its students for careers in research and teaching in the basic biomedical sciences or in clinical medicine.

The faculty of the Graduate School of Medical Sciences is composed of the faculties of the *Medical College Di-*



The Burke Rehabilitation Center, White Plains, New York.

vision, consisting primarily of the professional staff of the basic sciences departments of Cornell University Medical College, and of the *Sloan-Kettering Division*, consisting of those professional staff members of the neighboring Sloan-Kettering Institute for Cancer Research who hold faculty appointments.

A close working relationship between student and faculty is essential to the programs of the Cornell University Graduate School of Medical Sciences. Guidance for each student is provided by a Special Committee, a group of at least three faculty members selected by the student. This Special Committee is granted extraordinary independence in working with its student. Other than a broad framework of requirements for residence, examinations, and a thesis, and additional requirements of the particular field of study chosen by the student, the Special Committee is free to design an individualized program of study with its student. No overall course, credit-hour or grade requirements are set by the Graduate School of Medical Sciences. A student is recommended for a degree whenever the Special Committee judges the student qualified.

The faculty recommends the award of an advanced degree not only as the result of the fulfillment of certain formal academic requirements, but also as evidence of the development and possession of a critical and creative ability in science. The student is therefore required to present to the faculty a dissertation as an original research contribution in the chosen area of study.

All of the facilities of the Cornell University Medical College and the Sloan-Kettering Institute for Cancer Research are available to graduate students. These facilities include, in addition to libraries and recreational resources, unexcelled modern laboratories and equipment for research.

To obtain the *Announcement of the Graduate School of Medical Sciences* and other information, contact the Office of the Cornell University Graduate School of Medical Sciences, 1300 York Avenue, New York, NY 10021 (212/472-5670).

The New York Hospital

The New York Hospital, the first hospital in the city and the second in the United States, was founded in 1771 under a charter by King George III of England. The hospital, whose buildings are modified Gothic design, extends from East Sixty-eighth Street to East Seventy-first Street, between York Avenue and the East River, a site it has occupied since 1932. A nonprofit voluntary hospital maintained by The Society of The New York Hospital, it has cared for more than five million patients since its founding. The Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital in White Plains, New York, provide treatment for patients with mental and emotional illnesses. The New York Hospital was the first hospital in the United States to care for the mentally ill.

Over the years, three hospitals have merged with The New York Hospital: The Lying-In Hospital, the Manhattan Maternity and Dispensary and the New York Nursery and Child's Hospital.

Since 1927, the hospital has been integrated with Cornell University Medical College through a joint agreement between The Society of The New York Hospital and Cornell University, which established The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for co-operation in the advancement of patient care, medical education and scientific research.

The New York Hospital has a complement of 1,140 beds, and the Westchester division an additional complement of 322 beds. In 1984, 43,344 patients were cared for in all divisions of the Hospital including the newborn nursery; patient days totalled 477,896. There were in the same year 192,809 patient visits to outpatient clinics and 42,620 patient visits to the emergency pavilion.

Clinical instruction is given in ten clinical departments that include many divisions or subspecialties. There are over 20 residency training programs offered for a total of 444 residency positions. The chairperson of each department is responsible for the care of patients and the conduct of professional services in the hospital. The chairperson is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairperson, who devote their full time to the service of the college and the hospital. Other members of the faculty devote part of their time to private practice.

The Hospital for Special Surgery

The Hospital for Special Surgery, maintained by the New York Society for the Relief of the Ruptured and Crippled, was founded in 1863 as the first institution in the United States for the treatment of orthopedic conditions. It affiliated with The New York Hospital-Cornell Medical Center in 1955 and moved that year to its present location at 535 East Seventieth Street. The hospital consists of a modern facility containing 200 beds, caring for some 4,400 inpatients a year and receiving 40,000 outpatient visits in nineteen subspecialty clinics. Thirty residents are trained in a three-year or four-year program in orthopedic surgery. The hospital maintains a school for the training of practical nurses.

The Philip D. Wilson Research Foundation was opened in 1960 to investigate causes and prevention of orthopedic and rheumatic diseases as well as improved treatment of these diseases.

The Hospital for Special Surgery provides the orthopedic and rheumatic diseases services for The New York Hospital-Cornell Medical Center.

The Burke Rehabilitation Center

The Burke Rehabilitation Center, 785 Mamaroneck Avenue, White Plains, New York, was founded in April 1915, by John Masterson Burke as a tribute to the memory of his mother, Winifred Masterson Burke. On March 14, 1968, the Burke Center became affiliated with The New York Hospital-Cornell Medical Center.

A 150-bed rehabilitation center accredited by the Joint Commission of Accreditation of Hospitals, the Burke Rehabilitation Center offers a multidisciplinary approach to the rehabilitation phase of total medical care. Since the primary objective of its program is the integration of the disabled patient into the community as a responsible individual functioning at maximum potential, the center offers its diagnostic, evaluative, and treatment services to those of all ages who have need for medical rehabilitative care.

This comprehensive program includes: services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease and internal medicine and other services such as nursing care, nutritional research and therapy, occupational therapy,

physical therapy, speech and hearing services, psychological and psychiatric services, social services and vocational evaluation and training.

Among the research and study programs being conducted at the Burke Rehabilitation Center are: a research program to investigate dementia and allied diseases of the nervous system, a Parkinsonism research study, a cardiopulmonary study, and sociomedical studies.

Catholic Medical Center of Brooklyn & Queens

The Catholic Medical Center operates five facilities: Mary Immaculate Hospital in Jamaica, St. John's Queens Hospital in Elmhurst, St. Joseph's Hospital in Flushing, St. Mary's Hospital in Brooklyn and Holy Family Hospital, also in Brooklyn. Together, they represent more than 1,000 beds, comprising over 10% of the hospital beds in Queens. Newly affiliated with The New York Hospital-Cornell Medical Center in 1984, the Catholic Medical Center is completing an extensive program of modernization and expansion. It is anticipated that the Catholic Medical Center will provide an educational site for training medical students and housestaff, as well as provide tertiary care referrals to The New York Hospital.

Memorial Sloan-Kettering Cancer Center

Memorial Sloan-Kettering Cancer Center is the oldest privately operated, nonprofit center devoted to patient care, research, and education in cancer. This comprehensive cancer center has two operating organizations: Memorial Hospital, which provides 565 beds for inpatient care, an extensive array of specialized and support services and a broad program of clinical research, and the Sloan-Kettering Institute, with nearly 100 laboratories dedicated to cancer-related biomedical investigation.

The Center's programs of basic and clinical research are aimed at advancing the understanding of the nature and the fundamental causes of cancer and improving the means for prevention, diagnosis, and treatment of the disease. Research at the Sloan-Kettering Institute is organized into four major areas: Molecular Biology and Virology; Cell Biology and Genetics; Immunology; and Developmental Therapy and Clinical Investigation. Clinical research programs are conducted under the auspices of the individual departments of Memorial Hospital.

Memorial Hospital, originally established in 1884, has been affiliated with Cornell University Medical College since 1914, and many of its staff members hold appointments at the College. Many Sloan-Kettering Institute staff also hold appointments, either in the Medical College or in the Graduate School of Medical Sciences, which offers degrees through the Sloan-Kettering Division. The Center serves as a major resource, offering both clinical teaching and research opportunities for students of the Medical College. Its facilities provide unparalleled opportunities for instruction in the pathology, diagnosis and treatment of neoplastic disease.



Memorial Sloan-Kettering Cancer Center offers both clinical teaching and research opportunities for students of the Medical College.

North Shore University Hospital

North Shore University is currently a 600-bed, 70-bassinets, general care, voluntary institution in Manhasset, Long Island, serving the populous counties of Nassau, Suffolk, and Queens, as well as the tri-state area in certain subspecialties. It opened its door in 1953 and became formally affiliated with Cornell University Medical College in 1969.

North Shore University Hospital situated on 56 acres, is currently undergoing major expansion. Enlarged nursery facilities, as well as facilities to house 120 more patient beds, a research complex, a combined 280-bed health related nursing home and rehabilitation center, and additional residences for professional staff are now under construction.

Clinical instruction is provided in medicine, neurology, surgery, ophthalmology, pediatrics, pathology, psychiatry, radiology, and obstetrics-gynecology to students at the second-, third-, or fourth-year levels. Over 200 residency training positions are offered in many disciplines and all members of the professional staff of the hospital are on the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time faculty members involved in research, teaching and clinical activities. Since 1967, there have been cooperative programs in graduate medical education between North Shore University Hospital and Memorial Sloan-Kettering Cancer Center, as well as with the Hospital for Special Surgery.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Many outreach programs with local colleges and community

agencies, including an extensive home-care hospice program, provide further opportunities for study.

St. Barnabas Hospital

St. Barnabas Hospital, established in 1866 in the South Central Bronx as a chronic disease facility, in recent years has been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas became affiliated with The New York Hospital-Cornell Medical Center in June, 1982, in order to provide a comprehensive range of medical services to the community and as an educational site for students and housestaff.

Will Rogers Institute

In 1977 the Will Rogers Memorial Fund joined with the Burke Rehabilitation Center and The New York Hospital-Cornell Medical Center to form a joint program under the name of the Will Rogers Institute. The Institute provides health education for the general public through the communications media and promotes basic and clinical research in pulmonary disease, through the establishment of the Will Rogers Professorship in Pulmonary Medicine at the Burke Rehabilitation Center, and a Will Rogers Pulmonary Fellow.

LaGuardia Hospital

LaGuardia Hospital is a 300-bed, voluntary, community hospital affiliated with the Health Insurance Plan of Greater New York (H.I.P.), the largest and one of the oldest pre-paid group practices on the East coast covering almost 900,000 subscribers for their health care requirements.

The Hospital, located in Forest Hills, N.Y., is housed in a modern physical facility, including a 12 story addition

completed in 1980, and is equipped with the most technologically advanced equipment. Since 1978, LaGuardia Hospital has been affiliated with The New York Hospital-Cornell Medical Center for several integrated residency programs. In addition, some Cornell medical students rotate through LaGuardia Hospital during the required clerkship in Obstetrics and Gynecology and fourth-year elective experiences are offered through the Department of Medicine. LaGuardia Hospital has full-time Chiefs of Service and medical staff and draws heavily on both this full-time medical staff and the Cornell faculty for its educational programs.

Libraries

Samuel J. Wood Library

The main library of the Medical College is located on the first floor of the Samuel J. Wood Library and Research Building, to the right of the 1300 York Avenue entrance at Sixty-ninth Street.

Two thousand current journals are received and the total collection has reached more than 126,000 volumes. Participation in communication and library networks enables the library to identify and produce needed items quickly.

The library is equipped with communications terminals enabling the Information and Reference Department to access a wide spectrum of databases, including the biomedical and psychiatric literature. Instruction is given in manual or computer information searching.

The library is fully automated with an integrated library system. Library materials are accessed via terminals distributed throughout the library. A miniMEDLINE interface permits bibliographic searches of citations to articles in the journal collection.

A microcomputer center is maintained for staff and student use. The library has an extensive software collection and introductory microcomputer instruction is provided. Typing and photoduplicating facilities are also available.

Audiovisual materials including films, slides, video and audiotapes are available. Materials not in the collection may be requested for loan through the Information and Reference Department. The library can arrange production of video tapes. Such requests should be directed to the librarian.

The library is open during the week from 7:00 a.m. until midnight, on Saturdays from 9:00 a.m. until 8:00 p.m., and on Sundays from noon until midnight. The library is closed on Christmas, New Year's Day, and other holidays, and special schedules are announced.

The Audiovisual Services Department provides projection equipment and services and room reservations for meetings and conferences.

Medical Archives

Established in 1972, the Medical Archives of The New York Hospital-Cornell Medical Center occupies the whole of the twenty-fifth floor of The New York Hospital. It collects, organizes, preserves and makes available the official papers of the Center and its antecedent institutions. The collection represents a continuous record of medical care and research since 1771 and includes the personal papers of persons connected with the Center, photographs, other visual materials, antique instru-

ments and apparatus developed at the Center. The Archives is open weekdays from 9:00 a.m. until 5:00 p.m. and by appointment.

Library Funds

The Book Fund offers friends of the Medical College the opportunity to help its library through individual gifts and the Honor with Books program.

The Dr. Henry Ashley Carr Fund was endowed by a gift from Dr. George A. Falk in honor of Dr. Henry Ashley Carr. The income is to be used for the purchase of books and periodicals, whenever possible, in the field of cardiology.

The Carnesale Memorial Fund was established through a gift from Dr. Peter L. Carnesale in memory of Gaetano Carnesale. The income from the endowment is to be used for the purchase of books and periodicals.

The Frank Glenn Book Fund was established by the friends and colleagues of Dr. Frank Glenn, *Lewis Atterbury Stimson Professor of Surgery*, 1947–1967, and a bequest from his estate. It provides unrestricted support for all library functions.

The Griffis Endowment Fund was endowed by a generous gift in 1953 from Stanton Griffis and his family. The income is to be used for the purchase of books, periodicals and similar publications.

The Nella Foundation Fund was established by a generous gift from Mr. Allen Fischbach to be used for the general purposes of the library.

The Reichert Archives Fund was established through a generous gift from the late Dr. Philip Reichert and Mrs. Reichert and has enabled the Medical Center to continue the work of the Medical Archives.

Admissions

Requirements

In defining the qualifications for admission, the faculty of Cornell University Medical College attaches particular importance to the liberal and general education implied by the acquisition of a college degree. Although most applicants to the Medical College will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Applications will be seriously and carefully considered from students who have completed only three years of undergraduate work and whose personal, educational, and social maturation seem to warrant earlier admission to the study of medicine. Some of these applicants may be able to satisfy the requirements for a baccalaureate degree in their colleges by successfully completing the first year of medical school.

The basic premedical requirements that all students must fulfill in order to qualify for admission to the study of medicine in New York State are published in the Regulations of the Commissioner of Education. Cornell University Medical College requires for admission the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. It is to be emphasized that this represents the minimal requirement for admission.

A sound preparation in biology, chemistry, and physics is essential for a student planning to study medicine and course work in the behavioral sciences is becoming increasingly important. A student not majoring in one of the sciences should realize that a thorough basic training in the concepts and methods of science can only be acquired through rigorous laboratory experience. A science major, on the other hand, should not overlook the broad educational value of study in the humanities and social sciences. In planning premedical work, students are advised to elect subjects that will lay a broad foundation for medical study rather than to anticipate courses required in the medical curriculum.

The Admissions Committee seeks students who, they feel, are best prepared to provide future leadership in medicine. In addition to a thorough preparation in the sciences, applicants should have attained a broad liberal arts education with demonstrated accomplishments in the humanities and social sciences and have such personal characteristics as maturity and emotional stability. Science and non-science majors are equally considered.

Selection

The Committee on Admissions of Cornell University Medical College each year selects a class of about one hundred students from approximately 6,000 applicants. In doing so, the committee's goal is to accept the students they feel are best prepared to provide future leadership in the field of medicine. Each year the Medical College receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. Thus, in addition to consideration of objective criteria, the evaluation of candidates also involves subjective judgments including an assessment of their motivation, maturity, stability, and other factors deemed by the faculty to be essential to the making of an effective and competent physician.

In order to be seriously considered for admission, candidates must demonstrate superior academic accomplishment at the undergraduate level, including completion of required course work. In addition, they must be of good moral character and possess the requisite sensory, cognitive, motor and organizational skills, including the ability to synthesize and apply knowledge, necessary to master the entire medical college curriculum. Cornell attempts to maintain a heterogeneous study body by selecting well-qualified students from diverse geographic, academic, and racial backgrounds. The number of students from any one college, region, race, or sex may thus vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are also admitted.

It is the policy of Cornell University actively to support equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, sex, age, or handicap. The University is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

All policies regarding admission, employment, and educational programs and activities are established and

administered in conformity with the Education Practices Act of New York as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, education programs, or employment that are in any way discriminatory on the basis of sex.

Application

Application to Cornell University Medical College can be made only through the American Medical College Application Service (AMCAS), Suite 301, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036-1989. AMCAS is the sole distributor of application forms and instructions. These are obtained by forwarding application requests to AMCAS. Upon receipt of the AMCAS application by Cornell, additional information will be requested and instructions will be given about submission of letters of evaluation. The evaluation of a premedical advisory committee is preferred. If this is not available, two letters of evaluations from members of the undergraduate science faculty of the applicant's college, well acquainted with the student, may be substituted. After receipt of the supplementary information, the letters of evaluation, and the \$45 application fee, the Committee on Admissions will review carefully the completed application and will select students for personal interviews. The fee can be waived for financial reasons for those applicants who are eligible for AMCAS fee waivers.

From among the large number of applicants, the committee selects for personal interviews those students under serious consideration.

Students are required to take the Medical College Admissions Test (MCAT) which is viewed by the Committee on Admissions as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons.

The committee will notify applicants of its decision *after* February 15. If the committee takes favorable action, a letter of acceptance is forwarded to the applicant who has two weeks to accept a place in the class by sending a deposit of \$100. This deposit is deductible from the first tuition payment.

Advanced Standing

When vacancies occur in the second- or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in their basic science course work as matriculated medical students in an accredited United States medical school are eligible for consideration for transfer to Cornell University Medical College. Applications for a place in the second- or third-year class may be obtained from the Office of Admissions, 445 East Sixty-ninth Street, New York, New York 10021, in January of the year for which admission is sought.

Candidates seeking admission with advanced standing must furnish evidence of having completed satisfactorily, in an accredited medical school, all of the work required of students in the class they want to enter. Applicants must also have submitted two letters of evaluation from their medical school faculty, as well as a certificate of good academic standing from the medical school, or schools, they attended. In addition, these candidates must have fulfilled the requirements for ad-

mission to the first-year class at Cornell University Medical College. They may be required to take examinations in any of the medical school courses taken in another school. Applicants for transfer into the third-year class must also pass all seven sections of the Part I examination of the National Board of Medical Examiners. Applicants who are accepted are required to make a deposit of \$100, which is deductible from the first tuition payment.

Visiting Students

Visiting students are candidates for the M.D. degree at other medical schools accredited by the Liaison Committee on Medical Education and who have a need in their degree programs to take fourth-year elective courses offered by Cornell University Medical College. Registration and attendance in any elective course is through application to the Office of Student Affairs and Academic Programs with certification by the dean of the parent school where the student will be given credit for the course, and with the approval of the sponsor of the elective course. A visiting student may enroll in no more than eight weeks of elective courses during any academic year. Adequate malpractice insurance covering the student's activities while in attendance at Cornell University Medical College must be provided by the parent medical school. No tuition will be charged by Cornell University Medical College.

Auditing Students

Auditing students are individuals who attend lecture courses at the discretion of, and with the permission of the department chairperson. No courses offered by clinical departments may be audited. No records will be maintained and no credit will be given to students who audit courses. *Auditing students will not be permitted to take final examinations.* Conversions from the status of an auditing student to that of visiting student will not be permitted unless the request for conversion is made by the end of the second week of the course and the requirements of the requested status are met.

Educational Policies and Plan of Instruction

The Medical College is divided into seventeen departments. Seven of the departments are concerned primarily with the sciences underlying clinical medicine; they are the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. Ten departments have as their major function the study, treatment and prevention of human diseases, and maternity care; they are the Departments of Anesthesiology, Medicine, Neurology, Obstetrics and Gynecology, Ophthal-



mology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, and Surgery.

Responsibility for the educational policies of the Medical College is shared by the Executive Faculty Council, consisting of the academic administrative officers and the chairpersons of those departments with major teaching commitments to medical students, and the General Faculty Council composed of elected faculty representatives from all departments of the Medical College. The Medical Student Executive Committee consists of elected representatives from each of the four classes of medical students and serves as a forum for student opinion and for communication between faculty and students.

Departments offer courses that must be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University. The courses are arranged in their sequence and duration to develop logically the knowledge and training of students for graduation with the degree of Doctor of Medicine.

In order to fulfill its responsibility and desire to continue and further the high standards and excellence of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time.

The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the Medical College curriculum. The time devoted by the prospective physician to preparation for the practice of medicine includes at least one year, and often many more years, of graduate medical education as an intern or resident in a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the college to encourage the student to vary his or her course of study according to special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work, as time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote time to a single subject in which they have a special interest. The development of great technical proficiency in the various fields of clinical medicine is not expected during the regular medical course but must await adequate training after graduation.

First-Year Curriculum

The first year of study is devoted to cell biology and anatomy, biochemistry, physiology, neuroscience, biostatistics, epidemiology, psychiatry, and introductory medicine, including the basic interviewing techniques, and the sociological determinants of disease. Clinical

conferences are presented in these courses to illustrate the application of the basic sciences to clinical medicine. Elective time is provided so as to give students the opportunity to participate in basic science electives or research.

Second-Year Curriculum

In the second year, the basic sciences of microbiology, pharmacology, immunology and a new major course in pathophysiology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and public health. Weekly clinical pathological conferences serve as a continuing point of integration of the basic and clinical sciences. As in the first year, students are given the opportunity to participate in basic science electives or research and the emphasis is on problem solving, critical thinking and understanding the basic science literature.

Summers

In addition to scheduled time for electives during the first two years, the summer following the first year is free and may be used to acquire or to further experience in investigative work, if a student wishes. Several fellowships are available for selected students.

Third-Year Curriculum

Clerkships of four to twelve weeks duration, in the forty-eight week (July through June) third-year curriculum, provide a sound basic introduction to all the major clinical fields. When students have completed this clinical core curriculum, they are sufficiently acquainted with the various clinical specialties to have identified their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final medical school year that is best suited to their interests.

In the spring of the third year, each student chooses a senior faculty member as an adviser to help in planning the fourth-year program.

Fourth-Year Curriculum

The fourth year is a time when students can correlate the preceding experiences of medical school, begin to function effectively in the physician's role, and sharpen their clinical skills in preparation for residency training. Presently at Cornell, the fourth-year curriculum is elective and students have latitude in choosing their own programs. Numerous elective opportunities available in the Cornell University Medical College are described in the *Catalog of Electives*. Other electives in the Medical College or in other educational institutions may be arranged with the approval of the student's elective adviser. The curriculum is being reviewed at this time and this will result in a change in the elective nature of the fourth year, effective in 1986–87.

One-Year Research Fellowships

A number of opportunities are available for Cornell University Medical College students to spend a year in investigative work in the basic or clinical sciences after at least one year of study. Students participating in such a research fellowship program will have the opportunity of submitting their research for consideration for the degree of M.D. with Honors in Research. A student in-

volved in such research must pay a matriculation fee to maintain enrollment status and is eligible for Medical College housing, the Student Health Plan and loan deferment.

Medical Scientist Training Programs (M.D.–Ph.D.)

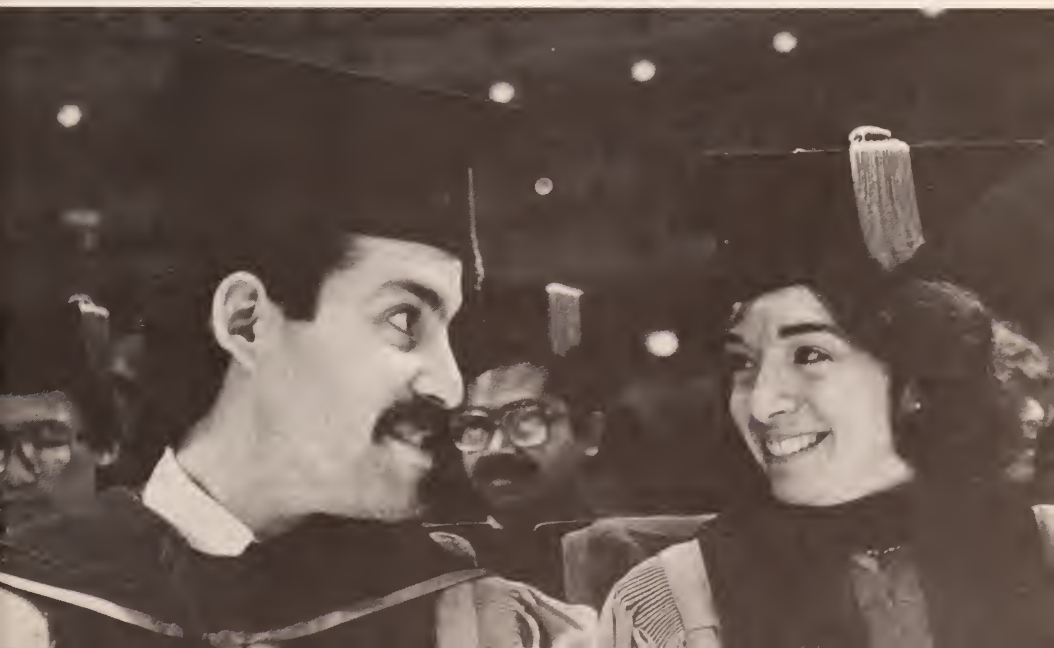
These programs are designed to expose a student to both medical and graduate disciplines during a six-year course of study. The combination of skills in basic research and experience in a clinical setting will prepare graduates from this program to pursue investigative careers in the biomedical sciences or in clinical medicine. The student spends the first two years as a medical student studying the basic medical sciences and attending regular graduate seminars. The summer months are spent in the laboratory learning experimental techniques and doing research. The third, fourth, and fifth years of the student's program are spent as a full-time graduate student and are devoted mainly to laboratory research and writing the thesis. The sixth year of the program is devoted to clinical clerkships. This six-year program represents the minimum time to meet residence requirements for both the M.D. and Ph.D. degrees.

Applicants must demonstrate a strong undergraduate science preparation and an early commitment to a career combining both clinical and laboratory research. Students accepted into these programs will become M.D.–Ph.D. Fellows and will receive a full tuition scholarship and a stipend covering living expenses for the six-year period.

Cornell University Medical College participates in three separate Medical Scientist Training Programs:

1. *M.D.–Ph.D. Program at the Medical College Division of the Graduate School of Medical Sciences:* Preclinical and clinical training are provided by the faculty of Cornell University Medical College, while graduate education in research is offered by the faculty of the Medical College Division of the Cornell University Graduate School of Medical Sciences. Research training at the Medical College Division is offered in the following fields of the biomedical sciences: Biochemistry, Cell Biology and Genetics; Microbiology, Immunology, and Pathology; Molecular Biology; Neurobiology and Behavior; Pharmacology; Physiology and Biophysics.
2. *M.D.–Ph.D. Program at the Sloan-Kettering Division of the Graduate School of Medical Sciences:* In this program, the curriculum of Cornell University Medical College is linked to research training towards the Ph.D. degree at the Sloan-Kettering Division of the Cornell University Graduate School of Medical Sciences. Research opportunities are offered in the following areas of concentration: Cell Biology and Genetics; Developmental Therapy and Clinical Investigation; Immunobiology; Molecular Biology and Virology.

Successful applicants to the above programs must simultaneously satisfy the separate requirements for admission to Cornell University Medical College and to the Divisions of the Graduate School of Medical Sciences. Applicants must indicate whether they wish to be considered by the M.D.–Ph.D. admissions committee of the Medical College Division, the Sloan-Kettering Division, or both. Only one set of documents is required for application to either or both programs. After screening, selected applicants to the programs will be invited to visit the Medical Center and meet with members of the faculty of the medical and graduate programs.



For additional information about the above programs, including application procedures, contact: Medical College Division, Cornell University Graduate School of Medical Sciences, 1300 York Avenue, New York, N.Y. 10021 (212/472-5670), or Sloan-Kettering Division, Cornell University Graduate School of Medical Sciences, 1275 York Avenue, New York, N.Y. 10021 (212/794-7482).

3. *M.D. -Ph.D. Program of Rockefeller University:* Students in this program pursue their medical education at Cornell University Medical College and their graduate education in the many areas of study available at the adjacent Rockefeller University, under the direction of the Rockefeller faculty. Students completing this program receive the Ph.D. degree from The Rockefeller University. Information and application forms may be obtained from the Dean's Office, The Rockefeller University, York Avenue and 66th Street, New York, N.Y. 10021 (212/570-8086).

Summer Fellowship Program for Minority Students

A summer fellowship program for minority-group premedical students has the specific aims of increasing the number of minority-group students in medical schools and of increasing their awareness of the great variety in medical career opportunities. Promising premedical students who have completed their junior year spend ten weeks as summer fellows at the Medical Center.

Fellows work three days a week at a variety of research activities with sponsors who are faculty members from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Two mornings a week are devoted to a specially designed course in cardiovascular physiology. The afternoons of these days are used for a series of discussions about health problems of various communities, and visits to a neighborhood health center program.

Information regarding applications for fellowships and all other aspects of minority-group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made early in the junior year, and not later than April 1.

Advancement and Graduation

Qualifications for admission and advancement.

The evaluation of individuals for admission and advancement involves both objective criteria and subjective judgments. In order to be considered for admission and subsequent advancement, individuals must have satisfactorily completed all required undergraduate and medical college course work; must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character; must evidence cognitive, motor, and organizational skills, sensory perception, ability to synthesize and apply knowledge, and possess such other attributes as the faculty deems to be essential to the making of a safe and effective physician.

Dismissal. Students are subject to dismissal for the following reasons: (1) failure to pass required course

work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*; (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity which are expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth above. Violations of the *Drug and Alcohol Policy* of the Medical College will be reviewed to determine fitness for medicine as outlined in the Student Handbook.

Graduation. The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and *prima facie* ability to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any qualifications or to any modifications or restrictions whatsoever. The faculty reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired.

The curriculum of Cornell University Medical College is divided into four successive academic years, each year building on the subject material of preceding years.

At the end of each academic term, a student's performance in all required and elective courses is evaluated and recorded. A student's final grade in a course is determined by the appropriate department after evaluation of the student's performance in all aspects of the course work, including the results of examinations.

At the end of each academic year, a student's overall performance, based on the results of evaluations in all of the courses in the curriculum of that year is reviewed by the Committee on Promotion and Graduation.

Candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due the University at least ten days before commencement.

Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most of our graduates, however, take further training.

The Family Education Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific consent of the student or alumnus.

A transcript of the Medical College record of a student or graduate will be mailed at the student's request to accredited hospitals and to educational or other recognized institutions as credentials in support of his or her application for a position or promotion. All transcripts are marked "confidential" and carry the instruction that they are not to be turned over to the candidate. The purpose of this ruling is to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Student Affairs and Academic Programs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, New York 10021.



Examinations for Medical Licensure

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States. Certified students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by a majority of the state and federal territory licensing agencies and by the respective authorities of England, Scotland and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal governmental agency. For information, write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

Fees and Expenses

All fees for instruction and other charges are paid at the Accounting Office of the Medical College, Room D-07, 1300 York Avenue, New York, New York 10021.

Application Fee. A nonrefundable charge of \$45 is made for reviewing each application.

Acceptance deposit. Each student admitted is given notice of acceptance and a limited time (usually two weeks) in which to decide if he or she will enroll in the entering class. The student's name is not placed on the class list until the \$100 acceptance deposit is paid. The

deposit is credited toward the tuition charge and is refundable if the student withdraws prior to June 15.

Tuition

Tuition for one academic year is \$14,550, starting September 1985. It is payable at the beginning of the academic year or in two equal parts, the first of which must be made by the first day of classes, and the second by January 15, 1986. The following are included in the tuition fee:

1. Matriculation fee.
2. Student health insurance.
3. Student health service.

Any individual who owes money to the University will not be allowed to register or reregister in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, or have a degree conferred.

Refund Policy

If a student terminates his or her medical college registration by official leave of absence or withdrawal, tuition will be charged for that quarter beginning with the first day of the quarter and extending to the effective date of the leave of absence or withdrawal as recorded in the Office of Student Affairs and Academic Programs.

If the effective date of the withdrawal or leave of absence is within the first six days of the quarter, tuition for that quarter will not be charged. If the date of the withdrawal or leave of absence is effective after the first six days of the quarter, tuition for that quarter will be retained in the following amount: week or fraction of a

week following the first six days of the quarter, 15 percent; second following week, 30 percent; third following week, 50 percent; fourth following week, 75 percent; fifth following week, 100 percent.

Books, Equipment, and Microscopes

The average cost of books and microscope rental is approximately \$950 in the first and second years. Binoocular microscopes are available for rental. Information will be furnished to each entering student before registration.

Foreign Students

Foreign students who are not citizens or permanent residents of the United States are not eligible for Medical College financial aid because of Federal restrictions on funds included in the aid program. Any foreign student who applies for admission will be accepted only under the following terms: on or before July 1 of the year of matriculation the accepted student must deposit in an escrow account to be established under terms acceptable to the school, funds sufficient to meet tuition charges for the total period of enrollment. Details of these requirements will be sent in letters of acceptance.

Financial Aid

The high cost of medical education is one of Cornell's major concerns. The Medical College accepts students without regard to their financial status, and is committed to assist them in meeting their expenses for the full four-year program. Per student, Cornell's financial aid resources are among the largest of any medical school in the nation; the college administers nearly one hundred scholarship and loan funds. These funds are made available through the generosity of many alumni, friends and organizations who have contributed endowments and annual gifts for this purpose.

Financial aid is awarded only on the basis of demonstrated need, as determined by analysis of income and assets of the family. All students accepted to Cornell University Medical College are considered to have exceptional merit and there are no special merit scholarships. Since resources are limited, all students are required to provide parental financial information and none is considered as independent. Needs analysis for Cornell financial aid is undertaken by a national service, GAPSFAS, which is used by most graduate and professional schools. Applications are filed with GAPSFAS, CN 6660, Princeton, N.J. 08541-6660 annually. Married students are expected to provide information on spouse income and assets unless the spouse is also a full-time student. Changing circumstances are taken into account in each year's review, including other children in college, parents' age, retirement needs and health.

In order to be eligible for financial assistance at Cornell University Medical College, a student must be in good academic standing and making satisfactory progress according to the Guidelines for Graduation and Promotion of the Medical College, printed annually in the Student Handbook. The Financial Aid Committee includes faculty, administrators and students, and sets policies determining the year's student budgets and the mix of grants and loans. The budget for first-year students in 1985-86 is: tuition, \$14,550; rent, \$1,870; food, \$2,250; books and equipment, \$940; personal, \$1,890; totalling \$21,500.

A student financial aid package includes family contribution, summer savings, and a portion of student assets. In 1985-86 students are expected to first borrow \$5,000 from the federal guaranteed loan program and \$6,000 from Cornell's own subsidized loans. Any remaining deficit is met with a grant. Students who obtain outside scholarship aid reduce their required loans.

Most loans are subsidized and deferred during residency training with long repayment periods. Because the Medical College does not wish a student's career choice to be influenced by debt, Cornell has developed a loan program involving reduced repayments and possible loan forgiveness if a graduate works in a lower paying field such as research and academic medicine, shortage area primary care practice, or in a developing country. Another Cornell program involves substantial loan forgiveness for employment after residency at St. Mary's Hospital, an affiliate of the Medical College in Brooklyn.

Cornell's Office of Student Financial Aid provides comprehensive financial information to applicants as well as individual counseling throughout the student's education, including advice on budgeting and debt management. The office seeks ways to ease the financial burden on students by providing information on outside grants and loans, summer, part-time and spouse employment.

The funds listed below are available only to students who have been awarded financial aid assistance.

Scholarships

Financial need is not a factor in the selection of students at the Cornell University Medical College. Any accepted student may apply for aid which includes Medical College loans, and scholarships or grants.

Scholarship income is derived from endowed and invested funds and other resources listed below. Scholarship awards are made, to the extent of funds available, on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance. Awards are made for one year only and returning students must reapply each year. Through the generosity of many individuals and organizations, endowment income and annual gifts provide funds for both scholarships and loans. The funds listed below are available only to students who have been awarded financial aid.

Vivian B. Allen Scholarship Endowment. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical education.

Vincent Astor Fund for Medical and Graduate Student Scholarships. The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

David P. Barr, M.D. Fellowship Fund An annual gift from the Cornell University Medical College Alumni Association honors the late David P. Barr, M.D. '14. Funds provide fellowship support for students involved in summer research and clinical activities.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is used to provide scholarships for deserving students.

The Lois and Max Beren Foundation. An annual gift from the Lois and Max Beren Foundation is awarded to a promising student attending the Cornell University Medical College who would find it impossible to attend without financial support.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment. The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides financial aid for students in good academic standing who need financial aid.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Lucien and Ethel Brownstone Merit Medical Scholarship. Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment established by the gift is awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

Mary E. C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.

Lisle C. Carter Scholarship Fund. Income from this fund, established from the estate of Emilie Siebert, is to be used for grants to third- and fourth-year minority students.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund provides a scholarship to a woman student who, in the opinion of the faculty, is deserving of such assistance.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment provides scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Joseph Collins Foundation. Cornell University Medical College is one of the medical schools assisted by the foundation established by Joseph Collins, M.D., a pioneer in the field of neurology. Aid is given to needy medical students with interest in broad fields of learning.

Coppermines Foundation Scholarship Endowment. Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

Jean Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by Dr. Harry S. Berkoff '23 in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this. Such students should express their willingness and intention to return to the fund the amounts received by them as and when their circumstances permit.

C. Pinckney Deal, Jr. Scholarship. An annual gift from Mr. Thomas Diamond, in honor of his physician, Dr. C. Pinckney Deal, Jr. '58, provides scholarship aid to a student with financial need.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

Mehdi Dilmaghani Scholarship. An annual gift in memory of Mehdi Dilmaghani provides financial aid for a needy student.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides financial aid for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Established in 1955 by a gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson. The investment income is awarded annually to a student in the third- or fourth-year classes.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving medical students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is used to benefit a worthy and meritorious student in need of financial assistance.

Eleanor Ruth Gale Fund Income from a bequest from the estate of Eleanor Ruth Gale provides support for a female graduate of the College of Arts and Sciences of Cornell University who is attending the Medical College.

The Wallace D. Garrabratt Scholarship Endowment was established by the late Mabel G. Gormley.

and the income is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty, alumni and friends of the Medical College to provide scholarships for minority students. It honors Roscoe Conkling Giles '15, the first black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

Connie M. Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, the scholarship was established by Ambassador and Mrs. Vincent deRoulet to express their gratitude to the late Dr. Connie M. Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

Connie M. Guion Fund. Financial aid for women students has been made available by a generous bequest from the estate of Dr. Connie M. Guion '17.

The Haddad Foundation Scholarship. The R. G. Haddad Foundation has made available grants at a number of medical schools to medical students who are United States citizens of Syrian or Lebanese descent and who are in need of financial assistance. The grant is for one year and may be renewed upon application.

Mary F. Hall Scholarship Endowment. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a *bona fide* resident of the State of New York, and was such prior to admission to the college.

The Giovanna Maria Harrower Scholarship. A generous bequest from the estate of Giovanna Maria Harrower provides income to support financial aid for deserving medical students at Cornell University Medical College.

Dr. John A. Helm Scholarship Endowment. The income from this fund, which was established under the will of Dr. John A. Helm '05, provides scholarships in the Medical College for students who are in need of financial assistance.

Milton Helpen Fund. A bequest from the late Fritz J. Cramer, M.D. '26 and the late Kate Constable Cramer, M.D. is in memory of the late Milton Helpen, M.D. '26. Income from the fund is to be used to purchase concert tickets for Cornell University Medical College students.

The Irma T. Hirschl Scholarship. The income from a trust under the will of Irma T. Hirschl provides scholarships to needy, outstanding students dedicated to medical science, the easing of pain and the protection of life. Several other medical schools in the city are also beneficiaries under the trust.

The Emil and Mildred Holland Philanthropic Fund. A grant in the names of Emil and Mildred Holland from the Jewish Communal Fund of New York, established for

student scholarships. The income from this fund is used to assist M.D.-Ph.D. candidates.

Maier and Shantsya Hitzig Scholarship. Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income provides financial assistance to needy and worthy students.

Samuel Hollander Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is awarded to a worthy student for scholarship.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for financial aid in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. The income from the endowment provides a room-rent scholarship in Olin Hall.

Charles Evans Hughes Memorial Foundation Scholarship Fund. The foundation was established by the late Chauncey L. Waddell on the death of his wife, Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. This generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was a professor of biochemistry at the Ithaca Division of Cornell University Medical College, where Mr. Givens served as Professor Hunter's assistant from 1909 to 1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment. Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of her daughter, Anita Shirley Hyde, this endowment provides income to meritorious students who have completed one year of the regular medical course and are in need of assistance.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. The annual gift is used to give financial aid to needy students.

Samuel Farrar Kelley M.D. Scholarship Fund. Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

Edwina Kittredge Fund. Income from a bequest from the estate of Edwina Kittredge is available for financial aid for needy students.



William Sargent Ladd Scholarship Fund. Established with gifts from the family of William Sargent Ladd, M.D., Dean of the Cornell University Medical College, 1934–1942, this fund provides support for able medical students with financial need.

The Elise Strang L'Esperance Scholarship Endowment, established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

The Elizabeth C. Lowry Scholarship Fund was endowed by Dr. Lowry, a member of the class of 1935, in memory of her late husband Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College.

Norman C. Margolius, M.D., Fund. Income from a bequest from the estate of Norman C. Margolius, M.D. '28 provides scholarships for students who would not be able to afford medical education without aid.

The Abby Rockefeller Mauzé Trust. A generous gift from The Abby Rockefeller Mauzé Trust will help to support able and needy students for their four years of medical education.

The 1936 and 1939 John and Katherine Mayer Scholarship Funds. The investment income is available annually to meritorious students who need aid and who have completed one or more years of medical college.

Thomas A. McGraw Scholarship Fund. A generous endowed gift from the McGraw Foundation in memory of Thomas A. McGraw, M.D. '51, provides income for scholarship assistance for students at the Cornell University Medical College.

Charles M. McLane Memorial Scholarship. This generous gift was established by the Merlin Foundation. The investment income is used to provide financial aid for a needy student from the third- or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by gifts in memory of individuals. The income is used for scholarships to worthy students.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made in the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

Samuel Member Book Fund. A gift from Mrs. Bella Member and Dr. Bernard Member, a Fellow at The New York Hospital, in memory of Samuel Member is used to assist a needy student with medical book purchases.

Joseph H. Merin Scholarship Fund. This fund was established in memory of Joseph H. Merin, M.D., '27, by his wife Jessie G. Merin, M.D. '27 and his children Mary M. Tinkham, Cornell University '56 and Robert G. Merin, M.D. '58. The income is used for a student who majored in the Humanities or Social Sciences in college.

Margaret, Henry, Rosalie, and Henry E. N. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E. B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes. Preference is given to students of Chinese birth or descent or nationality, or, if there are no such qualified applicants, other qualified students.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a scholarship for a needy and worthy student of the Medical College.

New York Community Trust Scholarship. This grant is provided by the New York Community Trust from a gift received from the late Charles F. Ikke to provide financial assistance to needy students.

The Claire Mann Nordlicht Scholarship. This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of such assistance, the income may be utilized for research by the Division of Endocrinology.

The Maurice and Cecelia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If, in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester, and her husband, Charles W. Ochester. Income from the fund is used to provide financial assistance to worthy students who are in need.

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is used to provide scholarships for students of the Medical College.

R. A. Rees Pritchett, M.D. Scholarship Fund. This fund was established by Mr. Allen D. Fischbach and the Nella Foundation, Inc. in honor of Dr. R. A. Rees Pritchett '48. Funds are used to assist able students with financial need.

Thomas C. Rennie Scholarship Fund. Friends of the late Dr. Rennie, professor of Social Psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in Social Psychiatry.

Jessie Ridley Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and provides scholarships for deserving young men and women to assist them in attending a number of institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

Anna E. Ray Robinson Education Fund. The income from this endowed fund, established under the

will of Anna E. Ray Robinson, provides scholarship assistance for students.

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist needy and worthy students.

Harry and Evelyn F. Rosenthal Memorial Scholarship Fund. The income from this fund is available to assist one or more needy and worthy students who have completed at least one year of study.

Mary Putnam Jacobi-Anna Forest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students.

The Louis and Rachel Rudin Scholarship Fund. This annual gift from the Louis and Rachel Rudin Foundation, Inc., is used for a scholarship in recognition of Dr. Lawrence Sonkin and is available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States.

The Dr. Jacques Saphier Scholarship Endowment was established by Dr. Saphier's father, the late Conrad Saphier in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g., U.S.N.R.), class of 1940, who was killed in action. The income is awarded annually to a student of the Medical College who has completed at least one year of study, has financial need and shows merit.

Anne and David C. Schilling Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

The Carl J. Schmidlapp Memorial Scholarship Fund was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Dr. Ida S. Scudder Scholarship. Established in 1982 by the Scudder Foundation, this annual scholarship provides up to \$2,000 to cover the expenses of one Cornell University Medical College fourth-year student on an elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899 and founded the Christian Medical College.

Joseph M. Seider Scholarship Fund. This fund, financed by an annual gift from Mr. Seider, provides scholarships for worthy students who are in need of financial assistance.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

The Robert E. Speno Endowment Scholarship Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in

F. W. Olin Hall is named the Robert E. Speno room, and the income from the endowment provides a room-rent scholarship.

The Nate B. and Frances Spingold Scholarship

Fund. A generous grant from the Nate B. and Frances Spingold Foundation provides scholarship assistance for four years to a group of students with financial need.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College 1911–39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Cell Biology and Anatomy and who are desirous of doing advanced work in that department.

Nancy G. Stone Memorial Scholarship Fund. This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund is used to provide scholarships to worthy students in need of financial assistance.

Surdna Foundation Scholarship Fund. The income from this invested fund made possible by a generous gift from the Surdna Foundation provides scholarships to able students in need of financial assistance.

The Walter C. Teagle Scholarship Fund. An endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged—but in no way required in any legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College."

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund. The income is to be used for scholarships for women students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Medical Scholarship Fund.

This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Weld Fund Scholarship. This endowed fund was established by David and Mary Blake Weld. The income

provides scholarship assistance for needy students who are in good academic standing.

Phillip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available, to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Mary Louise Wuester Scholarship Endowment.

The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

George G. Wurzbarger Scholarship fund. A bequest from the late George G. Wurzbarger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

Marie and John Zimmermann Scholarship and

Loan Fund. The income from this endowed fund, established by a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women students. In addition to the endowment income, a generous annual gift is given by the Zimmermann Fund, Inc., for financial aid to needy and worthy women students.

Fellowships: M.D.-Ph.D. Program

The Frances L. Loeb Medical Scientist Fellowships have been endowed by a gift from Frances L. Loeb and provides support for two M.D.-Ph.D. students at the Cornell University Medical College.

The Abby Rockefeller Mauzé Medical Scientist Fellowship was established by a gift from the Abby Rockefeller Mauzé Trust. The income provides fellowship support for an M.D.-Ph.D. student.

The Papanicolaou Medical Scientist Fellowship is funded by income from a bequest from Mary G. Papanicolaou in memory of her husband, Dr. George N. Papanicolaou, and by a gift from an anonymous donor to the Cornell University Medical College. The funds provide support for an M.D.-Ph.D. student.

The Surdna Foundation Medical Scientist Fellowship was made possible by a generous grant to the Medical College by the Surdna Foundation. The income from this endowment provides fellowship support for an M.D.-Ph.D. student.

Loan Funds

Student Loan Funds. Revolving funds contributed through various sources, including the Kellogg Foundation, the Charles Hayden Foundation, the Student Bookstore, and the Bristol-Myers Fund, are available to students in all classes who are in need of assistance.

The Class of 1923 Loan Endowment. The income from this endowment fund is available as loans to students needing financial assistance.

Alumni Association Loan Fund. The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided



Plácido Domingo entertaining young patients.

through the Alumni Association. Students in the upper classes will be given preference

AMA-ERF. An annual gift from the American Medical Association and Research Foundation is awarded through the New York State Association and includes contributions from Cornell University Medical College Alumni and friends. This gift is used to provide loans for students qualifying for financial aid

Class of 1983 Loan Fund. A revolving loan fund was set up by the Class of 1983 and their parents to enable fourth-year medical students to pay the costs of travel for interviews and electives.

Lawrence W. Hanlon Revolving Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon '38, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and his fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund provides funds to students in need of financial assistance.

B. H. Homan, Jr. Revolving Loan Fund. This fund was established by a bequest from Benjamin J. Homan, Jr., and provides low-interest loans to worthy students with financial need.

Jacobs Loan Fund. A generous gift from Samuel Jacobs, supplemented by gifts from other donors, established a revolving loan fund to provide support for students in need of financial assistance.

Nina W. Werblow Trust Fund. An annual gift from the Nina W. Werblow Charitable Trust to the Cornell revolving loan fund is used for a third-year student who is designated as a Werblow Scholar

State and Federal Scholarship and Loan Funds

New York Tuition Assistance Program (TAP) is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, New York 12255.

Federal loan programs. The Medical College participates in the Federal Health Professions and National Direct Student Loan Programs. These loans, based on financial need, are administered through the college and are available only to students eligible for financial aid.

Prizes Student Research Prizes

A fund has been established that will provide each of the basic science departments with an annual sum of \$1,000 to be used for prizes to be awarded to medical students who submit original papers demonstrating academic excellence in the basic sciences. Papers should be submitted on topics receiving prior departmental approval and should reflect original research, in the laboratory or library, conducted while the author is a student at Cornell University Medical College.

Allocation of funds, approval of research topics, and selection of recipients will be at departmental discretion and guidelines will be given to students at the beginning of the academic year. In most cases, papers

submitted will result from research conducted with faculty supervision and will be judged by a committee of faculty members appointed by the department chairperson. Awards will be made by the first day of classes of the next academic year.

The American Medical Women's Association

Award is awarded each year to women who graduate in the top one-sixth of the class. In 1985 this award went to Priscilla Figueroa, Nan Hayworth, Lynne Jacobs, Terry Levin, Lisa Sammaritano, Susan Sherlock, Joanne Valeriano and Niloolar Ziai.

CIBA Award for Outstanding Community Service.

This award, a complete set of the Netter Atlas Volumes, is offered each year by the CIBA Pharmaceutical Company to a student in the sophomore class who has performed some laudable extracurricular activity within the community. In 1985 the prize was awarded to Paul J. Hauptman.

The Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student or students having the highest average in medicine through the junior year. This prize was awarded in the Fall of 1984 to Lynne Jacobs, Lisa Sammaritano, and Steven Zatz.

The Clarence C. Coryell Prize in Surgery was also endowed by a bequest from Dr. Coryell. The prize, financed by the income, is to be awarded annually to the student who attains the highest marks in surgery during the third and fourth years. In 1985 this prize was awarded to Mark Bowen.

Gustavo Cudkowicz Memorial Prize in Immunobiology.

This prize was given for the first time in 1983. It was established by the colleagues, friends and family of the late Dr. Gustavo Cudkowicz to perpetuate his interest in immunobiology and medical education. In 1985 this prize was awarded to David Cole.

Dean's Research Prize. Cash awards are offered to matriculated students in any class for excellence in research. For 1985 these prizes were awarded to Jeffrey M. Spivak and Lyle S. Leipzig.

The Oskar Diethelm Prize for Excellence in Psychiatry

was established in honor of Dr. Diethelm, who was Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. It is awarded annually to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. In 1985 this prize was awarded to Mace Beckson.

The David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. The prize is awarded to a student who has completed the third clinical year. Candidates for this prize are to be recommended by the Chairperson of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. For 1985 this prize was awarded to Mark Bowen and Joseph Tassoni, Jr.

The Franklyn Ellenbogen Prize in Hematology-Oncology

was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., Professor of Medicine and chief of

the Division of Hematology-Oncology. The income from this endowed fund is used to finance an annual Hematology-Oncology Prize and is given to a fourth-year graduating student who has demonstrated significant evidence of achievement in this field. For 1985 the prize was awarded to David Fisher.

Sarah O'Laughlin Foley Prize in Clinical Medicine.

Dr. William T. Foley, Emeritus Clinical Associate Professor of Medicine and a member of the class of 1937, established this annual prize in memory of his mother. The recipients, members of the graduating class, are selected for excellence in clinical medicine by the chairperson of the Department of Medicine. For 1985 the prizes were awarded to Lisa Sammaritano and Steven Zatz.

Louis Gibofsky Memorial Prize.

This prize is a cash award offered to the medical student who submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. The award is in memory of Louis Gibofsky. In 1985 this prize was awarded to Andrew J. Porges.

The Janet M. Glasgow Award for Outstanding Achievement

is presented each year by the American Medical Women's Association to the woman medical student graduating as the top scholar in her class to focus attention on the accomplishments of women in medicine. In 1985 this prize was not given.

Good Physician Award. A silver desk tray, suitably inscribed and given by Dr. Philip Stimson, is awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." For 1985 the award was presented to Peter E. Morris.

Charles L. Horn Prize Fund. The income from this fund is awarded each year to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. For 1985 the prize was awarded to Stephen Lockhart.

The Herman L. Jacobious Prize in Pathology

was established in 1945 by a gift from Dr. Lawrence Jacobious and his friends in memory of his son, Dr. Herman L. Jacobious '39, who was killed in action in the Netherlands on September 28, 1944. The income is awarded annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction, the award will be withheld. In 1985 this prize was awarded to Alberto Acosta.

The George Ladas Prize for Efficiency in Gynecology

was established by Dr. George Ladas, a graduate of the Medical College in 1927, in memory of his mother. The prize is awarded to the medical student who has demonstrated the greatest proficiency in gynecology. In 1985 the prize was awarded to Steven Berger.

The Dr. Harold Lampport Biomedical Research Prize.

A cash award is presented to the medical student who submits the best thesis reporting original biomedical research while a candidate solely for an M.D. degree. The award includes a framed certificate and is in memory of Dr. Harold Lampport, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. In 1985 this prize was not awarded.

Elise Strang L'Esperance Prize. This prize is awarded to that woman student of the graduating class who best reflects the attributes and values of Dr. L'Esperance who served on the faculty of Cornell University Medical College for forty years. In 1985 the prize was awarded to Priscilla Figueroa.

Lemmon Company Family Practice Award. This award is given in recognition of achievement by a graduate who is entering the field of family practice. The recipient of this prize in 1985 was Ian Brodrick.

The George S. Meister Prize in Pediatrics has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from an invested fund contributed by members of his family, his close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics. In 1985 this prize was awarded to Bruce Reidenberg and Kenneth Zatz.

James A. Moore Prizes. These prizes are cash awards in honor of Dr. James A. Moore to two graduating students for their academic achievement in otorhinolaryngology. In 1985 the recipients were Joshua Korman and Ronald Arams.

Alfred Moritz Michaelis Prize for Efficiency in General Medicine. The income is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from the Medical College on June 11, 1925 and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at the Medical College. In 1985 this prize was awarded to Steven Berger and Ashis Mukherjee.

Gustave J. Noback Memorial Prize in Anatomy. Established in 1972 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The income from this fund is awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. In 1985 this prize was awarded to Kenneth Kress.

Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy. In 1963 a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income is to be awarded yearly at the discretion of the chairperson.

Arthur Palmer Prizes for Efficiency in Otorhinolaryngology. These prizes are made available from the income of the Arthur Palmer Fund, which was provided by the members of the Division of Otorhinolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who has the best record in this specialty. For 1985 this prize was awarded to David Bowling.

The Robert F. Pitts Prize has been established by a generous gift of the late Robert F. Pitts, former chairman of the Department of Physiology at Cornell University Medical College and past president of the American Physiological Society. Two prizes, a \$2,500 first prize and a \$1,500 second prize, are offered for research conducted by medical students in the Department of Physiology at Cornell University Medical College. The selection shall be made on the basis of manuscripts submitted to an Awards Committee. This committee consists of the chairperson of the Department of Physiology at Harvard Medical School and Yale University School of Medicine, the dean and the chairperson of the Committee of Research Prizes at Cornell University Medical College. The chairperson of the Department of Physiology at Cornell shall act as the chairperson of this committee. If the papers submitted are not considered worthy of special commendation, the prize will be withheld. Prizes were not awarded in 1985.

John Metcalf Polk Prizes for General Efficiency. These prizes, financed by the income from an endowed fund, are given in commemoration of John Metcalf Polk '99, who was an instructor in the Medical College at the time of his death. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years of study. Only those students who have taken the full course of study at the Medical College are eligible. In 1985 these prizes were awarded to Steven Zatz, Nan Hayworth and Lisa Sammaritano.

Dean William Mecklenburg Polk Memorial Prize. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Medical College. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented, in writing, of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld. In 1985, these prizes were not awarded.

Gustav Seeligmann Prizes for Efficiency in Obstetrics. Prizes, financed by the income from an endowment established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to students of the graduating class who have made the best record in obstetrics. In 1985 the prize was awarded to Judith Carpenter.

Sondra Lee Shaw Memorial Prize. The income from an endowment fund established by Mrs. Joan S. Friedman in memory of her sister, Sondra Lee Shaw, supports an annual prize given in memory of Sondra Lee Shaw. The prize is awarded to the student who has produced an outstanding research paper in the field of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The prize was not awarded in 1985.

Mitchell Spivak Memorial Prize in Pediatrics. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak '64. The prize, financed by the endowment income, is awarded annually to the member of the graduating class who

has made the best record in pediatrics. In 1985 this prize was awarded to Robert Gochman and Joseph Tassoni, Jr

T. Campbell Thompson Prizes for Excellence in Orthopedic Surgery.

A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery established this endowed fund. The income is to be awarded yearly to members of the graduating class who have demonstrated the greatest proficiency in orthopedic surgery. These awards are made by the dean upon recommendation of the faculty members of the Hospital for Special Surgery. In 1985 this prize was awarded to Mark Bowen.

The William C. Thro Memorial Prize

was established in memory of William C. Thro '01, whose deep interest and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater continuously from 1910 to 1938. The income from the endowed prize is awarded to the student who attains the best record in the pathophysiology course. The candidate for the prize is recommended by the professor of pathophysiology. In 1985 this prize was awarded to Stephen J. Rosenfeld of the Class of 1986.

Upjohn Achievement Award.

This annual award to a member of the graduating class is given in recognition of outstanding achievement in a basic science. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. In 1985 this prize was awarded to Steven Berger.

Weiss Prize for Excellence in Clinical Medicine.

The prize was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein. The cash award and a framed certificate are presented to a member of the graduating class who, in the opinion of the committee chaired by Dr. Klein and consisting of the Chairperson of the Department of Medicine, the chief resident in medicine and the assistant chief residents in medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. The prize was awarded to Steven Berger and Roger Blumenthal in 1985.

The Anthony Seth Werner, M.D., Memorial Prize

was established by Dr. Aaron S. Werner to honor the memory of his son, Dr. Anthony Seth Werner, who was an assistant professor in the Department of Medicine at the time of his death in 1968. The prize is awarded annually to a member of the graduating class for excellence in the study of infectious diseases. In 1985 this prize was not awarded.

The Harold G. Wolff Research Prize

is presented in memory of the late, famed chief of neurology at The New York Hospital-Cornell Medical Center. The prize consists of a cash award and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. In 1985 this prize was not awarded.



Named Professorships and Administrative Positions

The following are named professorships and administrative positions at Cornell University Medical College.

The Stephen and Suzanne Weiss Deanship of the Medical College was established in 1984 through the generous gift of Mr. and Mrs. Stephen H. Weiss. The first occupant of the chair is Dr. Thomas H. Meikle, Jr.

The Vincent Astor Distinguished Professorship of Medicine was established in 1982 by a gift from the Vincent Astor Foundation. The first occupant of the chair is Dr. David Zakim.

The Vincent and Brooke Astor Distinguished Professorship in Neuroscience was established in 1984 by a gift from the Vincent Astor Foundation. The first occupant of the chair is Dr. Bernice Grafstein.

The Winifred Masterson Burke Professorship of Rehabilitation Medicine was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The present occupant of the chair is Dr. Fletcher H. McDowell.

The Winifred Masterson Burke Professorship of Neurology was established in 1978. The present occupant of the chair is Dr. John P. Blass.

The Bernard and Josephine Chaus Professorship of Urological Oncology was established in 1984 by a gift from Mr. Chaus. The chair is currently vacant.

The James J. Colt Professorship of Urology in Surgery was established in 1970 through a gift from the James J. Colt Foundation. The present occupant of the chair is Dr. E. Darracott Vaughan.

The George C. Cotzias Distinguished Professorship of Neurology was established in 1982 by generous gifts from the estate of Mrs. Abby Rockefeller Mauzé and, through the aegis of Dr. Nathaniel Warner, from the estate of Mr. Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College faculty from 1974 until his death in 1977. The first occupant of the chair is Dr. Donald J. Reis.

The Livingston Farrand Professorship of Public Health and Preventive Medicine, established in 1944 by gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was President of Cornell University at the time The New York Hospital-Cornell Medical College was organized. The present occupant of the chair is Dr. George G. Reader.

The Dr. Aaron Feder Visiting Professorship of Medicine was established by the late Morris Brecher and his sister, Susan Brecher, in honor of the late Dr. Aaron Feder.

The William T. Foley Distinguished Professorship in Medicine was established in 1984 through the gifts and pledges from patients and friends of Dr. Foley and foundations. The chair is currently vacant.

The Given Foundation Professorship of Obstetrics and Gynecology was established in 1963 with funds from the Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the Chairperson of the De-

partment of Obstetrics and Gynecology. The present occupant of the chair is Dr. William J. Ledger.

The Stanton Griffis Distinguished Medical Professorship was established in 1976 with funds entrusted to Cornell University for the Medical College by Stanton Griffis, Cornell University '10. Dr. Carl Nathan will hold this chair in 1986.

The Gladys and Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The present occupant of the chair is Dr. Jeffrey Borer.

The Jack Hausman Professorship of Pediatrics at North Shore University Hospital was established in 1983 by the Board of Trustees of North Shore University Hospital and the Board of Trustees of Cornell University. The first occupant of the chair is Dr. Mervin Silverberg.

The Homer T. Hirst III Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband, Homer T. Hirst III. The chair is vacant.

The Barkle McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was president of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry. The present occupant of the chair is Dr. Robert Michels.

The Joseph C. Hinsey Professorship of Anatomy was established in 1966 by a gift from Nicholas Noyes. A former Dean of Cornell University Medical College, Dr. Hinsey was director of the Medical Center until his retirement in 1966. The present occupant of the chair is Dr. Roy C. Swan.

The Johnson & Johnson Distinguished Professorship of Surgery was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund. The present occupant of the chair is Dr. Cleon W. Goodwin, Jr.

The Harvey Klein Professorship of Biomedical Sciences was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty in the Department of Medicine. The present occupant of the chair is Dr. Donald A. Fischman.

The Frances L. and John L. Loeb Librarianship of Medicine was established in 1984 by a gift from Mr. and Mrs. John L. Loeb. The chair is vacant.

The E. Hugh Luckey Distinguished Professorship of Medicine was formally established in 1984 through a gift given the Medical Center by Mr. Israel Rogosin in 1965 in honor of Dr. Luckey, former chairman of the Department of Medicine, Dean of the Medical College and President of the Medical Center. The present occupant of the chair is Dr. R. Gordon Douglas, Jr.

The Hilda Altschul Master Professorship of Medicine was established in 1971 in memory of the wife of Dr. Arthur M. Master '21. Endowment of the chair was made possible by gifts from the late Dr. Master; Mr. Arthur M. Master, Jr.; the late Mrs. Herbert H. Lehman, sister of Mrs. Master, and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The present occupant of the chair is Dr. John H. Laragh.

The Abby Rockefeller Mauzé Distinguished Professorship of Endocrinology in Medicine was established in 1984 by bequests and gifts from the estates of Abby Rockefeller Mauzé and Dorothy C. Shorr and from the Rockefeller family. The first occupant of the chair is Dr. Marvin C. Gershengorn.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A graduate of the Medical College in 1934, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents whose inspiration and generosity brought together his patients, associates, and friends whose combined gifts endowed the chair. The present occupant of the chair is Dr. D. Jackson Coleman.

The Stavros S. Niarchos Professorship of Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos. The present occupant of the chair is Dr. Mary Allen Engle.

The R. A. Rees Pritchett Professorship of Microbiology was established in 1981 by a gift from Mr. and Mrs. Arthur B. Belfer, Mr. and Mrs. Robert A. Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R. A. Rees Pritchett, a member of the faculty in the Department of Medicine. The present occupant of the chair is Dr. Kenneth Berns.

The Irene F. and I. Roy Psaty Distinguished Professorship of Clinical Medicine was established in 1983 by a gift from Mrs. I. Roy Psaty to support the work of an outstanding clinician and teacher at The New York Hospital-Cornell Medical Center. The chair is vacant.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The present occupant of the chair is Dr. Walter F. Riker, Jr.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. The present occupant of the chair is Dr. Alton Meister.

The Joseph P. Routh Professorship of Rheumatic Diseases in Medicine was established in 1985 with a bequest from the estate of Joseph P. Routh, a pledge from Mrs. Routh and additional gifts. The first occupant of the chair is Dr. Charles Christian.

The Sterling Drug Visiting Professorships were established in 1979 by a gift from the Sterling Drug Company in honor of Dr. Walter F. Riker, Jr. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend up to one week at the College, delivering a major lecture and participating in seminars.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The present occupant of the chair is Dr. G. Thomas Shires.

The William D. Stubenbord Visiting Professorships were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the College are, in rotation, host to visiting scholars. Each visiting professor resides at the College for approximately one week and in that time delivers a special lecture and holds seminars with faculty and students.

The Anne Parrish Titzell Professorship of Neurology was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair and present occupant is Dr. Fred Plum.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1970, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The present occupant of the chair is Dr. Erich E. Windhager.

The Harold and Percy Uris Professorship of Reproductive Biology was established in 1976 with a gift from the Uris Brothers Foundation. The present occupant of the chair is Dr. J. Michael Bedford.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established in 1978 with a gift from the Uris Brothers Foundation. The first occupant of the chair is Dr. Maria I. New.

The Bruce Webster Professorship of Internal Medicine was established in 1977 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin. The chair is vacant.

The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1978 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The first occupant of the chair is Dr. Marc E. Weksler.

Form of Gifts and Bequests

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College the language may be: "I give and bequeath to Cornell University the sum of \$ _____ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc. the sum of \$ _____."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.



Student Organizations and Societies

Alpha Omega Alpha

Alpha Omega Alpha is a medical college honor society in which membership is based upon high scholastic achievement in the first three years of the Medical College curriculum. It was organized at the College of Medicine of the University of Illinois, Chicago, on August 25, 1902. A.O.A. is the only society of its kind on this continent.

The Cornell chapter of A.O.A. was organized May 2, 1910. The chapter sponsors an annual visiting professorship and an annual lecture.

Members elected from the graduating class of 1985 were: Ronald S. Arams, Steven T. Berger, Mark K. Bowen, Ian B. Brodrick, Priscilla I. Figueroa, Robert F. Gochman, Nan A. S. Hayworth, Lynne R. Jacobs, Joshua M. Korman, Terry L. Levin, Michael J. Maynard, Samuel Rodriguez, Lisa R. Sammaritano, Susan C. Sherlock, Joanne Valeriano, Joseph R. Vitolo, Steven L. Zatz, Niloofer Ziai.

American Medical Student Association

The American Medical Student Association (AMSA) is a national organization with over 12,000 medical student members. Each year the membership gathers at its National Convention to attend workshops and hear speakers address a wide variety of topics. There are 14 national task forces concerned with areas such as International Health, Minority Affairs, Aging and Adolescent Health. At Cornell, AMSA enables students to investigate areas of medicine not included in the curriculum. At many of the meetings, speakers in specialty areas are invited to talk and answer questions. In addition, funds are available for students to initiate projects having a direct impact on the community.

CUMC Research Society

The Cornell University Medical College Research Society is a student organization designed to foster interest and opportunities in student research. The society serves to:

1. Function as a clearinghouse for student research opportunities for elective credit and summer employment.
2. Print a bulletin of abstracts of student research.
3. Provide an opportunity for students to present their research in a seminar format.
4. Recognize outstanding research achievements with annual prizes given by Cornell University Medical College and other organizations.
5. Work with the faculty to develop the program for the Student Research Presentation Day.

Cornell University Medical College actively supports student research by awarding summer fellowships with funds received from the National Institutes of Health as well as numerous other sources. In the summer of 1983, eighty-two students received funding for research.

Medical Student Executive Council

The Medical Student Executive Council (MSEC), Cornell University Medical College's equivalent of student government, is composed of four elected representatives and the president of each class. It acts as liaison between administration and students to coordinate student activities and form student opinion. In appointing student members to the Executive Faculty Council, the General Faculty Council, the Student Honor Council and the Library Committee the MSEC insures an active student voice in the administration.

The monthly meetings are open and comments are always welcomed.

Office of Women in Medicine

The Office of Women in Medicine (OWIM) is an organization composed of women physicians, faculty mem-

bers, hospital personnel and students associated with Cornell University Medical College and its affiliated institutions. It works closely with the Cornell branch of the American Medical Women's Association (AMWA). The OWIM office, Room D-115, is both a reference and casual meeting room for members. OWIM sponsors and cosponsors a variety of events each year, including movies, speakers and workshops dealing with women and health care.

Organization of Student Representatives

The Organization of Student Representatives (OSR) was established by the American Association of Medical Colleges in 1970 to provide a means for student participation in the affairs of the AAMC. One official representative to the OSR is chosen from each medical school. In addition, a junior OSR member is selected at each school from the class following that of the official representative. OSR members are encouraged to initiate projects of interest and importance within their respective schools. Moreover, they are expected to serve as a crucial link between the AAMC and the students currently enrolled in medical school.

Students for Equal Opportunity in Medicine

S.E.O.M. is an organization of minority students at Cornell University Medical College. The organization currently includes a chapter of the Student National Medical Association (SNMA) as well as a chapter of the Boriqua Health Organization (BHO). The SNMA chapter is nationally recognized and the BHO chapter is currently seeking national recognition. The goals of the organization are: 1) to increase the recruitment and retention of blacks, Latinos and other underrepresented groups at CUMC; 2) to provide a forum wherein issues relating to the aforementioned groups may be aired; and 3) to plan and implement outreach programs in the neighboring black and Latino communities (e.g., health screenings, high school projects).

Student Health Care

The Student Health Plan of Cornell University Medical College provides hospitalization and major medical insurance for all medical students. In addition, the Plan provides for ambulatory care at the Student Health Service of The New York Hospital-Cornell Medical Center.

Physicians at the Health Service will refer students who require specialized care to attending physicians of the staff. The hours of the Student Health Service and a complete statement of Plan benefits will be provided to each student.

The cost of medical services provided by the Plan are included in the tuition structure announced by the College each academic year. Students will be issued Plan membership cards and will receive courtesy privileges at The New York Hospital Pharmacy.

Entering students are required to have a physical examination, chest x-ray and laboratory tests performed by their personal physicians prior to matriculation. Students may purchase insurance coverage for eligible dependents who do not have other insurance available to

them. Insured dependents are not eligible for care at the Student Health Service.

Student Housing

F. W. Olin Hall, a student residence completed in 1954, is located at 445 East Sixty-ninth Street, directly across from the entrance to the Medical College on York Avenue. Olin Hall is a ten-story building containing a gymnasium, lounge, music room, and 260 living units. A cafeteria, open to students, is located in The New York Hospital. Each residence room for students is completely furnished as a single bedroom-study. Since two rooms have a connecting bath, they may be used as a suite for two students, if desired. Single first-year students live in Olin Hall.

Apartments are available in Livingston-Farrand Apartments and in the Jacob S. Lasdon House for married students in the first-year class and for all students in the upper classes. Livingston-Farrand, located at 423, 425, and 427 East Sixty-ninth Street, contains studios and one- and two-bedroom apartments. The Jacob S. Lasdon House at 420 East Seventieth Street, the newest student residence, was opened for occupancy in September 1974. This building, which contains studios and one- and two-bedroom apartments, was made possible by a gift from the estate of the late Mr. Lasdon.

The student housing fee for Olin Hall is \$188 per month. In Livingston-Farrand the fees for apartments range from \$240 to \$442 per month, and in Lasdon House from \$406 to \$790 per month. Housing fees in all buildings are subject to change.

Alumni Association

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$35 a year. The activities of the Association include a biennial reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-103 of the Medical College. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

Officers

William T. Stubenbord '62, president
Frederick W. Martens, Jr. '57, vice-president
Lewis M. Drusin '64, secretary
Jack Richard '53, treasurer
William A. Barnes '37, chairman, Medical College Fund
C. Richard Minick '60, editor, *Alumni Quarterly*

Directors

Dianne Aronian '72
Robert L. Braham '70
Robert Clarke '50
David L. Fink '61
James J. McSweeney '66
Philip J. McWhorter '73
Carlyle H. Miller '75
Gene D. Resnick '74

Managing Director

Joan Steinbach



NORTH SHORE UNIVERSITY HOSPITAL



Cornell University Medical College

Departments of Instruction

Anesthesiology

Clinical Professor Emeritus of Anesthesiology

B. E. Marbury

Professors of Anesthesiology

J. F. Artusio, Jr., chairperson; W. S. Howland, C. Short, A. Van Pozniak

Professor of Clinical Anesthesiology

M. J. Topkins

Associate Professors of Clinical Anesthesiology

G. Carlon, M. G. Prati, S. M. Rooney, M. Tjeuw, F. S. Yao

Clinical Associate Professors of Anesthesiology

H. Erlanger, P. Walker

Assistant Professors of Anesthesiology

X. Bogaerts, R. Edmundson, M. E. Fischer, F. Gadalla, P. Illner, S. Jain, S. Jalandoni, D. Jascott, R. Leff, V. Malhotra, W. Marx, J. P. Ragasa, S. Rizk, E. Sia-Kho, B. Urban, D. Vuckovic, M. D. Weibman

Clinical Assistant Professors of Anesthesiology

L. L. Balazs, G. Balint, R. G. Barile, I. Berlin, D. Borovac, G. Brooks, G. G. Curtis, J. L. Fox, J. Herbert, A. F. Kass, R. Lin, E. Lobrin-Farcon, L. J. Maggio, M. B. Meyers, D. J. Nardi, C. K. Ong, K. Rosenbaum, R. A. Rossi, C. Sanger, H. Sayegh, J. Schwartz, S. Seidman, J. Shahmoon, L. Silver, N. Sudan, D. Susman, R. Taff, L. Turner, J. Weingram, H. Wulfson

Clinical Instructors in Anesthesiology

R. Cesar, A. Cheng, P. H. Dalecki, H. Green, S. Gunasti, J. W. Konovitch, I. Lin, T. Miles, C. Militana, R. C. Natoli, J. Palma, H. K. Pinchot, A. N. Rachleff, M. Schnapp, H. Shifrin, S. N. Westin, A. T. Zimbard

Instructors in Anesthesiology

I. L. Concepcion, D. Desiderio, S. Fiamengo, R. Kelly, T. Kudlak, M. London

Postdoctoral Associate in Anesthesiology and Physiology

E. Recio-Pinto

Clinical Associates in Anesthesiology

F. Adipietro, G. Bachman, A. Berg, M. B. Binion, B. Blackman, P. Collins, M. Diner, J. Edrich, J. Fong, G. Hartman, H. Koff, J. Leslie, A. Levitan, D. Lew, R. London, C. Long, M. Meister, A. Messina, M. Mingus, L. Minowitz, C. Read, H. Richardson, E. Rooney, R. Slepian

Required Courses

Second Year

The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

Third Year

Anesthesiology is taught in seminar-discussion periods during the clerkship in surgery. The subjects covered are: cardiac and respiratory resuscitation, the medical care of the surgical patient, respiratory therapy, and the evaluation, diagnosis, and treatment of pain. The student can elect an anesthesiology rotation during the surgical clerkship.

Elective Options

Fourth Year

An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making preoperative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York and Memorial Hospitals in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students.

Biochemistry

Professor Emeritus of Biochemistry

J. R. Rachele

Professors of Biochemistry

A. Meister, *Israel Rogosin Professor of Biochemistry*, chairperson; E. M. Breslow, R. H. Haschemeyer, B. L. Horecker, A. Novogrodsky, A. S. Posner, A. L. Rubin (surgery), R. L. Soffer (medicine), K. H. Stenzel

Adjunct Professors of Biochemistry

C.-Y. Lai, S. Udenfriend

Associate Professors of Biochemistry

A. L. Boskey, O. W. Griffith, D. Hajjar, R. R. Riggio, M. Suthanthiran, S. S. Tate, D. Wellner

Associate Professors of Clinical Biochemistry

J. S. Cheigh, G. F. Fairclough, Jr., J. D. Gass, J. F. Sullivan, L. Tapia (medicine)

Adjunct Associate Professors of Biochemistry

M. Eibl-Sebestyen, H. Gilder, J. S. Goldstein, J. M. Manning, K. R. Woods

Assistant Professors of Biochemistry

J. Chami (surgery), A. J. L. Cooper (neurology), M. Fotino (surgery), B. Gordon (surgery), R. E. Lockard, S. D. Saal (surgery), E. T. Schubert (pediatrics), J. C. L. Wang

Senior Research Associate in Biochemistry

R. D. Allison

Research Associate in Biochemistry

V. P. Wellner

Postdoctoral Associates in Biochemistry

W. Abbott, M. E. Anderson, V. Sardana, A. P. Seddon

Fellows in Biochemistry

R. Bath, A. Covit, P. Fine, T. Martin, A. Norris

Graduate Research Assistants in Biochemistry

B. Eibl, D. Jenkins, C. Ippolito, L. LuYuan, D. Mynarcik, E. Rosenberg, H. Rubino, N. Yan

Courses

Medical Biochemistry Required course for all first-year medical students offered during the first and second quarters. Limited to 120 students. During both quarters the days and hours of this course are M. W. Th.; 9–10; F. 2–6. Friday hours are typically devoted to one hour of lecture followed by group conferences. Specific course prerequisites: bachelor's degree required. Responsible faculty member: E. Breslow.

Designed for medical students. The chief concern is with biochemical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and

health problems of concern to physicians, by means of lectures, group conferences, and participation in clinical rounds.

Topics covered in the course are: Chemical and physical properties of biomolecules, enzymology, molecular biology, metabolism of carbohydrates, lipids, amino acids, purine and pyrimidines. Special topics and assorted clinical problems are also presented. Emphasis is placed on relationships between abnormalities of molecular structure or metabolic pathways and disease processes. Various faculty members.

1. Graduate Biochemistry Offered by the staff of the Field of Biochemistry, Medical College Division, and of the Biochemistry Unit, Sloan-Kettering Division. This is a course designed to provide the student with knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena.

Graduate students in biochemistry are required to pass this course (or its equivalent) prior to pursuing advanced courses. Fall and winter trimesters. M T Th F 11–12. D. Wellner, U. Hämmerling and staff.

2. Advanced Biochemistry A course offered jointly by the faculties of the Medical College and Sloan-Kettering Divisions. The course consists of a series of lecture units (minicourses) covering topics such as size and shape methods for the study of macromolecules, molecular biology, information transfer, membrane structure and function, antimetabolites in chemotherapy, and other subjects of current research interests. These subjects will be taught at an advanced level with particular attention to contributions of recent research. It is not essential that students take the lecture units in any particular sequence. Minimal prerequisite is the Graduate Biochemistry course (described above) or its equivalent. Winter and spring trimesters. L. H. Augenlicht, S. S. Tate, and staff.

3. Physical Methods This course will consist of a series of workshops including laboratory demonstration and lectures and/or tutorials in physical techniques for the study of macromolecular and cellular structure, examples of techniques available for study are: hydrodynamic and equilibrium methods, electron microscopy and other optical methods, resonance methods, separation techniques such as chromatography, electrophoreses, isoelectric focusing, affinity methods, etc. Time and place should be arranged with the faculty in charge. Prerequisites: Graduate Biochemistry or its equivalent and Physical Chemistry. First trimester.

4. Research in Biochemistry By arrangement with the chairperson of the department.

5. Molecular Medicine Faculty members of the Department of Biochemistry participate in the Cornell University Medical College for Molecular Medicine. Information about this program may be obtained from the department.

Elective Options

First Year

Graduate Biochemistry is offered as an elective course to medical students. See course description above.

Fourth Year

Opportunities for biochemical research on a variety of topics are offered to medical students during their fourth year.

Cell Biology and Anatomy

Professors of Cell Biology and Anatomy

D. A. Fischman, *Harvey Klein Professor of Biomedical Sciences*, chairperson; J. M. Bedford, D. C. Brooks, Wilbur D. Hagamen, T. H. Meikle, Jr., T. C. Rodman, J. L. Sirlin, R. C. Swan, *Joseph C. Hinsey Professor of Anatomy*

Professor of Clinical Cell Biology and Anatomy

A. E. Inglis

Adjunct Professors of Cell Biology and Anatomy

C. Bianco, T. Masaki, T. Obinata, D. Phillips

Visiting Professor of Cell Biology and Anatomy

C. G. dos Remedios

Associate Professors of Cell Biology and Anatomy

R. Bachvarova, F. G. Girgis, J. Hefton, M. S. Risley, E. Rodriguez-Boulan, J. C. Weber

Adjunct Associate Professors of Cell Biology and Anatomy

M. D. Hamburg, B. B. Kaplan

Assistant Professors of Cell Biology and Anatomy

D. M. Bader, M. Chao, C. Dreyfus, D. Falcone, J. Pardee, P. Pellicci, M. Teintze, P. Traktman, D. Wall

Adjunct Assistant Professors of Cell Biology and Anatomy

B. H. Hoseini, B. McGuire, F. Prustlin

Visiting Assistant Professor of Cell Biology and Anatomy

S. J. Turkel

Adjunct Instructor in Cell Biology and Anatomy

M. Panio

Research Associates in Cell Biology and Anatomy

V. DeLeon, B. Zadeh

Senior Lecturer in Cell Biology and Anatomy

D. Gomez

Lecturer in Cell Biology and Anatomy

J. M. S. Winterkorn

Postdoctoral Associates in Cell Biology and Anatomy

P. B. Antin, M. Bouché, S. Goldfine, W. C. Ho, C. Morgan, I. Peng, N. Toyota, A. D. Saad, P. Salas

Teaching Assistants in Cell Biology and Anatomy

A. Brock, S. Einheber, E. V. Evans, D. Gundersen, M. S. Kunzi, P. Moncrieff, A. Sehgal

Graduate Research Assistants in Cell Biology and Anatomy

B. Ark, D. Batter, S. Liu, C. Luongo, N. Patil, Richard Straub

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: What are its spatial relations, its forms, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of structural analysis at submicroscopic levels and is encouraged to understand the principles and major limitations of most of the modern methods of cell biology and anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy is organized into three courses which are scheduled over all four quarters of the first year. Gross Anatomy is taught in a regional manner in the first two quarters. The Cell Biology-Microscopic Anatomy and Neuroscience courses are organized around structural and functional systems; they are taught in the second, third and fourth quarters. Each of these courses emphasizes laboratory participation under the direct supervision of a faculty member.

A major emphasis of this department is the focus of research at cellular and subcellular levels of organization, for it is apparent that modern therapeutics will ultimately be based on a comprehensive knowledge of cellular functions. Thus, several elective courses are available which probe gene expression, details of subcellular structure and function, and developmental biology.

Required Courses

First Year

Cell Biology and Microscopic Anatomy The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which provides a basis for the understanding of the properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on indi-



visual study of histological sections with the light microscope.

Gross Anatomy Regional anatomy is studied principally through dissection of the human body. Supplementing this are dissections by instructors, tutorial group discussions, and radiographic demonstrations.

Neuroscience The gross and microscopic structure of the brain and spinal cord is taught in an interdepartmental course in neuroscience in cooperation with the Departments of Neurology and Physiology. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three different planes.

Elective Offerings

Advanced Cell Biology Advanced course in cell biology covering topics in membrane biology, cytoskeleton and cell motility, muscle cell biology, and aspects of nuclear structure and chromosome organization. The course will include lectures and group discussions of assigned research papers. Prerequisite: Completion or concurrent enrollment in Microscopic Anatomy, or previous background in basic cell biology. 2nd and 3rd quarters, 1985–86. Offered in alternate years. Dr. Wall and Staff.

Genetics A comprehensive genetics course (40 sessions) covering from classical mendelism; through chromosomal, molecular, somatic cell, developmental, human disease and cancer genetics; to immunogenetics, population and evolutionary genetics; plus special topics. Four sessions devoted to problem-solving, and two sessions for final exam. Mondays and Wednesdays from 3 to 4:45 p.m., two sessions each day. Second and 3rd quarters, 1985–86. Offered in alternate years. Drs. Bennett, James German III, Marcello Siniscalco, Julio Sirlin.

Practicum in Electron Microscopy Lecture and laboratory course on the practical aspects of scanning and transmission electron microscopy. Topics to be covered include: Theory of TEM, SEM and STEM electron optics, fixation, thin section specimen preparation, scanning electron microscopy specimen preparation, negative staining, rotary shadowing, nucleic acid spreading, EM autoradiography, and immunohistochemistry. Prerequisites: Passing grade in microscopic anatomy/cell biology, and instructor approval. Eight students maximum enrollment. A \$300.00 laboratory fee will be required of all students. Fourth quarter, eight weeks, 1985–86. Offered in alternate years. Dr. Fischman and Mr. Dennis.

Developmental Biology Principles of descriptive, experimental, and molecular developmental biology will be presented, using several animal systems as examples. Early development of the whole organism, and of cells, tissues, and organs will be considered. Prerequisites: microscopic anatomy, biochemistry. Limited to 15 students. Two quarters. Offered in alternate years. Drs. Bachvarova and Bader. (Not offered in 1985–86.)

Topics in Molecular Genetics The class will focus on key topics of molecular biology concerning gene structure and organization in prokaryotes and eukaryotes, chromosome structure, DNA replication, protein

synthesis and translational and transcriptional control. The use of genetic, biochemical, and molecular biological methods to study the questions experimentally will be covered in depth. Some topics of current interest such as immune diversity, oncogenes, and development will also be covered. The course will include an equal number of lectures and group discussions of representative research papers. Prerequisite: Background in biological sciences. Limited to 20 students. Offered in alternate years. Drs. Chao and Traktman. (Not offered in 1985–86.)

Medicine

Professors Emeriti of Medicine

J. Burchenal, F. Daniels, Jr., J. E. Deitrick, E. C. Lambertsen (nursing), R. E. Peterson, M. Shils, L. Thomas

Clinical Professors Emeriti of Medicine

E. J. Cohen, W. J. Eisenmenger, W. T. Foley, C. E. Forkner, Sr., R. H. Freyberg, W. H. Kammerer, B. H. Kean, W. J. Messinger, A. T. Milhorat, M. A. Payne, A. E. Timpanelli, R. F. Watson, I. S. Wright

Clinical Associate Professors Emeriti of Medicine

A. S. Jacobson, J. H. Katz, G. L. Kauer, Jr., H. Koteen, B. Rogoff, A. W. Seligmann

Professors of Medicine

R. G. Douglas, Jr., *E. Hugh Luckey Distinguished Professor of Medicine*, chairperson; D. Armstrong, A. G. Bear, D. V. Becker, J. P. Blass, M. D. Bogdonoff, J. S. Borer, *Gladys & Roland Harriman Professor of Cardiovascular Medicine*, W. A. Briscoe, R. G. Campbell, D. M. Carter, C. L. Christian, *Joseph P. Routh Professor of Rheumatic Diseases in Medicine*, F. Chu (radiation oncology), B. D. Clarkson, R. L. Engle, Jr., Zvi Fuks (radiation oncology), M. C. Gershengorn, *Abby Rockefeller Mauzé Distinguished Professor of Endocrinology in Medicine*, S. J. Hadley, G. W. Hambrick, Jr., P. C. Harpel, S. Hellman (radiation oncology), L. E. Hinkle, Jr., R. W. Houde, E. A. Jaffe, W. D. Johnson, Jr., T. C. Jones, L. J. Kagen, A. Kappas, J. H. Laragh, *Hilda Altschul Master Professor of Medicine*, M. Lipkin, M. D. Lockshin, E. H. Luckey, A. J. Marcus, P. A. Marks, N. S. McNutt (pathology), W. P. L. Myers, R. L. Nachman, C. F. Nathan, *Stanton Griffis Distinguished Medical Professor*, A. Novogrodsky (biochemistry), H. F. Oettgen, T. C. Pickering, G. G. Reader, M. M. Reidenberg, R. Rifkind, R. Rivlin, R. B. Roberts, D. Roe (nutrition), A. L. Rubin, H. Ruchlin (economics), B. Safai, L. Scherr, G. W. Siskind, R. L. Soffer, M. Sonenberg, K. H. Stenzel, D. D. Thompson, B. B. Weksler, M. E. Weksler, *Irving Sherwood Wright Professor of Geriatrics*, C. W. Young, D. Zakim, *Vincent Astor Distinguished Professor of Medicine*

Professors of Clinical Medicine

J. A. Barondess, R. S. Benua, T. J. Degnan, A. W. Feinberg, K. Mayer, A. H. Samiy, S. S. Scheidt, S. J. Winawer, A. Yagoda



Research Professor of Medicine

J. E. Sealey (physiology)

Clinical Professors of Medicine

E. L. Bodian, J. W. Dougherty, M. Dworetzky, M. Horwith, A. B. Ley, R. A. R. Pritchett, I. Rosenfeld, R. T. Silver, J. P. Smith, H. Steinberg, D. P. Torre, L. A. Wallis, J. Wittmer

Adjunct Professors of Medicine

E. H. Ahrens, Jr., M. H. Alderman, L. M. Aledort, E. L. Becker, M. Brin (nutrition), C. Chapman, Z. A. Cohn, E. D. Crandall, L. Ellenbogen (nutrition), J. G. Hirsch, J. Hirsch, P. D. Marsden, H. Rocha, D. E. Rogers, J. Rohde, C. Sanders, M. Siniscalco, A. Tomasz (microbiology), S. Ullick

Associate Professors of Medicine

M. Andreoff, S. A. Atlas, R. Bockman, M. E. Charlson, R. J. Cody, M. Coleman, B. S. Danes, E. E. Deschner (radiology), R. B. Devereux, S. M. Friedman, M. Gady, R. Gralla, Y. Hirshaut, J. R. Hurley, J. Imperato-McGinley, M. H. Kaplan, R. Kimberly, T. K. C. King, P. D. Kligfield, I. A. Kourides, B. Koziner, R. H. Mertelsmann, J. B. Morrison, H. W. Murray, A. Rifkind, R. R. Riggio, B. B. Shank (radiation oncology), P. Sherline, R. L. Sherman, P. E. Stokes, M. Suthanthiran, P. Vanamee, S. D. J. Yeh, I. Zanzi

Associate Professors of Clinical Medicine

R. L. Braham, A. E. Brown, D. Budman, J. S. Cheigh, E. W. Cheng, W. N. Christenson, H. E. Claremont, S. Cohen, V. E. Currie, L. M. Drusin, T. J. Fahey, Jr., T. S. Gee, A. Gibofsky, R. B. Golbey, J. Gold, M. Isaacs, L. B. Jovanovic, R. J. Kaufman, D. P. Kelsen, N. E. Kemeny, S. Kempin, F. D. Kitchin, H. Klein, S. E. Krown,

R. C. Kurtz, C. S. LaMonte, B. J. Lee III, R. D. Leeper, D. M. Libby, C. J. Lightdale, G. B. Magill, L. U. Mailloux, D. Margouleff, J. A. Markenson, A. Moore, D. Nori (radiation oncology), M. Ochoa, Jr., V. Padmanabhan, S. Paget, M. W. Pasmantier, R. A. Pizzarello, L. M. Reich, S. D. Saal, E. Scheiner, C. R. Steinberg, D. E. Stover, D. J. Straus, J. F. Sullivan, L. Tapia, H. M. Thomas III, R. J. Timberger, M. Tulin, V. P. Vinciguerra

Associate Research Professors of Medicine

Y. T. Kim (immunology), W. Kreis, M. J. Polley (immunology), E. M. Rabellino

Clinical Associate Professors of Medicine

S. Advocate, W. A. Anderson, R. J. Baliff, L. T. Barnes, S. B. Baruch, M. Berenyi, M. Berkun, C. A. Berntsen, H. Bienenstock, R. T. Binford, Jr., N. Brachfeld, B. D. Brause, J. L. Brown, Jr., D. J. Cameron, D. B. Case, V. A. Cipollaro, A. N. Ehrlich, H. R. Erle, E. Ettinger, G. A. Falk, J. T. Flynn, A. H. Freiman, D. L. Globus, J. M. Glynn, B. H. Goldberg, H. Goldin, C. H. Goodrich, G. W. Gorham, E. J. Greenberg, S. J. Gulotta, J. G. Hayes, R. A. Herrmann, R. Hochman, D. W. Hoskins, N. Isaacs, M. Jampol, S. Katz, D. S. Kent, S. A. Kline, M. Kurtz, M. J. Lacher, C. M. Lewis, L. R. Lese, J. S. Lieberman, N. M. Luger, D. McKaba, N. T. Macris, A. W. Mead, D. G. Miller, W. J. Noble, I. Nydick, L. H. Pedersen, F. S. Perrone, L. W. Raymond, J. Richard, W. C. Robbins, T. N. Roberts, N. Rosenthal, R. A. Schaefer, E. Schwartz, H. C. Shapiro, S. D. Shappell, C. Sheard III, L. S. Sonkin, L. Strauss, R. J. Todaro, L. B. Turner, A. Ullman (social work), G. I. Wadler, C. G. Weiman, H. S. Weiss, A. O. Wells, J. M. Wertheim, A. L. Winston, M. J. Wolk

Adjunct Associate Professors of Medicine

K. E. Anderson, K. D. G. Edwards, M. J. Kreek, L. J. Machlin (nutrition), M. Müller (microbiology), S. Sassa, I. Weitzman (microbiology)

Visiting Associate Professor of Medicine

G. J. Goodfield (biomedical science & social policy)

Assistant Professors of Medicine

K. Ales, S. L. Allen, D. R. Bajorunas, A. Bellucci, P. A. Bluestone, D. S. Blumenthal, G. J. Bosl, M. J. Broekman (biochemistry), R. Bronzo, M. S. Brower, M. Camargo, E. Casper, J. Chami, M. V. Chao (cell biology), M. K. Crow, A. Dimich, K. B. Elkon, J. A. Erlebacher, S. S. Fager, J. D. Fisher, C. D. Flombaum, N. Flomenberg, T. Francus (immunology), R. M. Fuchs, J. L. Gabrilove, R. C. Garrett, I. S. Goldman, B. Gordon, S. C. Gulati, K. A. Hajjar (pediatrics), T. Hakes, G. A. Harshfield (physiology), B. Hartman, A. Herdan, E. M. Herrold, Y. Hochman (biochemistry), C. A. Hochreiter, A. N. Houghton, L. A. Inra, I. M. Jacobson, H. L. Katzeff, J. Keithly (microbiology), T. Kiehn (microbiology), M. Kris, O. L. Laskin, J. C. Laurence, L. L. K. Leung, P. O. Livingston, C. R. Mackenzie, S. K. Magid, M. Markman, M. J. McKinley, S. R. Meshnick, B. R. Meyer, D. H. Miller, I. J. Miller, R. Mirchandani, P. Miskovitz, J. W. Moses, R. T. Mossey, P. L. Myskowski, D. Nelson, J. P. Nicholson, N. W. Niles II, A. Olivieri, L. Ong, J. W. Pape, M. Pecker, J. T. Pinto (nutrition), D. N. Posnett, J. J. Preibisz, P. Prioleau, B. M. Rayson (physiology), P. M. Reiser, L. M. Resnick, C. D. Rothermel, J. Ruggiero, C. Russo, J. E. Salmon, R. L. Savillo, M. J. Schiff, M. P. Schori, T. L. Schreiber, P. Schulman, K. P. Scileppi, I. Sen (pharmacology), G. Shepherd, M. Shike, R. Soave, P. P. Sordillo, C. Storey-Johnson, P. D. Swenson (microbiology), P. Szabo (molecular biology), I. Tamari, P. A. Taufield, M. Teintze (cell biology), V. Utermohlen (nutrition), J. B. Wallis, J. C. L. Wang, R. P. Warrell, Jr., A. M. Weinstein, L. Weiselberg, G. S. Weissman, D. White, B. M. Wilkes, A. C. Wormser, M. A. Zullo

Assistant Professors of Clinical Medicine

M. K. Pierri, M. B. Walsh

Clinical Assistant Professors of Medicine

H. E. Abel, R. R. Abel, J. Applebaum, F. P. Arena, R. S. Ascheim, R. A. Baer, J. R. Bakke, B. Benjamin, K. J. Berenyi, B. J. R. Blom, O. B. Bond, M. J. Bradford, G. Brayton, M. M. Chait, D. R. Chiarieri, J. P. Christodoulou, B. H. Cohen, D. E. Cohen, I. R. Cohen, R. P. Cohen, C. S. Connolly, M. W. Conovitz, F. P. Coombs, L. B. Cooperman, L. R. Corn, D. S. Cox, J. A. Cramer, M. E. Cramer, B. Delli Bovi, M. T. Diamond, K. Dittmar, R. J. Dresdale, J. C. Dreyfus III, A. L. Edwards, S. Farber, J. Feldschuh, K. B. Field, T. Fields, J. A. Finkbeiner, H. S. Flamenbaum, C. E. Forkner, Jr., J. E. Franklin, Jr., J. Gitlin, D. Gluck, H. Goldberg, M. J. Goldstein, J. H. Gordon, R. V. Gorman, I. H. Gouterman, J. Greenspan, S. Greenstein, P. A. Hamlin, J. R. Harnes, J. K. Hayes, M. L. Hecht, M. L. Heilbraun, E. I. Henry, A. C. Hill, I. Horowitz, F. W. Iacobelli, B. Inkeles, C. I. Jarowski, H. H. Jay, R. C. Johnson, S. L. Kellman, L. Klein, B. J. Klyde, L. S. Klyde, P. Kuslansky, P. Lang, J. J. LaRosa, M. C. Larsen, R. E. Lee, S. D. Leidner, M. G. Lewisohn, E. Lichtenstein, J. A. Lopez-Ovejero,

I. S. Lowenthal, M. R. Marciano, P. Marcus, P. L. Margulies, S. J. Marks, M. L. Masur, G. A. McEntomere, Jr., G. P. Mirrer, A. M. Mizrahi, D. W. Molander, J. Nagler, R. R. Nenner, D. J. Nicoll, M. Nydick, A. M. O'Shaughnessy, P. A. Orens, L. D. Pace, C. Palestro, B. Park, G. A. Piccione, J. Pindyck, H. B. Pollak, M. R. Post, A. Potor, I. Pravda, S. H. Rabinowitz, M. I. Rehmar, G. D. Resnick, M. Rivelis, M. A. Robbins, C. S. Rosen, A. S. Rosenberg, M. A. Rosenbluth, A. M. Ross, R. Sabet, H. P. Saltzman, L. Schuyler, D. G. Schwartz, P. C. Schwartz, R. Shah, H. N. Shapiro, S. R. Siegel, G. M. Silverman, C. Smithen, A. G. Snart, L. M. Soletsky, H. A. Solomon, J. Sotelo, R. Stern, F. H. Streuli, R. Stritzler, M. J. Tabae-Zadeh, M. L. Tapper, M. J. Tenenbaum, P. G. Tolins, F. A. Tomao, A. F. Tucci, R. J. Ulberg, L. J. Vorhaus, J. H. Weiss, K. A. Whelan, H. H. Whitman III, M. L. Wiedman, D. A. Zackson, M. J. Zema

Adjunct Assistant Professors of Medicine

A. K. Balin, E. A. Brinton, W. T. Brown, M. A. Brownlee, H. R. Dettelbach (physiology), A. Ebrahimzadeh, H. M. Fillit, D. Fong (microbiology), R. A. Galbraith, K. Greenspan (psychiatry), D. Kodner (health policy), R. G. Lahita, J. Mooney, F. W. Price, S. G. Reed (microbiology), P. Schnall, S. E. Schutzer, F. S. Schwartz, M. Stephens

Visiting Assistant Professors of Medicine

K. S. Cho, N. Glorioso, T. Tsuda

Instructors in Medicine

A. Asch, W. P. Ballard, E. Berman, D. H. Bovbjerg, L. Brenner-Gati, G. Colucci, A. B. Covit, M. P. Fanucchi, A. O. S. Fels, R. Furie, E. Gaines, B. R. Gerling, J. A. Gottridge, J. Holmes, J. Jacobs, C. Joyce, E. Julie, J. Kocher, R. N. Kolesnick, J. E. Kolitz, S. H. Kubo, B. Levine, R. J. Mack, N. Magid, D. A. Mark, P. M. Okin, L. B. Palmer, M. Pichardo, P. Pompei, J. Redman, G. Ridge, P. M. Romano, A. E. Sama, H. I. Scher, R. Schwab (immunology), R. A. Scott, A. W. Scotto, J. E. Siglin, R. L. Silverstein, S. Welt, M. Zukowsky

Clinical Instructors of Medicine

A. L. Adler, A. Apostolopoulos, G. Aprile, E. M. Aronow, R. W. Baker, A. Binder, W. J. Breen, W. J. Caccese, E. V. Calvelli, Y. A. Cestero, S. H. Charno, B. E. Cohen, J. L. Cohen, M. L. Cohen, C. P. Deal, Jr., R. A. DeLeon, A. J. M. deSilva, J. G. Diener, M. Edelstein, G. C. Ellis, H. Estepan, K. A. Ewing, A. Faga, L. Fallows, C. Farber, H. J. Feinberg, H. S. Flamenbaum, A. B. Fox, W. M. Frank, K. W. Franklin, A. Fried, M. H. Fried, B. Gentin, W. Gershenson, H. Gerstein, E. Gillman, W. P. Given, Jr., R. Glaser, J. Goldberg, S. M. Goldberg, R. Gupta, E. Haughney, S. A. Henry, E. Hofer, E. Ho-Kung, M. L. Hundert, K. S. Hurst, P. M. Hyman, M. I. Jacobs, M. K. Jason, P. S. Kallen, H. S. Kushner, L. Leibelkin, F. C. Losito, C. Maltz, J. Mandelbaum, S. Mann, R. S. Martin, I. I. Mason, N. McClure, S. C. Mead, S. Meed, J. McGraw, C. H. Miller, C. Mitgang, F. X. Moore, R. W. Nagler, T. A. Nicosia, R. L. Paltzik, M. Perlin, M. C. Phillips, A. D. Philson, J. V. Pottanat, E. W. Powers (surgery), F. Rakowitz, S. Richmond, A. M. Rochwarger, J. S. Rodman, J. F. Romano, G. L. Ross, B. M. Rosof, G. Roxland, J. M. Rubenstein, K. A. Rubin, N. Sadick, A. J. Spector, M. Scheer, M. Schmerin, A. Schrenzel,

W. Schulman, B. H. Shalette, N. K. Shevde, S. R. Siegel, D. C. Sinha, M. G. Smilay, M. N. Solny, A. B. Spindler, R. P. Stechel, R. N. Steller, R. A. Stephens, F. Stier, R. L. Strauss, S. Strick, E. C. Sturla, A. I. Talansky, I. M. Tiongo, E. Treiber, T. L. Tuttle, T. I. Tyberg, N. G. Vogiatzis, R. S. Weiner, R. Weiss, W. Wertheim, P. Willensky, E. Wolff, S. S. Yormak

Senior Research Associate in Medicine

H. C. Hsieh

Research Associates in Medicine

J. N. Carter, B. Cerf, M. Frost, J. A. Furer, P. Mento, P. Post, E. Siskind, M. Szulc

Senior Visiting Lecturer in Medicine

L. Scharer

Lecturers in Medicine

M. Greenfield, G. Schattner, J. Schattner, S. Shanies

Fellows in Medicine

L. Adan, A. Al-Katib, O. Ameisen, D. M. Appelbaum, L. Arrone, L. M. Atlas, D. Bajorin, C. Stahl-Bayliss, B. M. Becker, A. M. Beddoe, D. Benezra, L. Berkowitz, N. Bhardwaj, J. Blake, K. A. Boahene, J. Buckner, M. C. Cantor, M. H. Carabasi, P. Chapman, B. Charash, E. K. Chartash, N. T. Chiorazzi, R. B. Cooper, I. Cunningham, R. D'Acquisto, A. J. Dannenberg, C. del Alcazar, J. Y. Dryjanski, O. R. Etingin, L. Evans, J. A. Evereteze, D. Faitell, J. K. Fears, D. Fein, R. Feld, E. Flechner, S. Foster, J. Frame, R. Friedlander, A. Gagliardo, M. Gaynor, R. Gluckman, A. Goldenberg, R. S. Goldweit, S. J. Golombek, I. H. Grant, R. Greeno, S. G. Greisman, H. Gruenspan, J. J. Grous, M. E. Guroy, J. M. Hatem, B. L. Hempstead, G. S. Holtzman, A. M. Jakubowski, J. A. Jover, S. Kamhu, A. Katz, J. Kirsch, A. Kluger, S. Kohli, J. Kolitz, R. Koslowe, D. Lebowitz, S. P. Leitner, M. Leonard, T. Lester, Y. Levy, S. M. Lichtman, M. Longberg, D. Lowenthal, C. McDougall, L. C. Madoff, C. Mattina, G. Makari-Judson, L. Marcenaro, S. J. Margulis, J. Marino, R. Martin, M. Matilsky, G. Minamoto, R. Motzer, D. Manus, D. A. Norbergs, A. R. Nusrat, K. Offit, V. Panella, O. Peller, R. A. Perlmutter, J. C. Peters, B. A. Petrak, D. Pfister, L. Pliner, B. Polsky, H. Rattner, B. Reichman, R. F. Rodriguez, M. Roman, M. Ritchie, K. S. Ryman, D. Santini, D. Scheinberg, R. Schiff, P. Schroy, L. Schwartzberg, S. Schwartzman, M. Shparber, K. Y. Shum, M. S. Silverman, D. Slater, A. F. Sloyer, J. Smith, M. Smith, H. R. Sonderling, R. E. Sosa, K. E. Squires, L. V. Stampleman, N. H. Stein, J. S. Stern, C. Sternberg, M. Y. Stoeckle, J. I. Sussman, J. Tepler, D. Wallerson, T. Walsh, C. Walters, A. L. Weg, E. Whimbey, P. S. Wissel, J. Young, M. K. Zaman, A. Zuckerman

Postdoctoral Associates in Medicine

S. K. Bandyopadhyay, D. Besagne, D. W. Brown, P. Dutta, F. Garbrecht, J. Grulich, I. W. Hammond, J. W. Hwang, A. Imai, G. D. James, K. F. Jim, D. W. Kennedy, N. Noy, G. Raman, G. B. Raiczky, J. Sulnar, I. Winicov, M. E. Zebrower

Senior Clinical Associates in Medicine

J. Dougherty, W. R. Griffo, B. Hirsch, T. W. Nash

Clinical Associates in Medicine

K. M. Adler, M. G. Adsit, J. Ainspan, D. M. Allen, B. Alpert-Pura, G. I. Berk, L. Black, D. B. Bodkin, R. A. Borchardt, K. B. Brand, D. J. Brief, J. D. Brofman, A. Buchbinder, J. A. Burke, F. Cervo, J. Chin, P. Choi, J. Z. Choper, S. L. Cohen, S. Congdon, D. J. Cooper, T. F. Cunningham, M. J. Demaria, M. R. Depman, J. D. Dubin, B. Eisenkraft, J. B. Epstein, A. Farb, J. M. Feigert, D. R. Feldman, J. L. Fernandez, J. V. Fettes, D. L. Fischman, L. L. Fisher, V. J. Gauthier, H. Gerdes, M. F. Giordano, J. B. Goldstein, K. M. Granet, M. J. Haiken, M. A. Hamburg, D. F. Heinemann, D. C. Helfgott, H. M. Heller, S. P. Henry, T. W. Herrick, S. C. Hirsch, S. M. Hollenberg, N. O. Ianotti, K. M. Jules, K. R. Kalka, P. E. Kalb, D. G. Karalis, A. S. Katz, R. T. Kaufman, R. O. Kenet, L. A. Kindman, M. E. Kleinberg, L. A. Kowalski, E. Lai, R. Leopold, M. S. Lewis, L. Liberman, S. Lipkowitz, R. E. Lipson, C. L. Lucore, J. D. Lupiano, A. V. Manoukian, B. D. McCallister, J. E. McLoughlin, M. J. Meltzer, R. E. Mendis, G. L. Mintz, I. Nierenberg, K. Nyer, D. S. Palat, T. W. Pappas, A. L. Pecora, D. C. Perlman, R. E. Petrucci, V. C. Proscia, A. Ron, K. D. Riew, C. Rossakis, M. Rubin, L. B. Saltz, B. Sanchez-Catanese, D. R. Schwartz, G. K. Schwartz, P. L. Scudera, A. Shakovich, S. J. Shiff, S. J. Sollot, T. Spaulding, M. D. Spiritos, S. A. Stahmer, T. P. Szatrowski, R. E. Tedaldi, R. F. Teichman, M. R. Tierney, S. A. Tranchina, R. L. Tung, L. A. Vensel, S. A. Weinerman, L. L. Weinstein, M. H. White, D. Weiner, J. A. Williams III, J. W. Yu, M. J. Zurich

Teaching Associates in Medicine

L. Arias, J. Berk-Levine, C. Bienkowski, B. Brownstein, L. Buckley, R. Burdulis, E. Guzman, R. Hert, H. Hochberg, J. Kahn, D. Mangraviti, K. McCann, L. Milstein, B. Morganstern, C. Oxboel, G. Reece, C. Riley, L. Schiller, B. Soloway, T. Steinberg, A. Wald, K. Wasserman, J. Whiting

Staff Associates in Medicine

J. Banes, S. Blank, J. Brandon, J. M. Choppin, B. Ferris, C. Kantz, R. Kramer, C. Lipper, S. A. Mahoney, W. L. Marsh, R. McClellan

Research Assistant in Medicine

J. Choy

Educational Goals

The program for the Department of Medicine is based on a number of cardinal premises: (1) There is a minimal core of information, skills and understanding that must be assimilated regardless of the student's choice of career. (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical or laboratory levels. (3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. (4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are prerequisite to being a good physician.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity that includes patient care, research, teaching, and administration. This diversity enables most students to select an area of medicine that satisfies their individual inter-

ests, abilities and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be sufficiently well prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a systematic analysis that utilizes concepts developed in the basic sciences. This approach to the interpretation of symptoms, signs, and laboratory data has been termed the pathophysiology of disease. There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value. The depth to which each student pursues the pathophysiologic approach will vary from a study of the physical and emotional factors responsible for illness in a single patient to an investigation of a disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experience, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

First Year

Introduction to Medicine This course is designed to introduce the student to a variety of major issues bearing on medicine, but which transcend individual specialties. Members of the faculty as well as invited speakers will conduct a series of one-hour lectures and presentations; these will be followed by small group sessions with tutors. Among the issues to be considered are the nature of the doctor-patient relation, the emergence of new diseases, the nature of innovation in medicine, aging, cost constraints in medical care, and some aspects of the relation of molecular biology to preventive medicine. The basic aim of the course is to provide for the student an orientation to some of the major problem areas in medicine and to the functioning of the physician in relation to them.

Second Year

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors, with whom they refine their bedside skills in biweekly examination of inpatients under close tutorial supervision. Patient examinations are carried out at the Cornell

cooperating hospitals: The New York Hospital, Memorial Hospital, the North Shore University Hospital, and the Burke Rehabilitation Center.

Third Year

Clerkship Each student is assigned to one or more of the medical services of the Cornell cooperating hospitals for a period of twelve weeks. The objectives of the clerkship are: 1. to refine and strengthen the skills of history taking and physical exam; 2. to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3. to appreciate the uses and limitations of laboratory procedures to evaluate diagnostic possibilities. The student is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. Weekly psychiatric liaison sessions explore the complexities of patient-physician relationships, physician, student and patient reactions to stress, illness and death, and factors affecting patient care. In the last two weeks of the rotation, the student is given increased responsibility for both the assessment and management of his or her patients. These activities are supplemented by seminars that emphasize the approach to urgent and/or commonly encountered medical problems, as well as by the multitude of conferences and lectures regularly held by the Department.

Elective Options

Over fifty electives are offered throughout the four years. The comprehensive program includes participation in laboratory or clinical research, or, if desired, further opportunities for patient care. Each year the elective list is revised and can be found in the *Catalog of Electives*.

Microbiology

Professor Emeritus of Microbiology

J. Y. Sugg

Professors of Microbiology

K. I. Berns, *R. A. Rees Pritchett Professor of Microbiology*, chairperson; W. K. Holloman, W. M. O'Leary, L. B. Senterfit

Associate Professors of Microbiology

R. W. Dickerman, D. H. Sussdorf

Associate Professor of Pediatrics in Microbiology

P. Edelson

Assistant Professors of Microbiology

F. Barany, E. Falck-Pedersen, J. Keithly, C. D. Rothermel

Assistant Professor of Cell Biology and Anatomy in Microbiology

P. Traktman

Postdoctoral Associate in Microbiology

A. Beaton

Research Assistants in Microbiology

R. Bohenzky, E. Cuerdon, M. Febbraio, D. Gamble, P. Greenlee, P. Gulati, C. Kelly, M. Labow, C. Leonard, S. Litherland, A. Nicholson, R. Shaffer-Puelle, P. Stinavage, M. Till

Required Courses**Second Year**

Microbiology and an Introduction to Infectious Diseases First quarter. Laboratory work includes an introduction to the procedures used in studying microorganisms, various physical and biological manifestations of antigen-antibody reactions, a survey of the microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. The lectures are directed toward the development of basic concepts, particularly as they relate to microbial physiology, and host-parasite relationships, including immunologic mechanisms in infectious disease. Clinical correlations are designed to integrate the basic aspects of microbiology into the practice of medicine. Emphasized are the molecular bases of the etiology, pathogenesis, epidemiology, and prevention of infectious diseases. In discussion groups small numbers of students discuss papers from the original literature. Students also may carry out research in the Department of Microbiology under guidance of individual faculty.

Elective Options

Completion of Microbiology and an Introduction to Infectious Diseases (or its equivalent) is a desirable prerequisite for elective work in microbiology.

Research in Microbiology Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor. See the *Announcement of the Graduate School of Medical Sciences*.

Microbiology Seminar Scheduled weekly. Topics in microbiology and infectious diseases are presented by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions. D. H. Sussdorf.

Advanced Diagnostic Microbiology Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from various types of clinical specimens. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Fourth quarter. Two lectures and two laboratories weekly. Dr. Senterfit.

Molecular Virology A formal course in which major emphasis is placed on the basic mechanisms in the biology of all animal viruses, including RNA and DNA tumor viruses. The topics considered include virus struc-

ture and composition, assay of viruses and virus-specific products, transcription of virus-specific proteins, assembly of viral particles, structural and functional alterations in viral-infected cells including transformation, pathogenesis of viral diseases, and viral genetics. Alternate years. R. M. Krug and K. Berns. Interdivisional Course.

Clerkship in Diagnostic Microbiology Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnostic microbiology laboratories of The New York Hospital. Any quarter. Dr. Senterfit.

Fourth Year

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

Externship in Microbiology**Teaching in Microbiology****Research in Microbiology****Clerkship in Diagnostic Microbiology**

Microbiology Seminar Dr. Sussdorf

Advanced Diagnostic Microbiology Dr. Senterfit

For detailed descriptions of these options, the student should consult the *Catalog of Electives*.

Neurology**Professors of Neurology**

F. Plum, *Anne Parish Titzell Professor of Neurology*, chairperson; H. R. Beresford, I. B. Black, J. P. Blass, *Winifred Masterson Burke Professor of Neurology*; M. S. Gazzaniga, T. H. Joh, F. H. McDowell, *Winifred Masterson Burke Professor of Rehabilitation Medicine*; V. M. Pickel, J. B. Posner, D. J. Reis, *George C. Cotzias Professor of Neurology*; W. R. Shapiro

Professor of Clinical Neurology

J. J. Caronna

Clinical Professor of Neurology

H. deC. Peterson

Adjunct Professor of Neurology

L. Sokoloff

Associate Professors of Neurology

J. C. Allen, K. M. Foley, G. E. Gibson, H. Kutt, D. E. Levy, G. W. Pasternak, R. W. Price, W. A. Pulsinelli, D. A. Rottenberg, B. T. Volpe

Associate Professors of Clinical Neurology

M. S. Horwich, V. S. Murthy, M. E. Olson, F. A. Petito, J. A. Schaefer, G. E. Solomon, P. Tsairis, D. F. Young

Associate Research Professors of Neurology

A. J. L. Cooper, J. Z. Ginos, D. H. Park

Clinical Associate Professors of Neurology

R. H. Coll, M. A. Green, T. C. Guthrie, G. H. Klingon,
I. D. Schlesinger, P. H. Zweifach

Assistant Professors of Neurology

J. E. Adler, S. A. Arneric, H. Baker, L. L. Barclay, J. M. Cedarbaum, A. K. Dhar, V. Dhawan, C. F. Dreyfus, M. E. Ehrlich, M. Evinger, A. L. Feliu (chemistry),
A. R. Granata, L. Iacovitti, C. Iadecola, G. M. Jonakait,
R. P. Kraig, J. E. LeDoux, S. F. Morrison, R. D. Nass,
N. M. Nealon, R. Payne, A. Polltorak, S. Rapoport, D. A. Ruggiero, L. Schleifer, J. R. Shapiro, K. R. Sheu, J. J. Sidtis, N. R. Sims, G. N. Teitelman, L. Tucker, B. T. Tuller (psychology), R. W. Walker, A. Zemcov

Assistant Professors of Neurology

C. P. Pollak, M. J. Reding, R. S. Schoenfeldt,
D. R. Wagner

Adjunct Assistant Professors of Neurology

P. Lichtenfeld, R. Mackel, J. Victor

Clinical Assistant Professors of Neurology

R. H. Blanck, A. S. Cohen, M. Engel, I. C. Haimovic,
E. Hirschenstein, D. Holzer, J. T. Kessler, N. Mitra, D. M. Pietrucha, L. N. Travis, B. C. Wilson

Instructors in Neurology

J. Carroll, H. Cornejo, E. LaGamma, J. C. K. Lai,
T. Milner

Clinical Instructors in Neurology

S. M. Newman, I. M. Turner

Senior Research Associates in Neurology

R. H. Lapinski, J. R. Moeller

Research Associates in Neurology

G. DiResta, P. Scherer

Research Associates in Neurology (Visiting)

K. Chida, J. Iwata, P. Lacombe, M. Saji

Clinical Associates in Neurology

D. Barbut, R. Black, E. Bromfield, B. Engstrand, J. T. Farrar, E. Feldmann, S. Goldman, M. Juhler, S. Kamin,
J. Mast, M. P. Sethna, M. H. Tuszynski, T. Wessel

Fellows in Neurology

F. Graus, M. Jacewicz, R. Patchell, P. C. Phillips,
R. Portnoy, J. Wood

Postdoctoral Associates

G. A. Block, E. M. DiCicco-Bloom, S. Brint, A. E. Coleman, P. Ernsberger, G. Freeman, R. Giuliano,
B. Jordan, A. Roach, A. Slivka, R. Stornetta

Staff Associate in Neurology

C. Smylie

Graduate Research Assistants

C. Abate, S. Berger, S. H. Chung, B. Foxman,
O. Hwang, S. Levine, M. Underwood

The department has three responsibilities: patient care, teaching, and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, the Hospital for Special Surgery, and the North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and at the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurological diseases and new ways to improve the delivery of treatment to patients. Research projects include the search for new chemicals to treat brain cancer, investigations into the mechanisms and treatment of brain tissue damage in stroke, the discovery and analysis of chemicals in the brain that cause and control the emotions and blood pressure, a search for basic mechanisms causing epilepsy, and a fundamental examination of the causes and prevention of neurological birth defects.

Two goals guide the teaching of students. One is to learn diagnosis and treatment by a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an initial understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses**Second Year**

An introductory course in neurological diagnosis is offered in the fourth quarter, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and abnormal signs and symptoms. Each week under an instructor's guidance, students examine patients with neurological disease.

Third Year

A one-month clinical clerkship is spent in the neurological pavilion of The New York Hospital, Memorial Hospital or North Shore University Hospital. Students perform the initial work-up of patients, participate in rounds and conferences, and share in the care of patients under the close supervision of resident staff and tutors. Extensive reading is encouraged in order to develop knowledge about major neurological problems and to gain insight into still unsolved problems where research could make important contributions.

Elective Options

A variety of electives in either clinical work or laboratory research is available to fourth-year students. Dr. Plum provides an advanced seminar in behavioral topics. In-patient clerkships are available for whole-time work in neurology at Memorial Hospital and in clinical neuro-

ogy at The New York Hospital and North Shore University Hospital. Dr. McDowell provides a varied outpatient elective that guarantees the student exposure to almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

Obstetrics and Gynecology

Professors Emeriti of Obstetrics and Gynecology

R. G. Douglas, E. E. Kramer

Professors Emeriti of Clinical Obstetrics and Gynecology

E. A. Graber, G. G. Hawks

Clinical Professors Emeriti of Obstetrics and Gynecology

R. W. Bonsnes (biochemistry), R. W. Gause, D. G. Johnson, J. Nathanson, G. Schaefer

Clinical Associate Professor Emeritus of Obstetrics and Gynecology

F. E. Lane

Professors of Obstetrics and Gynecology

W. J. Ledger, *Given Foundation Professor of Obstetrics and Gynecology*, chairperson; P. A. McFAuld (perinatal medicine), J. M. Bedford, *Harold and Percy Uris Professor of Reproductive Biology*, S. J. Birnbaum, A. N. Fenton, F. F. Fuchs, J. L. Lewis, Jr., B. B. Saxena (endocrinology), S. Silagi (genetics)

Professor of Clinical Obstetrics and Gynecology

T. A. Caputo

Clinical Professors of Obstetrics and Gynecology

E. W. Davis, Jr., W. P. Given, R. Landesman, F. W. Martens, R. A. Ruskin, F. Silverman, W. J. Sweeney III

Adjunct Professor of Obstetrics and Gynecology

R. A. Chez

Associate Professors of Obstetrics and Gynecology

A. S. Berkeley, R. A. Bronson, M. L. Druzin, A. R. Fuchs (reproductive biology), R. G. Harper (perinatal medicine), W. B. Jones, P. Rathnam (endocrinology), D. L. Rosenfeld

Associate Professors of Clinical Obstetrics and Gynecology

L. L. Cederqvist, L. Jovanovic (medicine), A. Toth

Associate Research Professor of Obstetrics and Gynecology

S. S. Witkin (reproductive biology)

Clinical Associate Professors of Obstetrics and Gynecology

J. M. Astrachan (psychiatry), M. I. Buchman, R. M. Caplan, D. J. Casper, B. M. Garfinkle, S. T. Horowitz, N. Luger (medicine), V. F. Mastrola, M. A. Platt, J. S. Rienzo, D. J. Rothe, S. F. Ryan, E. D. Schwartz, E. T. Steadman, W. D. Walden, R. E. Wieche

Assistant Professors of Obstetrics and Gynecology

I. N. Cholst, S. Dittmar, G. Farahani, M. A. Goldman (radiology), L. H. Graf, Jr. (genetics), M. Greenberg, J. M. Hutson, P. Klass (genetics counseling), E. Krim, J. L. Lovecchio, J. J. Rasweiler IV (reproductive biology), G. Scholl, D. H. Smith, Y. S. Thornton, J. P. Willner (genetics)

Clinical Assistant Professors of Obstetrics and Gynecology

S. L. Bednoff, A. Brockunier, Jr., G. Z. Brooks (anesthesiology), P. Concannon, J. G. Davis, R. J. Derman, V. duVigneaud, Jr., A. J. Felice, B. Garfinkel, W. Gladstone, E. Hakim-Elahi, A. Heltai, D. F. James, S. Kahner, R. E. Kaye, E. O. Kubec, P. Mazzarella, E. K. C. Mok, B. Nathanson, G. G. Panter, Z. I. Saary, S. Siegel, M. Strongin, F. Surur, K. Vasudeva

Instructors in Obstetrics and Gynecology

L. Cutler, J. A. Freiman, A. A. Kessler, M. Singh

Clinical Instructors in Obstetrics and Gynecology

L. Benedict, R. Bernstein, A. Borg, A. T. Bozza, P. A. Bresnick, P. Conrad, J. A. D'Urso, M. Eichler, G. Feldman, N. Fidel, J. Finkelstein, R. Fitzgerald, H. F. Gardstein, Jr., M. A. Harris, R. Herzog, L. Iandoli, E. I. Jacobson, P. Karafiol, H. Kraft, D. J. Leahy, L. J. Lissak, J. W. Malkary, H. Marchbein, R. Melnick, E. Mohandes, W. B. Paley, J. I. Paris, H. K. Prince, R. T. Puckett, R. I. Sassoon, K. Schrotenboer, I. E. Schwab, S. M. Seidman, A. S. Sherwin, B. Shulman, J. A. Spiegel, M. Toth, D. B. Weinstein, E. Weisfogel

Lecturer in Obstetrics and Gynecology

R. Jovanovic

Postdoctoral Associates in Obstetrics and Gynecology

M. R. del la Cruz

Fellows in Obstetrics and Gynecology

T. G. Edersheim, K. LaGuardia

Senior Clinical Associates in Obstetrics and Gynecology

E. Bellucci, O. K. Davis, A. Erickson, M. Gubernick, G. Kaufman, N. Lebowitz, K. Mehalek, D. Rothbaum, J. Schifilliti

Clinical Associates in Obstetrics and Gynecology

S. Bailey, M. Bissell, A. Bond, D. M. Cerar, A. Corsa, S. Degann, K. Fletcher, A. B. Gibbons, S. Goldberg,

J. A. Grifo, S. E. Hartzog, J. Jacob, J. L. Kent,
D. L. Madden, D. Roth, D. Rothbaum, S. Sauter,
L. Schulman, C. Young

Required Courses

Second Year

Orientation and Introduction to Gynecological Examination During the last quarter of the second year, one three-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Films and models for training in pelvic examination are presented

Third Year

Introduction to Clinical Obstetrics and Gynecology This course combines theoretical instruction with clinical experience in obstetrics and gynecology. There are daily lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Some students will be assigned to North Shore University Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their clerkship at Catholic Medical Center and the LaGuardia Hospital where additional student obstetrical experience is available.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

Departmental Staff Conference and Rounds

A weekly staff conference is held on Monday from 4 to 5 p.m.

Elective Options

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are described in detail in the *Catalog of Electives*.

Ophthalmology

Professors of Ophthalmology

D. J. Coleman, *John Milton McLean Professor of Ophthalmology*, chairperson; R. M. Ellsworth, H. A. Lincoff

Professors of Clinical Ophthalmology

W. C. Cooper, T. Iwamoto

Clinical Professors of Ophthalmology

D. H. Abramson, I. H. Kaufman, W. Peretz,
D. M. Shafer, P. H. Zweifach

Adjunct Professor of Clinical Ophthalmology

I. Kreissig

Adjunct Professor of Ophthalmic Physics in Ophthalmology

F. Lizzi

Associate Professor of Ophthalmology

M. Yablonski

Associate Professors of Clinical Ophthalmology

S. Chang, B. Haik, S. Packer

Associate Professor of Clinical Medicine in Ophthalmology

F. D. Kitchin

Clinical Associate Professors of Ophthalmology

S. E. Bloomfield, T. D. Cherubini, L. S. Harris,
D. B. Karlin, P. L. Laino, A. Mamelok, R. Muchnick,
S. Veronneau

Assistant Professors of Ophthalmology

M. H. Heinemann, H.-Z. Lin, C. W. Roberts

Assistant Professor of Medical Physics in Ophthalmology

R. W. Rowe

Clinical Assistant Professors of Ophthalmology

D. Aronian, G. M. Branower, Y. L. Fisher,
L. C. Gordonson, J. E. Gurland, Y. Kahanowicz,
A. D. King, M. A. Lieberman, N. Medow, P. Odell,
T. Poole, J. S. Schutz, J. Sigelman, M. B. Starr,
R. Strome, E. E. Weise, A. Wendling

Adjunct Assistant Professor of Ophthalmology

V. deLuise, W. Spelsberg

Adjunct Assistant Professor of Ophthalmology

L. M. Wilcox

Instructor in Ophthalmology

B. S. Pinchoff

Clinical Instructors in Ophthalmology

B. M. Belgorod, J. P. Brennan, S. Brodie,
M. Ehrenberg, P. F. Garber, L. Goldberg,
S. H. Greenstein, K. B. Heslin, G. M. Nolan,
K. S. Stern, T. P. Sullivan, J. Talbot, W. Whitmore,
D. J. Yimoyines

Senior Research Associate in Ophthalmology

M. Smith

Research Associates in Ophthalmology

P. Greenall, S. Gross, R. Silverman, G. J. Simoni

Fellows in Ophthalmology

J. Horowitz, B. Phillips, L. R. Rosecan

Clinical Associates in Ophthalmology

A. F. Bloom, A. E. Danyluk, P. L. Farrell, C. A. Springer,
J. L. Taveras, S. M. Yeomans

Visiting Research Associate

W. S. Fuchs

Required Courses

Second Year

Instruction in ophthalmology begins as part of physical diagnosis instruction in the fourth quarter of the second year with practical demonstrations and lectures in use of the ophthalmoscope. Emphasis is placed on technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

Third Year

During the third year, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are offered an externship in ophthalmology as part of the surgical curriculum.

Elective Options

Fourth Year

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion.

In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialties such as oncology, vitreous-retina and neuroophthalmology. A research elective in one of the ongoing departmental programs is also available.

Otorhinolaryngology

Professor Emeritus of Otorhinolaryngology

J. A. Moore

Professors of Clinical Otorhinolaryngology

R. W. Selfe, chairperson; R. B. Sessions

Clinical Professor of Otorhinolaryngology

J. R. Williams

Associate Professor of Clinical Otorhinolaryngology

W. S. Schley

Clinical Associate Professors of Otorhinolaryngology

W. M. Glass, K. F. Mattucci, N. Pastorek

Assistant Professor of Otorhinolaryngology

T. C. McLure

Clinical Assistant Professors of Otorhinolaryngology

B. Campbell, L. Dropkin, W. F. Flynn, W. F. Robbett,
J. H. Seward

Adjunct Assistant Professor of Audiology in Otorhinolaryngology

M. Kramer

Clinical Instructors in Otorhinolaryngology

E. Greenfield, D. Kent, I. Kho, S. Nodelman, M. Setzen

Senior Clinical Associates in Otorhinolaryngology

J. Berger, R. Ward

Clinical Associates in Otorhinolaryngology

P. Chironis, A. DeGennaro, C. Linstrom

Required Courses

Second Year

One session is provided in otorhinolaryngologic problems as part of the course in physical diagnosis.

Third Year

The third year is divided into four terms. The students attend a "mini-course" in Otorhinolaryngology that is presented over five consecutive mornings from 8:00–12:00. Lectures are given each morning by a member of the attending staff. The students gain experience in Otorhinolaryngology by doing a physical examination on each other.

Elective Options

Fourth Year

Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of one. Additional modules may be taken under special circumstances. Full-time attendance is required. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student takes part in the ward duties and makes ward rounds with the resident staff and has the opportunity to observe various otorhinolaryngologic surgical procedures in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The adviser to students planning this fourth-year elective is Dr. Lloyd Dropkin.

Pathology

Professor Emeritus of Pathology

J. G. Kidd

Professors Emeriti of Clinical Pathology

A. Kellner, E. E. Kramer

Professors of Pathology

J. T. Ellis, chairperson; D. R. Alonso, C. G. Becker, J. D. Broome, P. G. Bullough, S. I. Hajdu, A. G. Huvos, J. V. Klavins, P. H. Lieberman, N. S. McNutt, M. R. Melamed, R. C. Mellors, C. R. Minick, G. E. Murphy, C. K. Petito, P. P. Rosen, C. A. Santos-Buch, L. B. Senterfit, S. S. Sternberg

Professors of Clinical Pathology

S. Gross, J. A. Mouradian

Adjunct Professors of Pathology

E. M. Gross, L. H. Sobin

Adjunct Clinical Professor of Pathology

F. A. Jakobiec

Visiting Professor of Pathology

P. J. Fitzgerald

Associate Professors of Pathology

R. S. K. Chaganti (genetics), R. A. Erlandson, D. Hajjar, F. W. Quimby, J. M. Woodruff

Associate Professors of Clinical Pathology

E. P. Bassett, E. L. Coffey, E. I. Kahn, M. Oka, T. Sun, M. Susin, C. F. W. Wolf

Clinical Associate Professors of Pathology

A. S. Carlson, A. M. Prince, T. Robertson

Adjunct Associate Professors of Pathology

Y. M. Rho, I. Weitzman

Assistant Professors of Pathology

M. L. Alonso, J. B. Amberson, Q. Chess, D. Falcone, P. M. Farmer, D. A. Filippa, A. Firpo-Betancourt, T. A. Godwin, C. Honig, S. Jhanwar (genetics), J. H. Koizumi, M. Magid, D. D. Myers, G. J. Naus, H. T. Nguyen, P. Peterson, P. G. Prioleau, P. Saigo, B. Salisbury, S. M. Selvaggi, A. M. Strupp, C. D. Urmacher, M. Zaman

Clinical Assistant Professors of Pathology

W. G. Harrison, R. Kalter

Instructor in Pathology

M. Gerber

Fellows in Pathology

M. J. Ferenc, S. Yu

Clinical Associates in Pathology

K. A. Blomquist, S. F. Bonar, G. S. Bova, A. Chadburn, B. K. Chamides, R. J. Cote, G. Evans, J. Felix, P. M. Fishman, M. Gordon, T. D. Hickey, A. S. Knisely, A. McCullough, S. Morgello, G. Niedt, M. Onishi-Tannebaum, D. Wuest

Research Associate

T. A. McCaffrey

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the library and in immediate contact with the hospital. Teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anatomy are located. Classrooms for microscopy are situated on the second floor. The third and fourth floors also contain unit laboratories for staff members and graduate students and for technical preparation.

The postmortem service of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses

Second Year

Pathology and Pathophysiology Second and third quarters of the second year.

Placed at the interface between the basic sciences and the beginning of the clinical curriculum, the course is a comprehensive study of the structural and functional alterations caused by disease. It starts with an introduction of the principles of general pathology and the basic mechanisms of disease including cell injury and death, inflammation, thrombosis, carcinogenesis and immunopathology. This is followed by the study of the diseases that affect the various organ systems from the etiologic, pathogenetic, structural and functional standpoints and including elements of clinical and laboratory diagnosis. Clinico-pathologic correlations are emphasized throughout the course which is taught with the collaboration of the departments of Medicine, Pediatrics, Surgery, Neurology, Obstetrics and Gynecology, Ophthalmology and Otorhinolaryngology.

A major strength of the course is its emphasis on small group teaching. This takes four different formats: 1) Microscopic laboratory where students review histologic slides representative of major disease processes, formulate diagnoses, and correlate microscopic findings with clinical signs and symptoms; 2) Gross laboratory where students examine actual pathologic specimens under the supervision of a faculty member; 3) Pathophysiology exercise where students analyze case histories including diagnostic and pathogenetic considerations under the guidance of a clinical faculty member; and 4) Reviews where a pathologist and a clinician challenge students with questions pertaining to subject matter covered on the preceding teaching module. These various formats emphasize problem solving and

conceptual thinking by stimulating the student to formulate differential diagnoses and clinico-pathologic correlations.

A microcomputer teaching laboratory serves as an adjunct facility for students to review course material, take quizzes and study case histories in preparation for the weekly clinico-pathologic conferences. The laboratory is equipped with ten workstations each consisting of a Macintosh computer, a color video monitor and a video disk player for the display of illustrations.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of disease are correlated with changes found at autopsy.

Pediatrics

Clinical Professors Emeriti of Pediatrics

J. Q. Haralambie, M. I. Levine

Clinical Associate Professors Emeriti of Pediatrics

C. H. Bauer, O. E. Billo

Professors of Pediatrics

M. I. New, *Harold and Percy Urin Professor of Pediatric Endocrinology and Metabolism*, chairperson;
P. A. McF Auld, K. H. Ehlers, M. A. Engle, Stavros S. Niarchos *Professor of Pediatric Cardiology*,
M. W. Hilgartner, P. A. Jacobs (genetics), J. Kochen,

A. R. Levin, F. Lifshitz, W. W. McCrory, U. Muller-Eberhard, M. L. Murphy, R. J. O'Reilly, M. Rattazzi, S. F. Redo (surgery), T. Shapiro (psychiatry),
M. Silverberg, *Jack Hausman Professor of Pediatrics*,
C. T. C. Tan, R. Wapnir (biochemistry), N. Wollner-Sternberg

Professor of Clinical Pediatrics

F. N. Marshall

Clinical Professors of Pediatrics

L. I. Ehrlich, J. L. German III, R. J. Haggerty,
G. M. Owen, H. deC. Peterson, I. Rappaport, L. Salk (psychology), A. L. Scherzer

Adjunct Professors of Pediatrics

M. A. B. deSousa, J. Lederberg (genetics),
C. I. Monder (biochemistry), R. J. Slater, S. Ulick

Associate Professors of Pediatrics

J. C. Allen (neurology), P. W. Brill (radiology),
P. J. Edelson, S. Fisher, J. M. Gertner, R. G. Harper,
L. Helson, A. N. Krauss, S. Pahwa, A. Slonim,
S. Teichberg (microbiology), P. Winchester (radiology)

Associate Professors of Clinical Pediatrics

A. E. Brown, M. Chandra, F. Daum, J. G. Davis,
P. F. Fort, W. W. Frayer, F. Ghavimi, P. J. Giardina,
L. Katkin, A. A. Klein, M. LaCorte, R. Leibel,
M. McVicar, T. J. Marr, P. A. Meyers, J. E. O'Loughlin,
S. Pang, M. Sherman (psychiatry), C. G. Sia, S. Singh,
G. E. Solomon (neurology), L. J. Steinerherz,
P. G. Steinerherz



Associate Research Professor in Pediatrics

H. Liem

Clinical Associate Professors of Pediatrics

F. H. Allen, R. R. Bass, M. Boris, W. R. Brown, Jr., B. S. Caternicchio, L. Charash, A. P. DeMayo, Z. Fischbarg, B. L. Genson, D. Goldberg, R. M. Greenwald, M. T. Grossi, A. C. Hoffman, R. I. Lopez, V. C. Mitty, K. Neumann, B. New (psychiatry), R. F. Notterman, M. Orange, V. E. Pomeranz, L. F. Rosenzweig, M. S. Rosh, W. T. Seed, D. I. Smith, J. Soloway, S. S. Zipser

Adjunct Associate Professor of Pediatrics

H. Gilder

Assistant Professors of Pediatrics

H. Aiges, F. J. Baska, R. A. Boxer, J. A. Brochstein, J. B. Bussel, B. Caparros, M. E. Ehrlich (neurology), N. Fatica, J. J. Ferry, Jr., M. Fisher, M. Glassman, E. F. Grabowski, R. W. Grady (pharmacology), K. A. Hajjar, C. H. Hancock, L. Inselman, M. T. Jennings (neurology), V. Johnson, R. L. Katz, N. A. Kernan, E. T. Khuri, P. C. Klass (genetics), D. Koch (psychology), E. F. LaGamma, J. Levenbrown, N. B. Lewis (psychiatry), E. G. Lipper, K. O. Martin (steroid endocrinology), D. M. Mosser (immunology), R. Nass, D. Notterman, M. Olson (neurology), P. E. Palumbo, V. Penchaszadeh, I. K. Rosner, J. Schlessel, E. T. Schubert (biochemistry), M. S. Snyder, P. W. Speiser, W. Spivak, E. Stoner, J. W. Temeck, S. Usmani, I. A. Vandersall, S. H. Vincent, R. W. Walker (neurology), M. Weinblatt, P. C. White

Clinical Assistant Professors of Pediatrics

B. C. Altura, P. Axel, S. B. Billick (psychiatry), R. M. Brilliant, J. L. Brown (psychiatry), R. E. Caprio, W. T. Carpenter, G. Dalrymple, J. Easton, G. T. Edis, M. Engel, M. P. Fitzgerald, D. B. Gareen, M. Gilbert, L. T. Goslee, E. F. Gould, A. E. Grassi, A. Greenberg, A. L. Haber, M. Harwin, M. S. Heitler, P. Horowitz, H. F. Huebner (psychiatry), P. Inguagiato, L. Inselman, S. Isaacson, H. Isenberg, P. R. Joseph, S. Kaplan, A. Koutras, B. Kritchman, J. H. Kutch, S. LaSala, U. Lavy, M. Levy, R. H. Lieberman, E. McCarthy, R. D. McLaughlin, S. Marder, F. Medici, A. J. Mistretta, M. Moss, A. P. Nicosia, S. D. Olicker, D. M. Pietrucha (neurology), R. H. Reiman, A. Rosenblum, G. W. Rutherford, C. Sekaran, J. Shein, M. A. Shinefield, H. Silver, D. R. Skog, M. Small, G. M. Spielman, J. Steckelman, R. Stein, J. A. Szatkowski, M. Y. Y. Tsai, J. P. Viscardi, R. Waldbaum, P. Ware, B. Weinstein, J. Willner, H. I. Wolfe, H. Zirin

Adjunct Assistant Professors of Pediatrics

A. D. Auerbach (genetics), M. Bestak, A. E. Dyson, L. C. Hudgins, R. H. Lustig, C. H. Miller (genetics), D. Namerow, R. Rapaport

Instructors in Pediatrics

S. E. Gottlieb, J. Markowitz, G. J. Noel, M. Pugliese, A. S. Redner, G. Silverberg (genetics), L. Spiegel (psychiatry)

Clinical Instructors in Pediatrics

S. Alam, P. M. Baker, F. Barash, M. Beer, N. Berkowitz, M. Y. K. Chiu, G. Cohen, R. Corriel, B. Dash, M. Elice, I. Enscoe, J. I. Espinoza, J. Fagin, K. Geraci-Ciardullo, K. J. Higgins, A. C. Holtzman, M. T. Horan, S. Hyman, T. Javai, A. Josen, R. L. Kandell, S. Kaplan, K. J. Karlsrud, M. Khadavi, Y. Khakoo, A. Lacious-Petrucelli, P. S. Landau, P. Lang, R. G. Merkle, P. Naysan, M. Newman-Cedar, R. Paltzik, A. Reyes, S. Rosenfeld, M. Ross, A. Serdakowska, F. Siegel-Stein, B. Slater, C. Slater, G. Slepowitz, M. A. Stevens, M. Versfelt, E. Visconti, S. Weindorf, A. Weiss-Harrison, J. Werkmeister, E. Yanowitz, I. Zackson, D. Zigelman

Research Associates in Pediatrics

S. Baker, D. Chow, L. Ghizzoni, S. Plunket, Y. Shimuzu, M. J. Ward

Postdoctoral Associates in Pediatrics

A. Akbar, S. A. Metcalfe

Staff Associate in Pediatrics

W. Auerbach

Fellows in Pediatrics

M. R. Abboud, M. A. Bonilla, M. D. Borg, F. V. Castello, J. D. DeCristofaro, J. DiMartino-Nardi, S. D. Drucker, E. Estrada, H. Fisher, A. P. Gillio, M. A. Giuliano, K. Godder, W. B. Greenfield, M. Harbison, R. Harsh, D. Hornick, P. Kabrawala, S. Kumar, B. H. Kuschner, J. H. Kwon, S. Lankowsky, E. Luks, F. Montano, R. L. Nemery, W. E. Perelstein, H. Pollack, P. J. A. Powers, R. Rodrigues, M. Rosenbaum, F. Saint-Louis, W. P. V. Shen, E. Sillos, T. N. Small, A. R. Solomon, C. Tanedo-Pimental, S. Tarant, S. Theofanidis, L. J. Tiefenbrun, P. Varga, D. S. Winter, M. Zerach-Falk

Clinical Associates in Pediatrics

A. Aledo, I. A. Bartels, C. Calabrese, B. A. Cardwell, B. J. Cusumano, S. Dahlem, D. DiJohn, M. DiMaio, A. DiMaio-Hunter, L. Duffy, G. E. Eddey, D. Esernio-Jensen, D. Gocs, J. H. Hanly, R. Inbar, A. James-Herry, R. Kaye, T. H. Kenefick, J. H. Keogh, B. Kessler, C. Labiak, C. Lapidus, J. Leavens-Maurer, B. Lew, M. Lloyd-Puryear, D. Lombardy, M. Luongo, N. J. Mallon, M. Markoff, N. Michael, L. M. Quinn, L. Riddick, M. D. Sadof, D. Sanders, C. Scher, P. Scimeca, V. J. Sena, S. C. St. Martin, D. Tseng, D. Varrasso, M. Wasserman, D. Weinstein

Required Clerkship**Third Year**

The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. Each student takes a six-week core clerkship at either The New York Hospital or the North Shore University Hospital. Students spend one-half of their clerkship on the inpatient service and the other half in an outpatient setting. The outpatient rotation includes time in the pediatric emergency room, as well as in the offices of practicing pediatricians. During the outpatient rotation, students spend consecutive mornings in the well newborn nursery learning the fundamentals of examination of and care for the well neonates. Both general and subspe-

cially pediatric problems are encountered on both inpatient and outpatient rotations.

Students are responsible for a history, physical examination, and a formulation for a differential diagnosis. The diagnostic and therapeutic plan for the patient is developed by the student, and presented to the attending physician. Students are expected to follow their patients closely, and to write pertinent progress notes. Formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled Grand Rounds and Professional Rounds for the Department of Pediatrics are part of the curriculum for the third-year student.

Students are assigned in groups of four or five to a tutor who is a member of the faculty. In twice weekly meetings, the tutor reviews the students' writeups and formal case presentations. These meetings are also frequently used to review specific points of diagnosis, treatment and pathophysiology through brief presentations made by students.

Elective Options

First Year—Elective courses are listed in the *Catalog of Electives*.

Second Year—Elective courses are listed in the *Catalog of Electives*.

Fourth Year—Elective courses are listed in the *Catalog of Electives*.

In addition to a subinternship in general pediatrics, the department offers a wide variety of electives in both clinical and research pediatrics at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, and North Shore University Hospital. Other elective courses are listed in the *Catalog of Electives*.

Pharmacology

Professors of Pharmacology

W. Y. Chan, acting chairperson, R. W. Houde (medicine), C. Inturrisi, A. Kappas (medicine), R. Levi, U. Muller-Eberhard (pediatrics), M. Okamoto, M. M. Reidenberg, A. B. Rifkind, W. F. Riker, Jr., Revlon Pharmaceutical Professor of Pharmacology and Toxicology, A. Van Poznak (anesthesiology)

Adjunct Professors of Pharmacology

B. A. Berkowitz, J. J. Burns, E. Grunberg

Associate Professors of Pharmacology

K. E. Foley (neurology), H. Kutt (neurology), G. Pasternak, H. H. Szeto



Associate Research Professor of Pharmacology

D. E. Drayer

Assistant Professors of Pharmacology

R. F. Kaiko, O. L. Laskin (medicine), B. R. Meyer (medicine), R. Payne (neurology), D. Reingold-Felsen (urology)

Adjunct Assistant Professors of Pharmacology

R. Lahita, A. Sastre

Instructors in Pharmacology

S. S. Gross, G. Ling, B. Yoburn

Research Associates in Pharmacology

A. Chenouda, B. Lorenzo, S. Rao, K. Restivo

Lecturer in Pharmacology

H. S. Carlin

Fellows in Pharmacology

D. Aucoin, C. Quilley, C. Stahl-Bayliss

Required Course**Second Year**

Medical Pharmacology A major aim of this course is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. The goal is to provide the student with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

The course begins with an introduction to the general principles of pharmacology. This is followed by a systematic coverage of major drug classes by lectures, rounds (clinical correlates) and group tutorial-conferences. Formal lectures serve only to illustrate major concepts and mechanisms of action of prototype drugs. Students are expected to acquire and master pharmacologic knowledge via case studies and problem-solving exercises under the guidance of faculty members in pharmacology rounds and tutorial-conferences. Self-study and learning through application of basic knowledge are integral parts of the course format.

Elective Options**Second and Fourth Years**

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory, course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the fourth quarter of the second year (see *Catalog of Electives*).

Physiology and Biophysics**Professor Emeritus of Physiology and Biophysics**

R. L. Greif

Professors of Physiology and Biophysics

E. E. Windhager, *Maxwell M. Upson Professor of Physiology and Biophysics*, chairperson;
O. S. Andersen, W. A. Briscoe (medicine),
M. C. Gershengorn (medicine), B. Grafstein, *Vincent and Brooke Astor Professor in Neuroscience*,
T. Maack, J. L. Stephenson

Research Professor of Physiology and Biophysics

J. E. Sealey (medicine)

Adjunct Professor of Physiology and Biophysics

E. Heinz

Associate Professors of Physiology and Biophysics

C. Fell, A. R. Fuchs (reproductive biology), D. Gardner,
T. K. C. King (medicine), A. N. Krauss (pediatrics),
C. O. Lee, L. G. Palmer

Associate Research Professor of Physiology and Biophysics

G. Frindt

Adjunct Associate Professors of Physiology and Biophysics

R. G. Abramson, S. Baruch, J. P. Reeves

Assistant Professors of Physiology and Biophysics

E. S. Townes-Anderson, C. T. Lin, D. A. Nachsen,
M. Pecker (medicine), B. Rayson, H. Sackin, B. Urban
(anesthesiology), A. M. Weinstein

Adjunct Assistant Professors of Physiology and Biophysics

T. J. Colatsky, J. E. Franklin, Jr. (medicine),
D. C. Gadsby, E. Natke

Instructors in Physiology and Biophysics

S. Jones, D. Larrivee

Fellows in Physiology and Biophysics

F. Almeida, M. Suzuki

Postdoctoral Associates in Physiology and Biophysics

M. E. Anderson, E. Antonian, D. W. Burmeister,
L. D. Chabala, E. Recio-Pinto, J. Sparrow

Required Courses**First Year**

Instruction in physiology and biophysics is concentrated in the third and fourth quarters of the first year. Prerequisites include a basic knowledge of chemistry

and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are expected personally to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

Third Quarter Bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation. Lectures and conferences on endocrinology (integrated interdepartmental teaching of endocrinology).

Fourth Quarter Laboratory work on selected topics in physiology and biophysics. Conferences are devoted largely to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures are given on respiration, the physiology of body fluids and acid base balance, renal and gastrointestinal function. Laboratory exercises: one full day each week. Neurophysiology is taught by members of the physiology teaching staff in a separate neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology as outlined in a publication of the American Physiological Society: (*The Physiology Teacher*, Volume II, No. 3 Supplement, Educational Objectives in Physiology, August, 1978). At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

Elective Options

Seminar courses in topics in membrane biophysics, topics in fluid and electrolyte balance, cardiac electrophysiology, gastrointestinal, and respiratory physiology are offered to first-year students during the third and fourth quarter. An opportunity is offered to students during their second- and fourth-year elective periods to participate as laboratory instructors in physiology. Research work and journal clubs for medical students will be arranged on consultation with members of the department.

Psychiatry

Professors Emeriti of Psychiatry

O. Diethelm, R. N. Kohl, W. T. Lhamon

Clinical Professors Emeriti of Psychiatry

P. Greenacre, F. J. Hamilton, J. H. Wall

Professors of Psychiatry

R. Michels, *Barklie McKee Henry Professor of Psychiatry*, chairperson; A. M. Cooper, J. T. Ellis (pathology), A. Frances, W. A. Frosch, J. Gibbs, S. L. Gilman (history), I. D. Glick, L. E. Hinkle, Jr. (medicine), J. C. B. Holland, O. Kernberg, D. J. Reis (neurology), T. Shapiro, G. P. Smith (behavioral science), D. N. Stern, P. E. Stokes

Professors of Clinical Psychiatry

S. Asch, A. C. Carr (psychology), J. Clarkin (psychology), A. H. Esman, S. L. Feder, S. Gaylin, J. Katz, A. H. Samiy (medicine), C. A. Shamoian, S. Stein, T. A. Vandersall, M. Viederman

Clinical Professors of Psychiatry

E. T. Carlson, H. E. Daniells, H. Fensterheim (psychology), L. Friedman, S. Goldensohn, H. Hunt (psychology), H. S. Kaplan, W. Myers, J. Quen, C. Sager, L. Salk (psychology)

Adjunct Professors of Psychiatry

N. Dain (history), J. T. English, M. Goldfried (psychology), W. Kass (psychology), R. Liebert, J. F. Masterson, Jr., R. Schafer (psychology)

Associate Professors of Psychiatry

S. Ackerman, G. Alexopoulos, M. D. Clayton (psychology), K. Halmi, M. Hertzog, P. Kernberg, J. J. Mann, M. H. Sacks, F. Schwartz (psychology), J. Sechzer (psychology), K. Tardiff

Associate Professors of Clinical Psychiatry

A. Appelbaum, B. Ballard, H. Bolocan, R. Frances, S. Grönlück, H. Kibel, J. Kocsis, H. Koenigsberg, A. B. Lewis, A. W. Loranger (clinical psychology), M. J. Massie, S. Mattis (psychology), M. Mattson, B. Meyers, R. Millman, S. Mortati, R. L. Munich, S. Perry, C. Pfeffer, W. H. Redd (psychology), L. Rockland, L. M. Russakoff, J. Schomer, M. Selzer, M. Sherman, G. E. Solomon (neurology), P. G. Wilson

Associate Research Professor of Psychiatry

J. Kream (biochemistry)

Clinical Associate Professors of Psychiatry

G. A. Anderson, J. M. Astrachan, G. G. Ball (experimental psychology), S. Bauer, M. Beldoch (psychology), H. R. Blank, J. W. Brown, E. H. Church, J. Crow, E. G. Dabbs, A. DuPuis, S. Edelson, M. S. Eisenberg, A. K. Frankel, M. Fredland, R. C. Friedman, R. Glass, R. Grayson, L. J. Hatterer, R. A. Isay, P. Janulis, F. D. Kane, S. E. Kapel, M. G. Karmason, M. D. Kerr, A. Kiev, J. S. Kwawer (psychology), B. Landis (psychology), L. G. Laufer, R. Lax (psychology), E. Liang, E. L. Lipton, L. Loeb, R. C. Mastrovito, A. A. McLean, B. New, Y. Nir, W. Overholser, J. Perman, M. Radomislili (psychology), E. Ranzenhofer, J. M. Ross (psychology), M. L. Schoelly, A. M. Schwartz, D. A. Shapiro, J. H. Spencer, T. G. Stauffer, N. L. Straker, L. R. Straub,

J. S. Tamerin, A. D. Weiner, D. Weitzner, M. Winestine (psychology), C. D. Winkelstein, M. Zimmerman (psychology)

Visiting Associate Professor of Clinical Psychiatry

B. L. Serwer (psychology)

Adjunct Associate Professors of Psychiatry

H. Barten, A. I. Cohen (psychology), D. I. A. Cohen (biostatistics), F. F. Flach, R. Gilder, H. Krauss (psychology), R. Rabkin, J. Steinberg, R. K. Westheimer (psychology)

Assistant Professors of Psychiatry

R. Abrams, G. Addonizio, W. Akman (medicine), M. Allen, G. Botvin (psychology), S. Bram (psychology), R. Brown, M. Carsky (psychology), D. C. Dillon, G. A. Ellsworth, E. Feuer, B. Fibel (psychology), S. Gabel, H. Gilman, T. Glinberg, J. A. R. Grimaldi, G. Haas (psychology), F. Hajal, S. Hurt (psychology), S. J. Kaplan, D. Koch (psychology), P. Kroetsch, C. A. Leal, L. Lesko, N. B. Lewis, E. Loutsch, K. MacKain (psychology), A. Malter, F. Miller, M. Moline (physiology), T. Monk (psychology), D. Ness, W. Owen, V. Pender, D. Perlick (psychology), H. J. Polan, C. Pollak (neurology), J. Rembar (psychology), P. B. Rosnick (psychology), E. E. Seelye, S. Severino, M. K. Shear, M. Snow (psychology), G. M. Sternstein, V. Susman, J. Sweeney (psychology), C. R. Swenson, W. B. Van Vort, B. Vollhardt, D. Wagner (neurology), R. Young

Clinical Assistant Professors of Psychiatry

A. R. Abright, D. Adams, M. S. Aronoff, R. Ascher, R. D. Baker, G. Berenson (psychology), R. J. Berlin, S. B. Billick, M. Blitz, J. Blum (psychology), T. Boland (psychology), G. Brezenoff (psychology), A. R. Broden, L. M. Brody, R. Brower, J. L. Brown (pediatrics), R. Bruun, T. A. Butler, J. J. Cavanagh, C. J. Clark, A. J. Clarkin (psychology), D. Cohen, R. P. Cohen, J. Cohler (psychology), S. Constantinou, H. N. Cooper, C. B. Diamond, C. Diaz-Matos, M. DiGangi, T. L. Doyle, Jr., S. Dunkell, E. Einbinder, A. Eisen, S. Eisenman, D. Feinstein, S. Feinstein, J. Fine (psychology), M. F. Fleetwood, R. J. Foraste, M. P. Frogel, V. Fromberg, R. I. Ganeles, C. Gardner, B. Gilbert, M. Gilmore, A. B. Gistrak, H. I. Glazer (psychology), M. R. Goldberger, A. A. Goldman, S. Golub, J. E. Gorney (psychology), G. Grad, R. B. Granet, S. Gruber, S. P. Herman, D. N. Hertz, M. Hill, R. K. Hill, R. Hirsch, L. Hoffman, H. Huebner, C. G. Huntington (radiology), P. Hymowitz (psychology), G. G. Igel, P. Ingber, R. Kaiser, T. P. Kalman, A. I. Kaplan, N. Kaplan, R. D. Kaplan, N. P. Karush, H. A. Kim, K. Kirstein, M. S. Kroop, J. R. Lachenmeyer (psychology), Z. Lazar (psychology), N. Lebowitz, M. S. Lederberg, R. E. Lee (medicine), H. J. Lefkowitz, K. A. Lepp, A. Levi (psychology), P. Levi, B. A. Lieberman, D. Lieberman, J. Liebowitz, S. Lituchy, D. A. Lord (psychology), I. B. Lorinstein (psychology), A. Maerov, R. L. Malen, R. Marx, J. Maze, E. McNutt, J. G. Mendel, L. Moss, D. B. Nagel, A. D. Nahas, L. Najarian, M. J. Napoliello, E. Nersessian, A. Newman, P. Niceta (surgery), J. E. Nininger, H. Nunberg, B. E. O'Connell, A. Offit, E. Ortof (psychology), H. Owens, E. L. Parsons, J. Patten, M. A. Perelman (psychology), M. M. Peskin,

E. R. Peyser, V. Piskacek, J. M. Price, S. N. Price, A. E. Radomski, M. M. Rick (psychology), J. M. Ross, M. G. Rothenberg (psychology), A. Rothein (psychology), E. B. Rowntree, G. Rusk, E. H. Rutstein (psychology), T. J. Sabot, S. Saltzstein (psychology), G. A. Samios, B. J. Saul, J. W. Schein, P. J. Schlachet (psychology), J. Schmugler, A. H. Schore, J. E. Schultz, S. W. Seides, R. Silbert, H. B. Simon (surgery), Z. Skolnik, M. Spital, J. Steiner, I. Sternschein, J. Stine, J. T. Sutter, L. Tallal, K. Terkelson, J. Terry, J. P. Teusink, L. Tucker (psychology), S. Tutnauer, H. J. Urbach, S. Waldron, Jr., M. Wasserman, M. J. Weich, H. Weinberg, A. Weiner (psychology), W. M. Weisner, J. H. Weiss (psychology), J. Weiss (psychology), W. Weiss, L. C. Winther, M. H. Witkin-Radovich (psychology)

Adjunct Assistant Professors of Psychiatry

A. Antonovsky (psychology), E. Becker, B. Buchsbaum (psychology), T. Cherbuliez, I. Chiarandini, H. Davidoff-Hirsch, L. Diamond, A. Drewnowski (psychology), Z. E. Dziewanowska, S. Feder, A. N. Gabriel, R. L. Gold, W. H. Goodman, L. Grolnick, S. Grossman, E. Halpert, M. Hart, H. D. Kachalsky, I. Labourdette, A. B. Landolt, A. Lew, M. Libbey (psychology), J. Martorano, J. C. Mayer, J. M. McGowan, A. Mobarak, I. Mohacsy, R. B. Murphy (biochemistry), R. Neschis, E. S. Nininger, S. Orloff, S. Pazner, A. P. Perlstein, N. M. Peters, M. Praissman (biochemistry), E. L. Rabiner, S. Reich (psychology), R. Resch (psychology), D. Robbins, M. Sedler, L. Sevcik (anesthesiology), D. E. Sobel, R. Sowala (psychology), J. Steisel

Instructors in Psychiatry

W. Breitbart, D. Cella (psychology), T. M. Collins, J. Doler, G. Dominiak, M. Epstein, D. K. Flavin, S. B. Fleishman, J. Franklin, S. Gelda, M. Goldberg, E. Greenblatt (psychology), J. Halper, J. W. Hull (psychology), I. Hyler, H. Jain, S. Kennedy, A. Manevitz, B. Mason (psychology), P. A. McBride, J. Mezochow, R. J. Mitchell, G. Montero, D. Nambudiri, M. Newman, D. Padouvas, P. Perera, J. Rowland (psychology), M. J. Russ, E. D. Shaw (psychology), L. Spiegel, T. Sullivan, S. Tross (psychology), K. Turnquist, P. Weiden, R. Welner, F. Yeomans, J. Zach

Clinical Instructors in Psychiatry

S. Aarons, H. K. Abramowicz, G. Albert, V. Alcena (medicine), E. Auchincloss, S. Auchincloss, A. Balas, M. Baniliv (psychology), A. Barasch, J. Barbuto, K. Barish (psychology), E. Bender, J. Benjamin, H. Berger, N. Berkowitz (pediatrics), W. Bernstein, D. K. Bloomgarden (medicine), J. W. Bloomgarden (psychology), J. Bose, S. Brandt, R. Brent, N. Brockner, W. Burten, N. Case (psychology), M. V. Cohen (psychology), R. O. Cohen (psychology), S. K. Cohen, L. Costello, A. K. Criticos (psychology), M. Crosby (psychology), H. F. Dawes (surgery), R. DePaula, P. Deri (psychology), J. L. Dintenfass, R. J. Doherty (dentistry), A. Donatelli, J. Dunietz, D. J. Eger (psychology), K. Eisenstadt (psychology), R. B. Fath (medicine), C. Feigelson (psychology), L. Fischman, M. M. Fitzpatrick (psychology), B. Flye (psychology), E. Flynn, A. W. Forrest (ophthalmology), A. Frosh (psychology), L. Geisen (psychology), K. Gilmore, A. Glassman (anesthesiology), W. L. Golden (psychology), B. H. Goodman,

M. Gordon, R. Gordon, S. Gordon (otorhinolaryngology), G. Greenberg (psychology), P. L. Grossman, H. H. Guy (anesthesiology), S. Harris, L. Heckman, A. M. Hilmi (medicine), E. L. Hollander, K. Hopenwasser, J. Howard (obstetrics and gynecology), P. Ippolito (psychology), M. Jordan, V. T. Jorgensen, S. C. Josephson (psychology), D. Kaminsky, S. Kardon (radiology), B. Katz, E. Katz-Killian, K. Kelly, S. Kofman (psychology), S. Kramer, R. Kruger (psychology), J. Lanoil (psychology), A. C. Lee (psychology), M. M. Lee (anesthesiology), S. P. Lee, M. Levine, G. Levitt, O. Lewis, P. Lister, A. Looker, M. Luallen (psychology), M. P. Luber, F. Luckom-Nurnberg (psychology), J. L. Maher, D. Manning, C. J. McGann, B. Meisel (obstetrics and gynecology), W. Miles (dermatology), C. J. Morosini (medicine), D. A. Moses, J. B. Moses (medicine), S. Nathan (psychology), S. Nevins (otorhinolaryngology), A. Norton, S. Ornstein, L. Orvieto (dentistry), D. Ostrowski, A. Papiasvili, L. M. Parker, S. L. Pauker, P. Pechman (medicine), D. Pelcovitz (psychology), A. Phillips, L. Prusnoffsky, J. A. Ramsdell (surgery), S. Raw (social work), A. O. Rebholz (dental surgery), M. Reubins, P. Romero, A. Rosenberg, W. Rosenfeld, M. Rudden, F. D. Russek, A. Russo, E. Samberg, M. B. Saul (dentistry), D. H. Sawyer, R. Schachter (psychology), A. Schongalla, M. Schwab, M. N. Seif (psychology), M. Shukla, M. Sickles, S. Sinha, L. Sobel, M. A. Spiegel, A. Stempler, M. Tamaroff (psychology), J. Tolchin, P. V. Trad-Ambourad, S. Trutt, L. Turtill, T. Van Allen, D. Van Der Hyde, M. G. Versfelt (pediatrics), S. Wagner (psychology), M. Wainston, B. J. Watson (surgery), D. J. Weiser, R. Weiss, M. R. Zimiles

Adjunct Instructor in Psychiatry

A. U. Beltramini

Instructors in Clinical Psychiatry

R. H. Catenaccio, J. Cobert, P. Felder, D. Moreau, A. Orr-Andrews, G. Robinson, D. M. Weisbrot

Senior Clinical Associates in Psychiatry

J. Amchin, J. Asch, M. Balogh, K. A. Belton, D. E. Castro, M. DeMeo, R. Gold, R. Hamilton, R. N. Hellman, G. Kaplan, D. R. Levine, E. G. Lister, J. Low, J. Lusis, J. Markowitz, R. McClintock, E. Paul, P. Robbins, A. Roth, R. Saxton, L. Schackman, A. Sellow, L. Sinsheimer, W. Strauser, R. Waldbaum

Clinical Associates in Psychiatry

S. Abraham, T. Ackerman, J. Baladan, R. Bell, B. Boffi, S. Buie, F. Busch, R. Cambor, M. Cestari, S. Eder, T. Fishman, D. Fried, M. Goldsmith, S. Goldsmith, K. Gutner, J. Halpern, R. Harris, J. Hatterer, M. Heitner, J. Herzog, A. Horwitz, T. Knox, J. Koblenzer, T. Kramer, N. Kravis, D. La Rocca, G. Lombardo, J. Mahler, R. Marcus, G. Marsella, P. Marzuk, R. McCarthy, D. Mender, B. Milrod, M. Oquendo, B. Perry, D. Powell, J. Roiphe, M. Rubinstein, M. Scher, S. Snyder, M. Servis, B. Sutton, J. TAxman, H. Van Bellingham, C. Weinstein, C. Weiss, P. Wilner

Senior Lecturers in Psychiatry

S. Fine (therapeutic activities), N. Hakusa (social work), D. Shapiro (therapeutic activities)

Lecturers in Psychiatry

K. Beckson (English), W. Bernhard (psychology), W. Christ (social work), R. Corn (social work), M. R. Fyer, R. Goodman (social work), L. Greenberg (social work), M. E. Hanrahan (social work), E. Heffner (social work), M. A. Hurley (psychiatric nursing), E. Kleinbart (social work), A. Korngold (psychiatric administration), K. Larson (psychiatric nursing), E. A. Lerner (psychology), E. H. Mencher (social work), V. C. Michels (social work), A. Novick (social work), D. Piegrome (therapeutic activities), E. A. Rosen (social work), J. Rosenberg (social work), J. Shachnow (social work), D. M. Sisley (social work), J. A. Sokol (social work), F. D. Thurston (social work)

Senior Research Associate in Psychiatry

A. J. Strohmayer (neurobiology)

Visiting Senior Research Associate in Psychiatry

S. Kobasa

Research Associates in Psychiatry

M. Anderson, K. Colvin, R. N. DeBiase, R. L. Feldman, R. Fried, K. Jones, T. K. Kaplan, M. J. S. Krebs, B. Lasley, J. Malikian, E. Mendelsohn, K. O'Malley, G. Rudich, U. Schaefer, H. Scholl, N. Shilling, C. Solomon, P. E. Stepansky, V. Stubbs, S. D. Supramaniam, S. A. Thaler, M. Weitzman, J. Wollock, S. Zuckerman

Staff Associates in Psychiatry

A. DiVittis, C. Kalman, D. Mueller, E. Ogden, T. Owett, N. Rogers

Librarian

M. Mylenki (senior assistant)

Teaching Associates in Psychiatry

E. Hirsch, A. Rosenman

Postdoctoral Associates in Psychiatry

L. Schneider, D. Greenberg

Fellows in Psychiatry

S. Alterman (psychology), K. Anger (psychology), C. Bonsard (social work), L. A. Burton (psychology), N. S. Cohen (psychology), L. Deming (psychology), M. Finn (psychology), P. Fishler (psychology), M. Fitzgibbon (psychology), L. Fuchser (psychology), A. Gartner (psychology), J. Gartner (psychology), A. Ghizzani, M. Gladstone (psychology), M. Golinkoff (psychology), R. M. Greenblatt (psychology), D. Hamblin (psychology), R. Handley (psychology), G. Harsfield (psychology), J. Keilp (psychology), A. Kelly (psychology), J. Lapid (psychology), M. Lenzenweger (psychology), M. Meyer (social work), C. Pershing (psychology), D. Pogge (psychology), B. Raines (psychology), M. Rea (psychology), E. R. Reiss (psychology), C. Sanderson (psychology), E. Schwartz (psychology), M. Sperling (psychology), N. Williams (psychology), G. Zammitt (psychology)

Visiting Fellows in Psychiatry

M. Butin, F. Kleyman, W. Schain (psychology)

Required Courses

First Year, First Quarter

Introduction to Human Behavior This course reviews the phenomenology and development of human behavior. Each week a one-hour lecture demonstration presents aspects of mental functioning including affect, thought, and perception. Their role in the organization of defense and coping mechanisms, the doctor-patient relationship, and sexuality are elucidated. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material, and visit a medical ward where a patient is interviewed. The clinical data from the interview are organized by using the material discussed that week.

First Year, Second Quarter

The Basic Sciences of Psychiatry This course uses the psychobiology of depression to discuss the intellectual and scientific challenges that a serious psychiatric disorder presents to the basic medical sciences. The course is given as a weekly three-hour session during the second academic quarter. In the first hour of each three-hour session, patients are interviewed and lectures are given on selected topics. The other two hours are spent in small tutorial groups with two faculty members. The purposes of these tutorials are to emphasize the scientific approach to psychiatry, to identify the growing edge of biological research in this field, to teach students to read the current literature intelligently, and to assist each student to develop an interest in a relevant topic that is written up as a concise and critical review of the subject.

Second Year

Psychopathology The major psychiatric disorders are discussed, emphasizing clinical features, etiology, diagnosis, and treatment. After each lecture, groups of seven students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and reading assignments, and to interview patients. Students are helped to achieve an understanding of mental illness and to develop their observational, diagnostic, and interview skills.

Third Year

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the Westchester Division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and senior residents. Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Options

First and Second Years

Electives are available in many areas of psychiatry, including research, patient evaluation and treatment, family studies, group dynamics, death and dying, psychobiology, psychiatric principles of general and special medical care, and psychoanalysis. In selected instances, a student may treat a psychiatric patient, with

supervision for one to four years. A Psychiatry Club, which meets monthly, is open to all students interested in psychiatry. A full listing of electives is available in the *Catalog of Electives*.

Summer Fellowships A wide variety of summer fellowships in research are available. They include participation in ongoing faculty research as well as special projects specifically designed for medical students that can be completed in a ten-week period. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients and of patients who do not follow medical regimens. Fellowships are available in inpatient and outpatient settings in many areas of the medical center. Details are available at the office of the Director of Training. Special programs are available.

Fourth Year

Electives and subinternships in inpatient and outpatient psychiatry—both adult and child—offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming direct responsibility, under supervision, for patient care. Electives are also available in other aspects of psychiatry: research, liaison, social and community psychiatry, long-term psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, surgery, obstetrics, and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, North Shore University Hospital as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Training.

Public Health

Professor Emeritus of Public Health

F. Daniels, Jr.

Clinical Professors Emeriti of Public Health

L. Baumgartner, L. Heimoff, S. Howe, B. H. Kean

Clinical Associate Professors Emeriti of Public Health

D. R. Schwartz (nursing), A. W. Seligmann

Professors of Public Health

G. G. Reader, *Livingston Farrand Professor of Public Health and Preventive Medicine*, chairperson;
R. L. Engle, Jr., M. E. W. Goss (sociology), T. C. Jones,
H. S. Ruchlin (economics), D. Schottenfeld

Professors of Clinical Public Health

L. M. Drusin, R. B. Millman

Clinical Professors of Public Health

E. J. Cassell, E. G. McCarthy

Adjunct Professors of Public Health

B. J. Flehinger (biostatistics), P. J. Imperato, S. S. Lee.

V. Mike (biostatistics), G. Palevsky (engineering),
A. L. Scherzer, E. A. Wolfson

Adjunct Professor of Clinical Public Health

D. McNutt

Visiting Professors of Public Health

E. Ginzberg (economics), P. Marsden

Associate Professors of Public Health

G. Botvin (psychology), K. Tardiff

Associate Professors of Clinical Public Health

S. Cohen, E. T. Khuri

Clinical Associate Professors of Public Health

C. A. Berntsen, Jr., S. A. Kline, D. G. Miller, C. Stevens,
A. Ullmann (social work)

Adjunct Associate Professors of Public Health

M. D. Hyman, M. J. Kreek, S. Phillips

Adjunct Associate Professor of Clinical Public Health

E. Pascarelli

Assistant Professors of Public Health

E. Baker, R. Braham, R. Brower, N. Geller, J. Godbold,
Jr. (biostatistics), S. Groshen, J. Kerner (psychology),
J. Nicholson, M. E. Warshauer, A. G. Zauber
(biostatistics)

Assistant Professors of Clinical Public Health

R. Braham, R. Brower, M. E. Warshauer

Clinical Assistant Professors of Public Health

G. Bondi, M. L. Finkel, L. Gerber, K. Siegel (sociology),
M. Stehney, C. Wilkinson, E. Zang (biostatistics)

Adjunct Assistant Professors of Public Health

W. Loery, P. Schnall

Clinical Instructors in Public Health

R. Clemens, P. Elster, J. Lieberman

Lecturers in Public Health

R. Biblo, A. Falcone, C. Hosay, D. Pomrinse,
J. Trachtenberg

Fellows in Public Health

B. Jordan, Z. Rosenberg, R. Sbriglio

Senior Research Associate in Public Health

C. M. Hamill

Research Associate in Public Health

S. Tortu

Teaching Associates in Public Health

M. Hickerson, S. Nitto, A. Scheidt

Staff Associates in Public Health

S. Mills, E. Jagielska-Wilk

Public Health as a field focuses on disease prevention, disease control, and health promotion in human groups. Society, rather than the individual, is the "patient." A major function of public health practitioners is the design and supervision of organized public and private programs targeted to meet community health needs. Researchers in public health from fields within and outside of medicine provide the knowledge-base for such programs. The specific content of practice and research in public health changes with changing technology and altered social and environmental conditions. But the goals remain the same: to reduce the amount of disease, premature death, and disease-produced disability in groups of people through organized efforts and disciplined study.

Courses in the Department of Public Health are designed to introduce students to important aspects of the field. Recognizing that the majority of students will not receive further training in public health after medical school, the department seeks to equip students with basic concepts and methods that will promote their present and future understanding of local, national, and international issues concerned with the public's health. Also, though teaching the approaches to problem-solving embodied in epidemiology and biostatistics, the Department seeks to provide lifelong intellectual tools for designing and assessing research in many fields of medicine. Electives are available for students who wish more intense exposure to public health research and/or practice.

Required Courses

First Year

Community Health and Disease Prevention This course describes selected current disease problems that threaten or impair community health in the U.S. and abroad. The multiple interacting individual, social, economic, political, and environmental factors responsible for such problems are considered, as are approaches to preventing or alleviating the problems on a community-wide basis. Lectures and small group seminars. Coordinator, Dr. Millman. Third Quarter.

Introduction to Biostatistics This course presents a brief introduction to the basic concepts of probability and classical statistics, and describes the major statistical techniques encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of clinical trials. Computer terminals for solving statistical problems are available. An exemption test is available for students with previous training in statistics. Dr. Godbold. Third Quarter.

Introduction to Epidemiology This course deals with the distribution and causation of diseases in mankind, and with the concepts and methods necessary to describe and analyze such phenomena in populations and groups. Considered early in the course are important indices of disease frequency, mortality measures, design of retrospective (case history) and prospective (cohort) studies, and measures of relative and attributive risk. These fundamentals are then illustrated by reviewing selected communicable and chronic diseases,

and by critical examination of recent journal articles. Lectures and seminars. Dr. Schottenfeld. Third quarter, second half, Tuesdays.

Second Year

Systems of Health Care This course describes the U.S. health care system in terms of the major dimensions used to characterize health-care systems worldwide: the availability and organization of health personnel, types of health care facilities, and sources of economic support for health care activities. It includes attention to issues in the regulation of quality of medical care, problems in planning health care for communities and the nation, and the role of politics in formulating national health care policy. To provide perspective, the British system of providing health care is also discussed. Dr. Reader and Dr. Goss. First quarter, beginning in 1986–87.

Parasitology and Tropical Medicine (the B. H. Kean Course) This course focuses principally on disease caused by the larger parasites that are especially prevalent in so-called underdeveloped areas. The course begins with the study of the host-parasite relationship as it is considered in microbiology and pathology and then broadens to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also deals with the main avenues for the study of diseases in man: clinical medicine and epidemiology. The important larger parasites of man are considered, the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are considered and therapy for these conditions is discussed. Actual cases of parasitic diseases are used to illustrate laboratory exercises and lectures. Dr. Jones, assisted by Dr. Marsden. Fourth Quarter.

Third Year (1985–86) and Fourth Year (1986–87 and subsequent years)

Public Health and Community Medicine This course provides field trips in New York City, coordinated with seminar studies in which field trip experiences and the larger public health issues involved are discussed and evaluated. Literature review is stressed along with first-hand experience in order to arrive at balanced views of major topics in public health as they relate to a metropolitan area. Teaching is conducted in small groups. Coordinator, Dr. Drusin. Rotations throughout the year.

Elective Options

Electives are offered throughout the four years. They include individually arranged study and research in health economics, in health care delivery problems in New York City, and in substance abuse, other public health problems, as well as experience and training in epidemiology at the Centers for Disease Control, Atlanta, Georgia. A full listing of electives is available in the *Catalog of Electives*.

Radiology

Professor Emeritus of Radiology

J. A. Evans

Emeritus Clinical Professor of Radiology

R. F. Phillips

Professors of Radiology

J. P. Whalen, chairperson; D. V. Becker, F. Chu, R. H. Freiberg, B. S. Hilaris, J. H. Kim, L. Krook, J. S. Laughlin, T. Sos, H. L. Stein, R. C. Watson

Professors of Clinical Radiology

M. Batata, Y. Berkmen, M. D. F. Deck, A. B. Goldman, S. Vacirca

Clinical Professor of Radiology

F. M. Cummins

Adjunct Professor of Clinical Radiology

J. L. Westcott

Visiting Clinical Professor of Radiology

D. Wilner

Emeritus Clinical Associate Professor of Radiology

J. Zizmor

Associate Professors of Radiology

R. S. Benua, R. E. Bigler, P. Brill, E. Deschner, B. Ghelman, A. F. Govoni, J. R. Hurley, R. Hyman, E. Kazam, J. B. Naidich, L. Z. Nisce, H. Pavlov, N. Poker, L. Rothenberg, P. Winchester

Associate Professors of Clinical Radiology

L. L. Anderson, J. Bosworth, M. Goldman, R. Heelan, H. G. Kantor, G. Krol, B. C. P. Lee, C. Merten, S. Packer, W. A. Rubenstein, M. Schneider, J. Smith, H. S. Teixidor, S. S. Turner, R. D. Zimmerman

Clinical Associate Professors of Radiology

L. Kalisher, G. Stassa

Adjunct Associate Professors of Radiology

S. Balter, P. Cahill, D. Cowburn, L. Lunin, E. Nunez, M. Peterson

Assistant Professors of Radiology

Y. H. Auh, L. M. Blau, J. F. Botet, J. Caravelli, J. Cavallari, S. Davis, D. Dershaw, E. Diamond, M. J. Edelman, J. Edwards, D. Fagelman, M. Fishman, R. Gottesman, M. Graham, C. Henschke, S. Hopfan, B. Javors, R. J. R. Knowles, S. Kroop, G. J. Kutcher, J. Levenbrown, J. Markisz, B. McCormick, R. Mohan, H. Morrison, R. Packert, K. Pentlow, G. Ragazzoni, G. Rozenblit, J. St. Germain, L. Saint Louis, S. Sarkar, R. Schneider, S. Sherman, M. Srur, B. Vikram, A. Wecksell, P. Zanzonico, K. Zirinsky

Clinical Assistant Professors of Radiology

G. Abbott, J. Bastidas, B. Cohn, P. Conte, A. Dembner, A. Haraway, V. Herasme, J. C. Hirschy, C. Huntington, M. Jacobs, K. Karlson, R. Leaming, J. Levitan, C. Maniatis, L. Neistadt, J. Pardes, H. Selby, R. Solow, C. Youner

Visiting Assistant Professor of Radiology

K. W. Kim

Adjunct Assistant Professor of Radiology

L. Campbell

Instructors in Radiology

R. Bugbee, S. Gijvoje, T. Ho

Clinical Instructors in Radiology

M. Barandes, R. Katz

Senior Research Associate in Radiology

D. Gomez

Fellows in Radiology

J. Amster, R. Becker, G. Cataldi, D. Cohen,
R. Ehrenpreis, P. Genest, L. A. Heier, B. Horowitz,
D. Liu, C. Neithamer, Jr., M. Perpignano, A. Port,
D. Regunberg, S. Sands, E. Summers, E. Tarasov

Clinical Associates in Radiology

T. Boyle, K. Black, S. Bodnar, H. Butler, S. Choi, P. Cole,
D. Connors, R. Ford, A. Freedman, M. Goodhart,
A. Haines, C. Hart, S. Hernandez, M. Hershowitz,
C. Jahre, A. Jagannoth, M. Karmel, H. Karp-Harmon,
B. Keefe, A. Kelly, R. Kent, S. Krysiwicz, D. Lehman,
S. Lossef, L. Milner, K. Morrison, B. Nyhlen, R. Sarner,
D. M. Scuderi, C. Sherman, J. Sierra, C. Soffer,
W. Stanton, S. Taylor, D. Wojtasek, D. Yankelevitz

Facilities

The facilities of the Radiology Department are situated at several locations throughout The New York Hospital so as to provide maximal availability to the various clinical services. The main sections of the Radiology Department are centered on six floors of the L building, in a vertical distribution. These sections comprise Computerized Tomography, Ultrasound, Neuroradiology, Cardiovascular, Nuclear Medicine, Pediatric Radiology, Gastrointestinal Radiology and General Radiology.

Other important sections of the department are:

a) Emergency Radiology and Outpatient Radiology, in the Dr. Connie Guion Building, adjacent to the Emergency services; b) Additional radiological units are maintained in the Urology Clinic, on the OB-GYN service, and at the Payne Whitney Clinic; c) Research facilities for the Radiology Department are located on the sixth and seventh floors of the William Hale Harkness Research Building; d) The Department of Radiological Physics at Memorial Hospital provides radiation surveys, calibration, and teaching in radiological physics.

The section on Nuclear Magnetic Resonance is located on the sub-surface levels of the Payne Whitney Clinic building because of structural shielding considerations. Expansion of radiologic facilities and services were made on completion of the C. V. Starr Building in 1985.

Teaching

The teaching of Radiology is integrated with the medical school curriculum during the first, third and fourth academic years. It includes lectures, seminars, confer-

ences with small groups in connection with clinical clerkships, presentations of the radiologic manifestations of disease at the regular conferences of the clinical departments, and a variety of elective courses.

First Year

In conjunction with the first-year course in neuroanatomy, a correlative lecture in neuroradiological anatomy is given.

Second Year

During the fourth quarter of the second year, introductory lectures are given on the clinical aspects of radiology, in preparation for third-year clinical clerkships. The student is introduced to the principles of film interpretation, indications for radiological examination, and to the choice and evaluation of the various imaging modalities for the patient's maximal clinical benefit.

Third Year

During the third year, students on medical clerkships attend daily morning house staff film review of current cases with an attending radiologist. Additional film reviews are conducted during morning rounds on the medical floors. Afternoon medical resident film review conferences are held three times a week with an attending radiologist. Students on surgical clerkships attend daily x-ray rounds with house staff, and consult with an attending radiologist.

Fourth Year

Elective modules in diagnostic radiology are offered to students at The New York Hospital, Memorial Hospital, Hospital for Special Surgery, North Shore University and at St. Barnabas Medical Center.

The New York Hospital radiology elective endeavors to provide the student with a broad overview of general diagnostic radiology and the radiologic subspecialties. Three mornings a week are devoted to student teaching seminars, emphasizing film interpretation. Afternoons are spent in observation of general radiologic procedures. On one day a week, students rotate through the five major radiologic subspecialties of neuroradiology, angiography, pediatric radiology, bone radiology, and the newer modalities of computerized tomographic scanning, ultrasonography, and nuclear magnetic resonance. Evening observation of Emergency Room film reading, and an evening self-instructional audiovisual course is available. Brief surveys of Nuclear Medicine and Radiological Physics are provided.

Additional elective modules are offered by the Department of Radiation Therapy at Memorial Hospital in clinical radiation therapy, brachytherapy, and radiation biophysics. The department is equipped with a full range of the most modern radio-therapeutic equipment used in the treatment of malignant disease.

The division of Nuclear Medicine at The New York Hospital offers an elective in the clinical application of radioactive isotopes. The student will have an opportunity to observe the various procedures of organ scanning, to evaluate the patients receiving these studies, and to assist in the interpretation of the nuclear scans.

Surgery

Professors Emeriti of Surgery

E. J. Beattie, H. S. Dunbar, V. F. Marshall,
R. L. Patterson, Jr., B. S. Ray

Professors Emeriti of Clinical Surgery

W. G. Cahan, L. R. Straub

Clinical Professors Emeriti of Surgery

W. A. Barnes, J. W. Draper, H. W. Farr, C. W. Holman,
T. R. Miller

Professors of Surgery

G. T. Shires, *Lewis Atterbury Stimson Professor of Surgery*, chairperson; M. F. Brennan, A. H. Burstein (applied biomechanics), J. J. DeCosse, P. Dineen, P. R. Exelby, W. R. Fair, J. Fortner, R. A. R. Fraser (neurosurgery), J. H. Galicich, Jr., D. Goulian, Jr. (plastic surgery), O. W. Isom (cardiothoracic), J. M. Lane (orthopedics), N. Martini, W. Nagler (rehabilitation medicine), R. H. Patterson, Jr. (neurosurgery), M. O. Perry (vascular), S. F. Redo (pediatrics), A. L. Rubin (biochemistry), K. H. Stenzel (biochemistry), E. W. Strong, E. D. Vaughan, Jr., *James J. Colt Professor of Urology in Surgery*, W. F. Whitmore, Jr. (urology), P. D. Wilson, Jr. (orthopedics)

Professors of Clinical Surgery

W. R. Grafe, A. Inglis (orthopedics), J. N. Insall (orthopedics), B. Jacobs (orthopedics), D. B. Levine (orthopedics), C. S. Ranawat (orthopedics), E. Salvati (orthopedics)

Clinical Professors of Surgery

S. J. Behrman (dentistry), B. E. Bromberg, R. W. Lavenood, Jr. (urology), J. H. McGovern (urology), E. C. Muecke (urology), S. H. Quan, P. H. Stern (rehabilitation medicine), B. Thorbjarnarson, J. A. Uebel, J. C. Whitsell, II

Associate Professors of Surgery

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Associate Professors of Clinical Surgery

M. S. Bains, W. H. O. Bohne (orthopedics), J. S. Cheigh (biochemistry), D. G. C. Clark, G. N. Cornell, A. F. Cortese, F. W. Gamache (neurosurgery), A. C. Geiss, B. R. Heinzen, W. H. Knapper, M. H. Lavyne (neurosurgery), J. P. Lyden (orthopedics), J. C. McCabe (cardiothoracic), P. M. McCormack, D. T. Miniberg (urology), L. Root (orthopedics), S. D. Saal (medicine), T. Sculco (orthopedics), M. H. Shiu, R. H. Spiro,

J. F. Sullivan (biochemistry), L. Tapia (biochemistry), A. J. Tortolani, R. Warren (orthopedics)

Adjunct Associate Professor of Clinical Surgery

A. E. Kuehl

Clinical Associate Professors of Surgery

H. Z. Benjamin (rehabilitation medicine), R. Carras, R. L. Clarke, J. W. Coleman, Jr. (urology), J. H. Doherty (orthopedics), J. A. Epstein (neurosurgery), A. A. Fracchia (urology), R. H. Guthrie (plastic surgery), B. Hoexter, G. R. Holswade, M. J. Kaplitt, J. G. Keuhnelian (urology), F. R. Kunken, C. J. McPeak, H. Mannix, Jr., R. C. Marcove, V. F. Marzulli, K. P. Morrissey, W. F. Nickel, Jr., W. R. Pitts, Jr. (urology), W. F. Pizzi, J. J. Putnam (dentistry), C. E. Rogers, E. Rudd (rehabilitation medicine), J. W. Smith (plastic surgery), N. Spier, R. M. Stark (orthopedics), R. S. Waldbaum, G. E. Wantz

Assistant Professors of Surgery

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Adjunct Assistant Professor of Surgery

R. E. Zelko (orthopedics)

Assistant Professors of Clinical Surgery

J. M. Aronian, T. A. Chaglassian, D. Kovachev

Clinical Assistant Professors of Surgery

F. Attiye, H. T. Barbaris, I. F. Barkan (rehabilitation medicine), L. A. Behrman (dental & oral), C. M. Beiles, J. Byrne (urology), S. C. E. Clayton, R. M. Cole (dental & oral), W. T. Curry, T. Darrigan (dental & oral), J. D. Davis, A. De Palo, D. M. Dines, C. R. Dunbar, A. C. Elias (dental & oral), J. Feinberg (plastic surgery), K. Field (biochemistry), J. Finkelstein (burn unit), G. W. Flint, J. A. Fracchia (urology), S. L. Frantz, M. E. Freund, G. M. Galvin (dental & oral), A. F. Glendinning, L. A. Gordon, J. G. Hansen, S. J. Hershon, R. E. Hertz, K. Kenigsberg, K. M. Kostroff, S. M. Koteen (dental & oral), S. Labow, L. B. Lane, J. M. Leavitt (dental & oral), J. C. Lee (dental & oral), L. R. Levin, R. M. Linsky, M. Madden (burn unit), P. J. Marchisello (orthopedics), C. J. Mauro, D. M. Mazor, J. P. McCarron (urology), T. P. McGovern (urology), N. I. Mendell (dental & oral), H. Miller (dental & oral), S. Mishkin, A. S. Mishrick, L. J. Mondschein, J. E. Morrison, P. O. Niceta (urology), E. Nowak, M. A. Paglia, J. Pamilla (orthopedics), E. R. Piccaro (dental & oral), I. B. Prince (dental & oral), L. E. Quitt (dental & oral), J. M. Reckler (urology), H. Rothenberg,



The Lithotripter, a machine which generates shock waves to pulverize kidney stones

J. E. Rowan (dental & oral), J. K. Schmidt (dental & oral), D. C. Silverstein (orthopedics), H. B. Simon (urology), B. D. Sklansky (plastic surgery), D. S. Speer, I. A. S. Spira (orthopedics), H. Statman, F. J. Vagnini, K. P. Velis (orthopedics), H. Whiteley, J. J. Williams (urology)

Instructors in Surgery

D. A. Behrman (dental & oral), S. E. Calvano (burn unit), T. C. McLure III (plastic surgery), R. E. Sosa (urology), I. von Estorff (rehabilitation medicine)

Instructors in Clinical Surgery

P. Montefusco, R. J. Ward

Clinical Instructors in Surgery

M. W. Abrams, M. J. Atkiss, S. Avnet (orthopedics), H. A. Bade (orthopedics), S. Baum (dental & oral), F. T. Bergan, R. B. Berroya, B. W. Brewer, G. C. Brown (orthopedics), J. R. Cole (orthopedics), R. L. Cucin (plastic surgery), R. E. Decker, S. L. Deckoff, D. C. De Risi, A. R. Deschamps, S. Durante (dental & oral), P. M. Erlanger, M. Errico, L. A. Fish (urology), S. M. Gallagher (plastic surgery), J. P. Gaston, F. P. Gerold, R. F. Giannandrea (dental & oral), M. Glogoff (dental & oral), A. H. Gold, R. E. Goldberger, J. W. Guido, J. L. Halpern (dental & oral), A. H. Harris, A. J. Hauser (dental & oral), G. Imber (plastic surgery), C. Kaplan (dental & oral), R. Karsten (dental & oral), C. W. Lee, M. Lemchen (dental & oral), D. Levine (dental & oral), B. Libin (dental & oral), F. M. Lifshay (dental & oral), L. J. Marino (dental & oral), D. A. Mayer, T. Meshkati, G. W. Miner, G. N. Minoli (dental & oral), J. L. Mitchell (dental & oral), M. D. Moseson, P. R. Neumann, E. A. O'Neill, P. D. Pack (dental & oral),

M. W. Panio (orthopedics), H. S. Partridge, H. Pearl, E. W. Powers III (plastic surgery), J. Prince (dental & oral), P. H. Pruden (dental & oral), D. S. Rich, T. D. Rizzo (orthopedics), H. A. Rose, A. D. Rosenthal, S. P. Saltzman (dental & oral), R. L. Salzer, Jr. (orthopedics), G. Sanford (dental & oral), N. H. Schulman, R. G. Schwager (plastic surgery), G. Sfera (dental & oral), J. Sherwood, H. B. So, R. M. Sorin (dental & oral), A. M. Stone, R. J. Strauss, M. K. Sutaria, J. K. Swinburne, A. J. Trattler, S. J. Tunick (dental & oral), E. R. Washington (orthopedics), J. S. Waxler, A. B. White, A. J. Wise

Research Associate in Surgery

J. J. Chiao

Fellows in Surgery

J. D. Albert, J. Arbeit, W. P. Banner, W. Blank, B. M. Cooney, K. Cohn, J. Donohue, R. Kaleya, J. Kehoe, G. N. Fantini, A. Legaspi-Sauter, M. Moore, B. Organ, J. Ricci, B. Saltzman, S. M. Schlossberg, S. Shiono, E. Sigurdson, H. F. Starnes, J. Stefanko, M. Stone, M. Torosian, K. J. Tracey, G. Walker

Senior Clinical Associates in Surgery

G. S. Aldea, W. A. Anderson, A. T. Appleton (orthopedics), B. R. Bach, Jr. (orthopedics), O. Boachie-Adjei (orthopedics), S. N. Brouman (orthopedics), F. P. Cerabona (orthopedics), J. L. Clarke, C. N. Cornell (orthopedics), R. L. Delaney (orthopedics), J. Dombrowski, W. F. Donaldson (orthopedics), J. Dwosh (urology), D. Eisenbud, P. Godfrey (plastic surgery), J. R. Goulet (orthopedics), H. S. Hudgens, G. D. Keckeisen, S. Keller

(cardiothoracic), K. R. Kurz (urology), S. P. Lahey (cardiothoracic), D. MacGillivray, A. Maihan (plastic surgery), R. L. Mann (orthopedics), M. A. Marano, T. H. McCoy, K. D. Merkel (orthopedics), V. Deo-Narine (rehabilitation medicine), S. J. O'Brien (orthopedics), R. H. Pierson III (orthopedics), A. P. Pfister, G. R. Ruth (dental & oral), A. M. Schwartz, S. L. Shanfield (orthopedics), R. B. Snow (neurosurgery), A. S. Unger (orthopedics), E. Vellas (plastic surgery), K. G. D. Vince (orthopedics), J. R. Wernitz (orthopedics), B. J. Zadeh

Clinical Associates in Surgery

D. W. Altcheck (orthopedics), D. W. Andrews (neurosurgery), D. Antell (plastic surgery), J. P. Anthony, A. A. Askew, W. B. Beaver (orthopedics), A. M. Billingsley, V. Bingham (rehabilitation medicine), J. C. Bouscaren (orthopedics), M. W. Brady, K. J. Bregg, R. Brockman (orthopedics), D. D. Buss (orthopedics), A. C. Cahan, D. Calcagno, D. J. Cally, F. P. Cammisia, Jr. (orthopedics), W. M. Canning, H. B. Carter (urology), J. P. Cella (orthopedics), D. G. Ciaburri, J. R. Cintron, H. M. Cutler, L. M. Durban, J. F. Eid (urology), D. Enari (rehabilitation medicine), S. E. Ettinghausen, D. Filardi, Y. Fong, H. Ford, N. B. Friedman, P. T. Galantich, H. I. Gervert (urology), J. Ghajar (neurosurgery), B. Gilbert (urology), A. J. Glantz, M. S. Gordon, J. Gorelick (urology), H. Gorsuch, R. T. Grant, P. C. Halebian, J. A. Hallberg (orthopedics), M. Hardaway, V. Hernandez, D. G. Hesse, S. S. Hu (orthopedics), A. E. Ingliis, Jr. (orthopedics), A. B. Jetmore, W. Jones, B. A. Kerner, M. H. Khayata (neurosurgery), R. C. Klapper (orthopedics), S. C. Kozinn (orthopedics), E. S. Krauss, D. R. Lanzkowski, M. Lawrence, L. Leonardi, S. Levin (rehabilitation medicine), M. Loo (urology), J. H. Mahon, R. C. Marchand (orthopedics), W. W. Mayo-Smith, D. V. Miller (orthopedics), J. Minei, D. G. Mohler (orthopedics), D. E. Padgett (orthopedics), S. L. Parker, D. E. Paull, G. J. Pogo, L. G. Prevosti, J. A. Procaccino, G. Pugliese (rehabilitation medicine), A. I. Reed, N. Rivera-Compattiello (rehabilitation medicine), M. Roth (plastic surgery), N. Sakwa (plastic surgery), R. M. Schilling (rehabilitation medicine), A. Schwartz, J. Sciortino (rehabilitation medicine), A. D. Seftel, N. D. Shore, N. A. Sgaglione (orthopedics), B. B. Sloane, H. E. Smires (orthopedics), J. Smith, S. J. Snyder (orthopedics), G. Sosa (rehabilitation medicine), S. H. Stern (orthopedics), J. A. H. Tauberg (dental & oral), J. R. Taylor, D. L. Tomaselli, D. Torres, B. F. Treiger, Gerard Vitale, E. Whiteacre, S. B. Zelicof (orthopedics)

Staff Associates in Surgery

M. Higgins (cardiothoracic), D. Marion (urology), R. McGuire (cardiothoracic)

Required Courses

Second Year

Instruction begins in the fourth quarter of the second year. Sessions are provided in general surgical problems as part of the course in physical diagnosis. Instruction is also provided in orthopedic and urologic examination.

Third Year

The curriculum for the third year provides a core program of clinical instruction in surgery to the student during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the divisions of thoracic surgery, urology, anesthesiology, neurosurgery, ophthalmology, otorhinolaryngology, pediatric surgery, surgical oncology, plastic surgery, orthopedics, at North Shore University Hospital, and the Memorial Sloan-Kettering Cancer Center. During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Wednesday, from 2 to 3 p.m., the chairperson of the department has a conference with the student body during which various surgical problems are reviewed. On Mondays and Thursdays, from 2 to 5 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Monday and Friday afternoons, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. On Wednesday mornings there is a session in experimental surgery. The students are divided into groups and operations on animals (dogs) are performed under the direction of surgeons. Students alternate as anesthesiologists, surgeons, and assistants during the operations. These operations are performed under strict aseptic conditions and simulate conditions actually encountered in the operating room. The students are responsible for the care of the animal during the preoperative and postoperative periods, writing operative notes, and keeping a log for each operation that is performed. The first week of the surgical clerkship is devoted to otorhinolaryngology and ophthalmology exclusively for clerkship and lectures.

Elective Options

Fourth Year

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories. These are fully outlined in the *Catalog of Electives*. It is at this time that the students have an opportunity to work in the Burn Center.

Cornell University Medical College

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The New York Hospital-Cornell Medical Center

The center was formed by an agreement between The Society of The New York Hospital and Cornell University in order to associate clinically the hospital and the medical college and to effect a complete coordination of the medical, educational and scientific activities of the two institutions. The center includes not only New York Hospital, but also the Graduate School of Medical Sciences of Cornell University.

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Admissions. Daniel R. Alonso, chairperson; Bruce L. Ballard, Adele L. Boskey, G. Steven Bova, John L. Brown, M. David Claydon, David J. Cole, E. William Davis, Jessica G. Davis, John M. Davis, Lewis M. Drusin, Thomas J. Fahey, Jr., Arthur W. Feinberg, Thomas A. Godwin, William R. Grafe, David P. Hajjar, Gregg S. Hartman, Margaret E. Hertzog, Marilyn G. Karmason, Thomas K. C. King, Dova D. Marder, David H. McCullough, Thomas P. McGovern, Carlyle H. Miller, Elizabeth J. Narcissian, Gregory J. Naus, Carol K. Petito, Gene D. Resnick, Robert W. Selfe, Robert L. Steer, Carol Storey-Johnson, Raymond V. Wedderburn, Patricia H. Winchester, A. Lee Winston

Animal Care. C. Richard Minick, chairperson; J. Michael Bedford, Walter W. Y. Chan, Robert W. Dickerson, Peter Dineen, Colin Fell, Gary E. Gibson, Daniel G. Gomez, David D. Myers, Edward T. Schubert, Jeri A. Sechzer, Gregory W. Siskind, Roy C. Swan

Continuing Medical Education. Stephen S. Scheidt, chairperson; Daniel R. Alonso, David V. Becker, George J. Bosl, John L. Brown, John M. David, Peter Dineen, Herbert L. Erlanger, Aaron H. Esman, William R. Grafe, Jr., Fima Lifshitz, Ralph I. Lopez, Erich Meyerhoff, Hart deC. Peterson, George G. Reader, Jack Richard, Lila A. Wallis; Associate Members: Morris L. Jampol, Robert G. Lahita

Financial Aid. Joan M. May, chairperson; Daniel R. Alonso, Bruce L. Ballard, John J. Ferry, Jr., William A. Frosch, Philip V. Giuca, Mary E. W. Goss, Eleanor S. Mintz, Mark W. Pasmantier, Jack Richard, Kenneth Tardiff.

Human Rights in Research. William A. Pulsinelli, chairperson; Carl G. Becker, H. Richard Beresford, Paula W. Brill, Thomas A. Caputo, David B. Case, John M. Davis, Israel Francus, John E. Franklin, Diann Glickman, Ruby Harvey, James H. Kocsis, Jerome M. Leitner, Aaron R. Levin, Anne Moore, M. Lois Murphy, Marcus M. Reidenberg, Sidney Schwager, Peter G. Wilson*

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Cosmo J. LaCosta, Roberto Levi, Dieter H. Sussdorf, Martha Till, Janet Wozniak, Daniel T. Wyer, *Ex Officio*: Emi Akiyama, June Clark, Thomas H. Meikle, Jr., Erich Meyerhoff

Postgraduate Education Advisory. Kenneth Tardiff, chairperson; Harvey Aiges, Stuart S. Asch, Steven A. Atlas, Peter A. McFauld, W. Perry Ballard, Ina N. Cholst, Robert J. Cody, Jr., William T. Curry, John M. Davis, Jessica G. Davis, Jerome J. DeCosse, Richard B. Devereux, Lewis M. Drusin, Paul J. Edelson, Kathryn H. Ehlers, Aaron H. Esman, John A. Evans, Jennie A. Freiman, William A. Frosch, Richard Fuchs, Alan C. Geiss, Martin Gardy, Peter C. Harpel, Catherine Hart, Melvin Horwith, Ira Jacobson, Warren D. Johnson, Jr., Lawrence J. Kagen, Alan A. Kessler, Robert P. Kimberly, Robert Kurtz, Carlyle H. Miller, Kevin P. Morrissey, Jeffrey W. Moses, Ralph L. Nachman, John E. O'Loughlin, Mark S. Pecker, Malcolm O. Perry, Peter M. Reiser, Richard S. Rivlin, Patricia Romano, Ingrid K. Rosner, Joseph T. Ruggerio, Charles A. Santos-Buch, Miriam Sherman, Michael F. Silane, Roy L. Silverstein, E.

Thomas Steadman, Stefan P. Stein, Richard Stern, Diane E. Stover, William T. Stubenbord, Yvonne S. Thornton, E. Darracott Vaughan, Jr., James B. Wallis, George E. Wantz, Babette B. Weksler, Aaron O. Wells, John C. Whitsell, Andrew C. Wormser, Roger W. Yurt Consultants: Joseph F. Artusio, Jr., Bruce L. Ballard, Alan S. Berkeley, Peter Dineen, Arthur W. Feinberg, Ronald F. Green, Rudolph L. Leibel, Peter Odell, George G. Reader, Robert W. Selfe, Joseph P. Whalen, Philip D. Wilson

Review. Donald A. Fischman, chairperson; Kenneth I. Berns, Bayard D. Clarkson, R. Gordon Douglas, Jr., William A. Frosch, Cleon W. Goodwin, Owen W. Griffith, Thomas Maack, C. Richard Minick, Mervin Silverberg, E. Thomas Steadman, David Zakim

Student Research. Bernice Grafstein, chairperson; Richard B. Devereux, Rudy H. Haschemeyer, Bernard L. Horecker, Lawrence J. Kagen, Roberto Levi, Martin Sosenberg, Babette B. Weksler, Marc E. Weksler



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- Ackerman, Sigurd H. Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.A. 1962, Harvard University; M.D. 1966, Tufts University School of Medicine.
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- Addonizio, Gerard C. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1974, Columbia University; M.D. 1978, Columbia University College of Physicians and Surgeons.
- Adler, Alvin Leonard. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.S. 1973, University of Wisconsin, Madison; M.D. 1977, Albert Einstein College of Medicine of Yeshiva University.
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- Aiges, Harvey W. Assistant Professor of Pediatrics. Associate Attending Pediatrician, North Shore University Hospital. B.A. 1967, Brooklyn College, CUNY; M.D. 1971, New York Medical College.
- Akman, Wilhelmina Valencia. Assistant Professor of Medicine in Psychiatry. Assistant Attending Physician in Psychiatry, New York Hospital. M.D. 1964, University of Santo Tomas (Philippines).
- Alam, Suroor. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1963, Dow Medical College, Karachi (Pakistan); M.B.B.S. 1968, Dow Medical College, Karachi (Pakistan).
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*Please note that changes in appointments and promotions in the Faculty of the Medical College effective after May 15, 1985 may not be reflected in the following list

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- Amberson, James Burns. Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hospital. B.A. 1973, Wesleyan College; M.D. 1977, Johns Hopkins University School of Medicine.
- Andersen, Olaf Sparre. Professor of Physiology and Biophysics. M.D. 1971, Copenhagen University Faculty of Medicine (Denmark).
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- Anderson, Lowell L. Associate Professor of Clinical Radiology (Physics). Attending Physicist, Memorial Sloan-Kettering Cancer Center. B.S. 1953, Whitworth College; Ph.D. 1958, University of Rochester.
- Anderson, William A. Clinical Associate Professor of Medicine. Clinical Affiliate, New York Hospital. Adjunct Attending Staff, Memorial Sloan-Kettering Cancer Center. B.S. 1942, Tuskegee Institute; M.D. 1953, University of Michigan Medical School.
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- Aronow, Eugene Morton. Clinical Instructor in Medicine. Senior Assistant Attending Physician, North Shore University Hospital. B.S. 1954, Northwestern University; M.D. 1957, Northwestern University Medical School.
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- Ascheim, Robert S. Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. Adjunct Attending Staff, Memorial Sloan-Kettering Cancer Center. B.A. 1958, Yale University; M.D. 1962, Tufts University School of Medicine.
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- Balin, Arthur Kirsner. Adjunct Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1970, Northwestern University; M.D. 1974, University of Pennsylvania School of Medicine; Ph.D. 1976, University of Pennsylvania.
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- Barondess, Jeremiah A. Professor of Clinical Medicine. Attending Physician, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. M.D. 1949, Johns Hopkins University School of Medicine.
- Bartel, Donald L. Associate Professor of Applied Biomechanics in Surgery. Associate Scientist, Hospital for Special Surgery. B.S. 1961, University of Illinois; M.S. 1963, University of Illinois; Ph.D. 1969, University of Iowa.
- Barten, Harvey H. Adjunct Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1955, Harvard University; M.D. 1959, Harvard Medical School.
- Baruch, Sulamita Balagura. Adjunct Associate Professor of Physiology and Biophysics. Clinical Associate Professor of Medicine. Associate Attending Physician, La Guardia Hospital. M.D. 1959, Faculty of Medicine, University Del Valle (Colombia); Ph.D. 1963, Cornell University.
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- Bass, Richard R. Clinical Associate Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1946, Cornell University; M.D. 1949, New York Medical College.
- Bassett, Edwin Pitcher. Associate Professor of Clinical Pathology. Attending Pathologist, North Shore University Hospital. M.D. 1951, University of Vermont College of Medicine.
- Bastidas, Jefferson. Clinical Assistant Professor of Radiology. Attending Physician, St. Barnabas Medical Center. M.D. 1958, Faculty of Medicine, University Nacional (Colombia).
- Batata, Mostafa Ali El. Professor of Clinical Radiology. Associate Attending Radiologist, Memorial Sloan-Kettering Cancer Center. Associate Attending Radiologist, New York Hospital. M.B.B.Ch. 1952, University of Cairo, Mansura Medical School (Egypt).
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- White, Perrin C. Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. A.B. 1972, Harvard University; M.D. 1976, Harvard Medical School.
- Whiteley, Horace William, Jr. Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Sloan-Kettering Cancer Center. A.B. 1951, University of Pennsylvania; M.D. 1955, State University of New York Upstate Medical Center.
- Whitman, Hendricks H., III. Clinical Assistant Professor of Medicine. Clinical Affiliate, New York Hospital. A.B. 1971, Harvard University; M.D. 1975, University of North Carolina, Chapel Hill.
- Whitmore, Wayne Graham. Clinical Instructor in Ophthalmology. Assistant Attending Ophthalmologist, New York Hospital. Assistant Attending Surgeon, Memorial Sloan-Kettering Cancer Center. A.B. 1974, Dartmouth College; M.D. 1977, Dartmouth Medical School.
- Whitmore, Willet Francis, Jr. Professor of Surgery (Urology). Attending Surgeon, Memorial Sloan-Kettering Cancer Center. Attending Surgeon, New York Hospital. B.S. 1938, Rutgers State University; M.D. 1942, Cornell University Medical College.
- Whitsell, John C., II. Clinical Professor of Surgery. Attending Surgeon, New York Hospital. B.A. 1950, Grinnell College; M.D. 1954, Washington University Medical Center.
- Wickiewicz, Thomas Leonard. Assistant Professor of Surgery. Assistant Attending Orthopedic Surgeon, Hospital for Special Surgery. Assistant Attending Orthopedic Surgeon, New York Hospital. B.S. 1972, St. Peter's College; M.D. 1976, New Jersey Medical School, Newark.
- Wieche, Robert Edward. Clinical Associate Professor of Obstetrics and Gynecology. Associate Attending Obstetrician and Gynecologist, New York Hospital. A.B. 1948, Miami University; M.D. 1952, Cornell University Medical College.
- Wiedman, Melvin L. Clinical Assistant Professor of Medicine. Associate Attending Physician, North Shore University Hospital. B.S. 1953, University of Vermont; M.D. 1958, University of Vermont College of Medicine.
- Wilcox, Lloyd M., Jr. Adjunct Assistant Professor of Ophthalmology. Assistant Attending Ophthalmologist, New York Hospital. B.A. 1963, Brown University; M.D. 1967, Tufts University School of Medicine.
- Wilkes, Barry M. Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. A.B. 1970, New York University; M.D. 1974, Cornell University Medical College.
- Wilkinson, Carol W. Clinical Assistant Professor of Public Health. B.A. 1969, Harvard University; M.S.P.H. 1974, Columbia University; M.D. 1977, Cornell University Medical College.
- Willensky, Philip. Clinical Instructor in Medicine. B.A. 1950, Tulane University; M.D. 1957, University of Amsterdam (Netherlands).
- Williams, John Joseph. Clinical Assistant Professor of Surgery. Attending Surgeon, New York Hospital. B.S. 1962, St. Peter's College; M.D. 1966, Georgetown University School of Medicine.
- Williams, John Richard. Clinical Professor of Otorhinolaryngology. Attending Otorhinolaryngologist, New York Hospital. A.B. 1945, Columbia University; M.D. 1949, New York University School of Medicine.
- Willner, Judith Pleasure. Assistant Professor of Genetics in Obstetrics and Gynecology. Clinical Assistant Professor of Pediatrics. Clinical Affiliate, New York Hospital. A.B. 1967, Radcliffe College; M.D. 1971, New York University School of Medicine.
- Wilner, Daniel. Visiting Clinical Professor of Radiology. B.S. 1933, Villanova University; M.D. 1937, Jefferson Medical College.
- Wilson, Barbara C. Clinical Assistant Professor of Neuropsychology in Neurology. Chief Psychologist, North Shore University Hospital. B.A. 1948, Brooklyn College, CUNY; Ph.D. 1964, New York University.
- Wilson, Peter G. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. Adjunct Attending Staff, Memorial

- Sloan-Kettering Cancer Center. A.B. 1953, Columbia University; M.D. 1957, Columbia University College of Physicians and Surgeons.
- Wilson, Philip Duncan, Jr. Professor of Surgery. Surgeon-in-Chief, Hospital for Special Surgery. Attending Surgeon, New York Hospital. Consultant, North Shore University Hospital. M.D. 1944, Columbia University College of Physicians and Surgeons.
- Winawer, Sidney J. Professor of Clinical Medicine. Attending Physician, Memorial Sloan-Kettering Cancer Center. B.A. 1952, New York University; M.D. 1956, State University of New York Downstate Medical Center.
- Winchester, Patricia H. Associate Professor of Radiology. Associate Professor of Radiology in Pediatrics. Attending Radiologist, New York Hospital. Associate Attending Radiologist, Memorial Sloan-Kettering Cancer Center. B.S. 1955, Duke University; M.D. 1959, Duke University School of Medicine.
- Windhager, Erich Ernst. Maxwell M. Upson Professor of Physiology and Biophysics (chairperson). M.D. 1954, University of Vienna (Austria).
- Windsor, Russell Edward. Assistant Professor of Surgery. Assistant Attending Orthopedic Surgeon, Hospital for Special Surgery. B.S. 1974, Georgetown University; M.D. 1978, Georgetown University School of Medicine.
- Winstine, Muriel Chaves. Clinical Associate Professor of Psychology in Psychiatry. Associate Attending Psychologist, New York Hospital. B.A. 1942, Brooklyn College, CUNY; M.S. 1943, Columbia University; Ph.D. 1964, New York University.
- Winkelstein, Charles. Clinical Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1947, Cornell University; M.D. 1951, New York University School of Medicine.
- Winston, A. Lee. Clinical Associate Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1949, Syracuse University; M.D. 1952, State University of New York Upstate Medical Center.
- Winther, Lynn C. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1969, Mount Holyoke College; M.D. 1973, Columbia University College of Physicians and Surgeons.
- Wise, Arthur J. Clinical Instructor in Surgery. Associate Attending Surgeon, North Shore University Hospital. M.D. 1965, Hahnemann Medical College.
- Witkin, Steven S. Associate Research Professor of Reproductive Biology in Obstetrics and Gynecology. A.B. 1965, Hunter College, CUNY; M.S. 1967, University of Connecticut; Ph.D. 1970, University of California, Los Angeles.
- Witkin-Radovich, Mildred Hope. Clinical Assistant Professor of Psychology in Psychiatry. A.B. 1940, Hunter College, CUNY; M.A. 1968, Columbia University; Ph.D. 1973, New York University.
- Wittmer, James F. Clinical Professor of Medicine. Clinical Affiliate, New York Hospital. M.D. 1957, Washington University Medical Center.
- Wolf, Carl F. W. Associate Professor of Clinical Pathology. Associate Attending Pathologist, New York Hospital. B.S. 1953, Massachusetts Institute of Technology; M.S. 1954, Massachusetts Institute of Technology; M.D. 1968, Hahnemann Medical College.
- Wolfe, Harvey I. Clinical Assistant Professor of Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1952, University of Pennsylvania; M.D. 1956, State University of New York Upstate Medical Center.
- Wolff, Edward. Clinical Instructor in Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1962, Muhlenberg College; M.D. 1966, Georgetown University School of Medicine.
- Wolfson, Edward A. Adjunct Professor of Public Health. A.B. 1948, Cornell University; M.S. 1949, Cornell University; M.D. 1953, Cornell University Medical College; M.P.H. 1971, Columbia University.
- Wolk, Michael Jay. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. A.B. 1960, Colgate University; M.D. 1964, Columbia University College of Physicians and Surgeons.
- Wollner-Sternberg, Norma. Professor of Pediatrics. Attending Pediatrician, Memorial Sloan-Kettering Cancer Center. M.D. 1955, University of Sao Paulo (Brazil).
- Woodruff, James Marsh. Associate Professor of Pathology. Attending Pathologist, Memorial Sloan-Kettering Cancer Center. B.A. 1958, University of Massachusetts; M.D. 1963, Temple University School of Medicine.
- Woods, Kenneth Ray. Adjunct Associate Professor of Biochemistry. B.A. 1948, Arizona State University; Ph.D. 1955, University of Minnesota.
- Wormser, Andrew Charles. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1975, Princeton University; M.D. 1979, Columbia University College of Physicians and Surgeons.
- Wright, Irving Sherwood. Clinical Professor Emeritus of Medicine. Honorary Staff, New York Hospital. A.B. 1923, Cornell University; M.D. 1926, Cornell University Medical College.
- Wright, Timothy Michael. Associate Professor of Applied Biomechanics in Surgery. Associate Scientist, Hospital for Special Surgery. B.A. 1971, Lehigh University; M.S. 1972, Stanford University; Ph.D. 1976, Stanford University.
- Wulfson, Howard David. Clinical Assistant Professor of Anesthesiology. B.S. 1966, City College, CUNY; M.D. 1970, State University of New York Upstate Medical Center.
- Yablonski, Michael E. Associate Professor of Ophthalmology. Associate Attending Ophthalmologist, New York Hospital. B.S. 1965, University of Minnesota; M.D. 1967, University of Minnesota Medical School; Ph.D. 1973, University of Minnesota.
- Yagoda, Alan. Professor of Clinical Medicine. Associate Attending Physician, Memorial Sloan-Kettering Cancer Center. B.A. 1956, University of Vermont; M.D. 1963, University of Vermont College of Medicine.
- Yanowitz, Edward Stanley. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1972, Yale University; M.D. 1978, Universidad Autonoma de Guadalajara (Mexico).
- Yao, Fun-Sun Frank. Associate Professor of Clinical Anesthesiology. Associate Attending Anesthesiologist, New York Hospital. M.D. 1968, National Taiwan University.

- Yarberry-Allen, Patricia. Clinical Instructor in Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. B.A. 1972, University of Louisville; M.D. 1976, University of Louisville School of Medicine.
- Yeh, Samuel D. J. Associate Professor of Medicine. Associate Attending Physician, Memorial Sloan-Kettering Cancer Center. M.D. 1948, National Defense Medical Center, Shanghai (China); Sc.D. 1960, Johns Hopkins University.
- Yeomans, Frank Elton. Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1971, Harvard University; Ph.D. 1979, Yale University; M.D. 1981, Yale University School of Medicine.
- Yimoyines, Dean John. Clinical Instructor in Ophthalmology. Assistant Attending Ophthalmologist, New York Hospital. B.A. 1969, Syracuse University; M.D. 1974, George Washington University School of Medicine.
- Yoburn, Byron C. Instructor in Pharmacology. B.A. 1973, Boston University; M.A. 1976, Hollins College; Ph.D. 1979, Northeastern University.
- Yormak, Stanley S. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.A. 1954, City College, CUNY; M.D. 1959, University of Rochester School of Medicine and Dentistry.
- Youner, Craig Jay. Clinical Assistant Professor of Radiology. Assistant Attending Radiologist, North Shore University Hospital. B.S. 1969, Union College; M.D. 1973, Albany Medical College.
- Young, Charles W. Professor of Medicine. Attending Physician, Memorial Sloan-Kettering Cancer Center. A.B. 1952, Columbia University; M.D. 1956, Harvard Medical School.
- Young, Dean F. Associate Professor of Clinical Neurology. Associate Attending Neurologist, North Shore University Hospital. Associate Attending Neurologist, New York Hospital. A.B. 1962, Kenyon College; M.D. 1966, Harvard Medical School.
- Young, Robert C. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1969, Williams College; M.D. 1974, Cornell University Medical College.
- Yurt, Roger William. Associate Professor of Surgery. Associate Attending Surgeon, New York Hospital. B.S. 1967, Loyola University of New Orleans; M.D. 1972, University of Miami School of Medicine.
- Zach, Jonathan Ilan. Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1970, Wesleyan University; Ph.D. 1981, Massachusetts Institute of Technology; M.D. 1981, Albert Einstein College of Medicine of Yeshiva University.
- Zackson, David A. Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1953, Queens College, CUNY; M.D. 1957, New York University School of Medicine.
- Zackson, Isabel Charnatz. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.S. 1944, University of Michigan; M.D. 1949, Hahnemann Medical College.
- Zakim, David. Vincent Astor Distinguished Professor of Medicine. Attending Physician, New York Hospital. B.A. 1956, Cornell University; M.D. 1961, State University of New York Downstate Medical Center.
- Zaman, Muhammad B. Assistant Professor of Pathology. Associate Attending Pathologist, Memorial Sloan-Kettering Cancer Center. M.B.B.S. 1969, King Edward Medical College (Pakistan).
- Zang, Edith A. Clinical Assistant Professor of Biostatistics in Public Health. B.A. 1972, Hofstra University; M.A. 1974, State University of New York at Stony Brook; Ph.D. 1979, State University of New York at Stony Brook.
- Zanzi, Italo. Associate Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. M.D. 1957, University of Chile Medical School (Chile).
- Zanzonico, Pat B. Assistant Professor of Radiology. Assistant Attending Physicist, New York Hospital. B.S. 1977, Cooper Union; Ph.D. 1982, Cornell University.
- Zauber, Ann Graham. Assistant Professor of Biostatistics in Public Health. B.A. 1969, Hollins College; Ph.D. 1976, Johns Hopkins University.
- Zelko, Russell R. Adjunct Assistant Professor of Surgery. A.B. 1962, Cornell University; M.D. 1967, Cornell University Medical College.
- Zema, Michael J. Clinical Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1970, Fordham University; M.D. 1974, Cornell University Medical College.
- Zemcov, Alexander. Assistant Professor of Bioengineering in Neurology. B.S. 1967, New York University; M.S. 1969, New York University; Sc.D. 1980, Columbia University.
- Zigelman, David. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1969, Yeshiva University; M.D. 1973, Cornell University Medical College.
- Zimbard, Alan T. Clinical Instructor in Anesthesiology. B.S. 1969, City College, CUNY; M.D. 1974, College of Medicine and Dentistry of New Jersey.
- Zimiles, M. Robert. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.S. 1959, City College, CUNY; M.D. 1963, Albert Einstein College of Medicine of Yeshiva University.
- Zimmerman, Muriel Cecile. Clinical Associate Professor of Psychology in Psychiatry. Associate Attending Psychologist, New York Hospital. B.A. 1941, Brooklyn College, CUNY; Ph.D. 1944, New School for Social Research.
- Zimmerman, Robert David. Associate Professor of Clinical Radiology. Associate Attending Radiologist, New York Hospital. B.A. 1968, Rutgers State University; M.D. 1972, Albert Einstein College of Medicine of Yeshiva University.
- Ziper, Stanley Sanford. Clinical Associate Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. B.A. 1932, Columbia University; M.D. 1936, Long Island College of Medicine.
- Zirin, Hedy Joy. Clinical Assistant Professor of Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1969, Smith College; M.D. 1975, Georgetown University School of Medicine.
- Zirinsky, Kenneth. Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.A. 1974, New York University; M.D. 1978, New York University School of Medicine.
- Zizmor, Judah. Clinical Associate Professor Emeritus of Radiology. Honorary Staff, New York Hospital. B.A. 1932, University of Wisconsin; M.D. 1934, University of Wisconsin Medical School.
- Zukowsky, Michael Moses. Instructor in Medicine. Assistant Attending Physician, New York Hospital.

B.S. 1971, Fairleigh Dickinson University; M.D.
1977, University of Rome (Italy).

Zullo, Michael Albert. Assistant Professor of Medicine.
Assistant Attending Physician, New York Hospital.
B.S. 1971, City College, CUNY; M.D. 1975, State
University of New York Downstate Medical Center.

Zweifach, Philip H. Clinical Professor of
Ophthalmology. Clinical Associate Professor of
Ophthalmology in Neurology. Attending
Ophthalmologist, New York Hospital. Consultant,
Memorial Sloan-Kettering Cancer Center. B.A.
1957, City College, CUNY; M.D. 1961, Cornell
University Medical College.



Residency Appointments

Class of 1985

- Brian Michael Aboff, Medicine; Vanderbilt University Medical Center, Nashville, Tennessee
- Beth Phyllis Abrams, Pediatrics; Children's Hospital, Washington, District of Columbia
- Alberto Miguel Acosta, Medicine; The New York Hospital, New York, New York
- Johanna Albrecht, Pediatrics; Montefiore Hospital Center, New York, New York
- Ronald Stewart Arams, Medicine; New York VA-NYU Program, New York, New York
- Maria Aronis, Surgery; Montefiore Hospital Center, New York, New York
- Susan Michelle Ascher, Medicine; St. Luke's Hospital Division, New York, New York
- Melissa Ann Ashlock, Medicine; The New York Hospital, New York, New York
- Toni Patricia Aspinall, Pediatrics; Presbyterian Hospital, New York, New York
- Richard Joseph Batista, Jr., Surgery; North Shore University Hospital, Manhasset, New York
- Mace Beckson, Psychiatry; The New York Hospital, New York, New York
- James Michael Berger, Medicine; University of California San Diego Hospitals, San Diego, California
- Steven Thomas Berger, Medicine; Brigham and Women's Hospital, Boston, Massachusetts
- Blandine Blanchard-Bustamante, Pathology; Orlando Regional Medical Center, Orlando, Florida
- Jonathan William Blank, Orthopedic Surgery; North Carolina Memorial Hospital, Chapel Hill, North Carolina
- David R. Blaustein, Medicine; Rhode Island Hospital, Providence, Rhode Island
- Roger Scott Blumenthal, Medicine; Johns Hopkins Hospital, Baltimore, Maryland
- Mark Kevin Bowen, Surgery; The New York Hospital, New York, New York
- David Marsh Bowling, Surgery; Beth Israel Hospital, New York, New York
- Ian B. Brodrick, Family Practice; Overlook Hospital, Summit, New Jersey
- Rachel Joy Buchsbaum, Medicine; Beth Israel Hospital, Boston, Massachusetts
- Robert Leon Buly, Surgery; The New York Hospital, New York, New York
- William Rogers Campbell II, Medicine; Michael Reese Hospital, Chicago, Illinois
- Judith Anne Carpentier, Obstetrics and Gynecology; The New York Hospital, New York, New York
- James William Checco, Jr., Public Health; Harvard School of Public Health, Boston, Massachusetts
- Peter Stephen Conti, Surgery; St. Luke's Hospital Division, New York, New York
- Christopher J. Cove, Medicine; Strong Memorial Hospital, Rochester, New York
- Edwin James Dean, Emergency Medicine; Los Angeles County-University of Southern California Medical Center, Los Angeles, California
- Lisa Beth Dixon, Psychiatry; The New York Hospital, New York, New York
- Richard Harris Dyckman, Medicine; The New York Hospital, New York, New York
- Troy Robert Elander, Medicine; Pacific Medical Center-Presbyterian, San Francisco, California
- Priscilla Isabel Figueroa, Medicine; Presbyterian Hospital, New York, New York
- Erol Fikrig, Medicine; Vanderbilt University Medical Center, Nashville, Tennessee
- Helene Fischer, Medicine; University Hospitals, Boston, Massachusetts
- David Erich Fisher, Medicine; Massachusetts General Hospital, Boston, Massachusetts
- Fae Greenberg Garden, Medicine; Hackensack Medical Center, Hackensack, New Jersey
- Laurent Gilles Giance, Surgery; New England Medical Center, Boston, Massachusetts
- Robert Francis Gochman, Pediatrics; Children's Hospital of Philadelphia, Philadelphia, Pennsylvania
- Michelle Carin Goldstein, Anesthesiology, NYU-University Medical Center, New York, New York
- Mary Margaret Grossi, Thomas Jefferson University Hospital, Philadelphia, Pennsylvania
- Henry David Hacker, Flexible; Army Internship, Fort Gordon, Georgia
- Irene Sophie Hawkins, Medicine; Harlem Hospital, New York, New York
- Nan Alison Sutter Hayworth, Medicine; The New York Hospital, New York, New York
- Lynne Jacobs, Psychiatry, The New York Hospital, New York, New York
- Diane Kay Jacobson, Psychiatry, New England Center Hospital, Boston, Massachusetts
- Evan Robert Kaiser, Medicine; Beth Israel Hospital, New York, New York
- Darcy Carroll Ketchum, Obstetrics and Gynecology; UCLA Medical Center, Los Angeles, California
- Joshua M. Korman, Plastic Surgery; Stanford University Hospital, Stanford, California
- Kenneth James Kress, Surgery; Case Western Reserve University Hospital, Cleveland, Ohio
- Thomas Ivan Krisztinicz, Surgery; University of Hawaii, Honolulu, Hawaii
- James Glenn Krueger, Medicine; The New York Hospital, New York, New York
- Frank Robert Laurri, Medicine; SUNY at Buffalo-Erie County Medical Center, Buffalo, New York
- Timothy Lee Lawrence, Psychiatry; The Mount Sinai Hospital, New York, New York
- Stewart R. Leftow, Medicine; The New York Hospital, New York, New York
- Lyle Seth Leipziger, Surgery; The Mount Sinai Hospital, New York, New York
- Terry Larice Levin, Medicine; The Mount Sinai Hospital, New York, New York
- Amy Beth Levine, Obstetrics and Gynecology; Long Island Jewish-Hillside Medical Center, New York, New York
- Benjamin C. Lifshitz, Medicine, Maimonides Medical Center, New York, New York

- Cherie Lindahl, Pathology; Illinois Masonic-University of Illinois Affiliates, Chicago, Illinois
- Stephen Harold Lockhart, Medicine, The New York Hospital, New York, New York
- Paul Edward Lynch, Medicine; Carney Hospital, Boston, Massachusetts
- Ruth Lynfield, Pediatrics; Massachusetts General Hospital, Boston, Massachusetts
- Kenneth Maiese, Medicine; The New York Hospital, New York, New York
- Richard John Maraia, Pediatrics; The New York Hospital, New York, New York
- Jorge Enrique Marcet, Surgery, Roosevelt Hospital Division, New York, New York
- Rocco Francis Marotta, Psychiatry; The New York Hospital, New York, New York
- Michael Jude Maynard, Surgery; University of Hawaii, Honolulu, Hawaii
- David Mendes, Roosevelt Hospital Division, New York, New York
- John Alexander Menninger, Psychiatry; University of Colorado Affiliates, Denver, Colorado
- Joan Tenebaum Merrill, Medicine; Roosevelt Hospital Division, New York, New York
- John David Meyer, Obstetrics and Gynecology; Presbyterian Hospital, New York, New York
- Andrew Robert Miller, Surgery; The Mount Sinai Hospital, New York, New York
- Peter Eugene Morris, Medicine; Vanderbilt University Medical Center, Nashville, Tennessee
- Ashis Mukherjee, Medicine; The New York Hospital, New York, New York
- John A. Papa, Surgery; St. Vincent's Hospital, New York, New York
- Robert Lydon Parry, Surgery; Bethesda Naval Hospital, Bethesda, Maryland
- Michael Evan Peterson, Medicine; McGaw Medical Center-Northwestern University, Chicago, Illinois
- George Demetrios Politis, Pediatrics; Children's Hospital, Oakland, California
- Elizabeth Ramos, Medicine; The New York Hospital, New York, New York
- Bruce E. Reidenberg, Pediatrics; The New York Hospital, New York, New York
- Michael Brian Rivers, Medicine; New York Infirmary-Beekman, New York, New York
- Kent Louis Robertshaw, Psychiatry; The Mount Sinai Hospital, New York, New York
- Roxanne Audrey Rodney, Medicine; Montefiore Hospital Center, New York, New York
- Laura Virginia Rodriguez, Psychiatry; The Mount Sinai Hospital, New York, New York
- Samuel Rodriguez, Brigham and Women's Hospital, Boston, Massachusetts
- Frances Faith Rudnick, Psychiatry; The New York Hospital, New York, New York
- Diane Carol Rudolph, Medicine; The New York Hospital, New York, New York
- Lisa Rose Sammaritano, Medicine; The New York Hospital, New York, New York
- Christian Joseph Sarra, Medicine; Roosevelt Hospital Division, New York, New York
- Christopher Smith Sewell, Surgery; Roosevelt Hospital Division, New York, New York
- Gary Wayne Shaw, Medicine; Roosevelt Hospital Division, New York, New York
- Judith Fletcher Felice Shea, Medicine; Greenwich Hospital, Greenwich, Connecticut
- Susan Sherlock, Medicine; Case Western Reserve University Hospital, Cleveland, Ohio
- Andrew Joseph Siedlecki, Medicine; Millard Fillmore Hospital, Buffalo, New York
- Sandra Leta Silberman, Medicine; NYU—University Medical Center, New York, New York
- Peter Jeffrey Sloane, Medicine; Thomas Jefferson University Hospital, Philadelphia, Pennsylvania
- Scott Porter Steinmann, Surgery; Bethesda Naval Hospital, Bethesda, Maryland
- David Howard Strauss, Psychiatry; Presbyterian Hospital, New York, New York
- Joseph Paul Tassoni, Jr., Medicine; The New York Hospital, New York, New York
- George Omelan Temnycky, Medicine; St. Luke's Hospital Division, New York, New York
- Joanne Valeriano, Medicine; The Mount Sinai Hospital, New York, New York
- Marjorie Jean Van de Stouwe, Medicine; St. Luke's Hospital Division, New York, New York
- Hugh Maurice van Gelder, Surgery; Emory University School of Medicine; Atlanta, Georgia
- Janice Rosemarie Verley, Medicine; Montefiore Hospital Center, New York, New York
- Joseph Robert Vitolo, Surgery; The New York Hospital, New York, New York
- Edmund Kemp Waller, Medicine; Stanford University Hospital, Stanford, California
- John Kenneth Weinberg, Surgery; Montefiore Hospital Center, New York, New York
- Kenneth Howard Zatz, Pediatrics; The New York Hospital, New York, New York
- Steven Lawrence Zatz, Medicine; Brigham and Women's Hospital, Boston, Massachusetts
- Niloofer Ziai, Medicine; Georgetown University Medical Center, Washington, District of Columbia

Register of Students

Fourth-Year Class

- Karen Alycia Abrams, A.B. 1980, Dartmouth College
- Robert George Acosta, B.A. 1982, University of Pennsylvania
- Nancy Chang Amberson, A.B. 1976, Harvard University/Radcliffe College; M.S.N. 1980, Yale University
- Barbara Anne Appignani, B.S. 1981, Cornell University
- Leita Jacqueline Archibold, B.A. 1982, New York University
- Harry Robert Arlis, B.S. 1982, Yale University
- Robert Seth Bachner, B.S. 1982, University of Pennsylvania
- Frederick John Barnes, B.S. 1981, Manhattan College
- John Robert Bierly, B.A. 1982, Johns Hopkins University
- John Muir Brown III, A.B. 1982, Colgate University
- Cyril O. Burke III, B.S. 1982, Massachusetts Institute of Technology
- Scott Courtney Burr, A.B. 1982, Dartmouth College
- Gail Amelia Calamari, A.B. 1982, Cornell University
- David Jefferson Cole, B.S. 1982, New Mexico State University
- Mary Ellen Conroy, B.S. 1976, Cornell University; M.S. 1982, State University of New York at Buffalo
- Michael David Damiano, B.S. 1982, Ursinus College
- Teresa Marie Darragh, B.S. 1982, University of San Francisco
- Sara Beth Dayan, B.A. 1982, Brown University

- Montgomery Bernard Douglas, B.S. 1983, University of Hartford
- Michael Robert Drews, A.B. 1982, Cornell University
- Chris Randal Edmonds, B.S. 1981, State University of New York at Stony Brook
- Stephen Patrick England, B.A. 1982, University of Minnesota/St. Paul
- Steven R. Erle, A.B. 1982, Harvard College
- Thomas Joseph Fahey III, B.A. 1981, Duke University
- Nina Shari Fallick, B.A. 1982, Brandeis University
- Gregory Jay Faust, B.A. 1982, University of Pennsylvania
- Steven Neil Fine, A.B. 1982, Harvard University
- Joseph Jack Fins, B.A. 1982, Wesleyan University
- Eva Fischer, B.S. 1982, Columbia University
- Michael Alan Fischman, B.A. 1982, Clark University
- William Francis Flynn, Jr., A.B. 1982, Princeton University
- Arthur Louis Forni, B.S. 1980, M.A. 1982, State University of New York at Stony Brook
- Matthew Jan Garfinkel, B.A. 1981, New York University
- Daniel Casper George, B.S. 1982, Cornell University
- Richard Martin Gesser, B.S. 1982, University of Massachusetts/Amherst
- Linda Elise Gray, B.A. 1982, Brown University
- Daniel Stuart Groisser, A.B. 1982, Columbia University
- Bruce Edward Hedges, B.S. 1982, Stanford University
- Edwin Hernandez, B.S. 1981, Hunter College
- Ross Martin Herron, Jr., B.S. 1982, Pennsylvania State University
- Robin Michiko Ikeda, B.A. 1982, Stanford University
- Robert Abram Kalish, B.S. 1982, Cornell University
- Matthew Jonathan Kates, B.A. 1982, University of Rochester
- Andrew Nelson Kornstein, B.A. 1981, University of Pennsylvania
- Jeffrey Charles Lapeyrolerie, B.S. 1982, Xavier University
- Lisa Lavine, B.A. 1982, University of Pennsylvania
- Elizabeth C. Levine, B.A. 1981, Brown University
- Howard Mitchell Likier, B.S. 1982, Rutgers University
- Neal Lippman, B.S. 1982, Massachusetts Institute of Technology
- Dova Dawn Marder, A.B. 1982, Harvard University
- David Hurd McCullough, B.S. 1982, University of Washington
- Subhendu Narayan, B.A. 1981, Rutgers University
- Elizabeth Jane Narcessian, B.A. 1982, New York University
- Levon Nazar Nazarian, A.B. 1982, Harvard University
- Walter Joseph O'Donnell, B.A. 1982, College of the Holy Cross
- Roger Niles Pearse, B.A. 1977, Brown University
- Christopher Vine Plowe, A.B. 1982, Cornell University
- Andrew Jay Porges, A.B. 1982, Princeton University
- Glenn Michael Rich, B.S. 1982, State University of New York at Binghamton
- Andrew John Richards, B.A. 1982, B.S. 1982, Bucknell University
- Stephen Joseph Rosenfeld, B.S. 1982, Yale University
- Carla Sally Rothaus, B.A. 1980, Yale University
- Judith Arlene Rovno, A.B. 1982, Harvard University
- Raymond Amory Rubin, B.A. 1982, University of Pennsylvania
- Joseph Raymond Ruiz, B.S. 1982, University of Texas, Austin
- Monika Maria Safford, A.B. 1982, Dartmouth College
- Anne Morrow Savarese, B.S. 1980, Yale College
- Scott Neil Schafrank, B.S. 1982, Tufts University
- Karen Anne Scott, A.B. 1982, Harvard University
- Anthony Joseph Scuderi, B.A. 1982, University of Utah
- Peter Adam Shaffel, B.A. 1981, Brown University
- Bruce Siegel, A.B. 1982, Princeton University
- David Alan Silbersweig, A.B. 1982, Dartmouth College
- Gregory Noel Soloway, B.A. 1982, Brown University
- Gail Patrice Sorrel, B.A. 1982, University of Pennsylvania
- Penny Forman Spiera, A.B. 1982, Barnard College
- Jeffrey Michael Spivak, B.S. 1982, M.S. 1982, Massachusetts Institute of Technology
- Joph Steckel, A.B. 1982, Harvard University
- Robert Lincoln Steer, B.A. 1981, Amherst College
- Claudia Ellen Sussdorf, B.A. 1981, Smith College
- Diane Christine Sweeney, B.A. 1982, University of Virginia
- Karl Herbert Talts, B.A. 1982, Queens College
- Kenneth Chunming Tam, B.S. 1981, University of California at Berkeley
- Bruce Michael Topper, B.A. 1982, Columbia University
- Yvonne Wright Torres, A.B. 1982, Cornell University
- Beth Bernadette Tremer, B.S. 1982, Cornell University
- Audrey Kai Tsao, B.A. 1982, Johns Hopkins University
- Eileen Renee Wachter, B.S. 1982, City College
- Jonathan Craig Waltman, A.B. 1982, Princeton University
- Neil Lawrence Watkins, A.B. 1982, Cornell University
- David Jay Weber, B.A. 1982, Haverford College
- Raymond Valentine Wedderburn, B.A. 1982, Brown University
- Jacqueline Sue Weingarten, B.S. 1982, Cornell University
- Jonathan Howard Wheeler, B.S. 1982, State University of New York at Buffalo
- Bobbi Eileen Widoff, B.S. 1982, Stanford University
- Keith Michael Wilson, B.A. 1981, Hofstra University
- Yvette Ellen Yatchmink, B.A. 1977, Yale University; M.S. 1981, University of Michigan
- Deborah Miriam Yourish, B.S. 1981, Cornell University

Third-Year Class

- Mark Joseph Albanese, A.B. 1983, Harvard University
- Bhajanjit S. Bal, B.S. 1982, M.S. 1983, University of California, Davis
- Linda C. Barr, B.A. 1983, Oberlin College
- Howard Neil Barrow, B.A. 1983, Columbia University
- Blanche Susan Benenson, B.A. 1980, Wesleyan University
- Sven Thomas Berg, B.S. 1983, Utah State University
- Lawson Frederick Bernstein, Jr., B.A. 1983, Hunter College
- Bradford Alan Bottger, A.B. 1983, Princeton University
- Susan H. Boyle, B.S. 1983, The College of Idaho
- David Mendel Brams, B.A. 1983, Harvard College
- Richard J. Bucala, B.S. 1979, M.S. 1979, Yale University; Ph.D. 1985, The Rockefeller University
- Beatrice Anne Burke, A.B. 1983, Cornell University
- Steven Keith Burke, A.B. 1982, Harvard University
- Cara F. Calvelli, A.B. 1983, Mt. Holyoke College
- Chris E. Chernesky, B.S. 1983, University of Scranton
- Susan Beth Cohen, B.A. 1983, Cornell University
- James Mark Cooper, B.A. 1983, Franklin and Marshall College
- Maura C. Cooper, B.A. 1983, Bryn Mawr College
- Linnea Peggy Culhane, Fil. Kand 1979, Lund University, Sweden

- Booker H. Dalton, Jr., B.A. 1983, Yale University
 Brian Ray Darrisaw, A.B. 1983, Cornell University
 Philip Abraham Davidson, B.A. 1983, Harvard University
 James C. DiLorenzo, B.S. 1983, Georgetown University
 Elizabeth Ann Drabant, A.B. 1983, Cornell University
 Annerose N. Eapen, B.A. 1983, Yale University
 Steven Matthew Erde, B.S. 1978, State University of New York at Stony Brook; M.A. 1980, M. Phil. 1981, Ph.D. 1984, Columbia University
 Frances Anne Farley, B.A. 1983, Duke University
 Robert Michael Freund, A.B. 1983, Brown University
 Roger Jay Frey, B.A. 1983, Dartmouth College
 Emily Jane Frosch, B.A. 1983, Amherst College
 Mark Edward Galantowicz, B.A. 1982, University of Pennsylvania
 Michelle Gerwin, A.B. 1983, Cornell University
 Judith C. Goldberg, B.S. 1979, Cornell University; M.S. 1980, Ph.D. 1983, Columbia University
 Debra Ann Gonzalez, B.A. 1982, Wellesley University
 David J. Goodrich, B.A. 1983, University of Hawaii
 Gary Michael Gordon, B.A. 1983, University of California, Berkeley
 Nancy Jean Grande, A.B. 1982, Princeton University
 Abigail K. Hanna, B.F.A. 1977, Pratt Institute; M.A. 1981, The Johns Hopkins School of Medicine
 Howard Louis Haronian, A.B. 1983, Brown University
 Paul Joseph Hauptman, B.A. 1983, Columbia University
 Lawrence Louis Herman, B.A. 1983, Columbia University
 Robert Louis Hooker, Jr., B.A. 1981, Kenyon College
 Andrea M. Horris, B.S. 1982, Cornell University
 Mami Iwamoto, A.B. 1983, Harvard/Radcliffe College
 Randy Scott Jacobs, B.A. 1983, University of Colorado
 Steven Kaplan, B.S. 1982, Massachusetts Institute of Technology
 Michele Karver, B.S. 1983, Cornell University
 Walter Alexander Klein, B.S. 1983, Yale University
 Ellen Koch, B.S. 1980, Syracuse University
 Lisa B. Kole, A.B. 1979, Cornell University; Ph.D. 1985, The Rockefeller University
 Sonia Olha Kulchicky, B.A. 1983, Barnard College
 Terri Lee Lally, B.A. 1981, Johns Hopkins University
 David A. Lepay, B.S. 1977, Yale University; Ph.D. 1985, The Rockefeller University
 Alan Jay Lerner, B.S. 1979, Cornell University
 Jill Webb Magee, B.A. 1975, Vassar College; M.A. 1976, Yale University
 George J. Makari, B.A. 1982, Brown University
 Carol M. McIntosh, A.B. 1983, Cornell University
 Faith Abbe Menken, B.A. 1983, Williams College
 David B. Messinger, A.B. 1983, Cornell University
 David Andrew Mitnick, A.B. 1983, Princeton University
 Michele Ann Morrison, B.S. 1983, University of Miami
 Victoria Georgianne Nevins, A.B. 1982, Harvard University
 Virginia Newman, B.A. 1983, Harvard University
 Richard Emery Nickowitz, B.S. 1983, Yale University
 Dolores Cecile Olivarez, B.A. 1983, University of Texas, Austin
 Gale Organist, A.B. 1978, Bryn Mawr College; M.S. 1985, University of Pennsylvania
 Eugene Orientale, Jr., B.S. 1983, Brown University
 Felix Raymond Ortega, B.S. 1978, United States Military Academy
 Ariana Pancaldo, A.B. 1982, Cornell University
 Simon Paul, B.S. 1983, Haverford College
 Gail Susan Pavlock, B.B.A. 1982, B.S. 1983, University of Wisconsin
 Malcolm Oliver Perry III, B.A. 1983, Colorado College
 Fayne Leslie Pitkowsky, B.A. 1983, Boston University
 Molly Elizabeth Poag, B.A. 1983, Georgetown University
 Alan Gordon Pocinki, B.A. 1981, Amherst College
 Burton Alan Presberg, B.A. 1983, Cornell University
 Linda Whisler Prine, B.A. 1973, University of Wisconsin; B.S.N. 1980, University of the State of New York
 Gregory William Randolph, B.S. 1982, Cornell University
 Bernard Alexander Rawlins, B.S. 1982, M.S. 1983, Columbia University
 Jeffrey Bernard Reich, B.S. 1983, State University of New York at Binghamton
 Howard Phillips Reynolds, B.A. 1980, University of California at Santa Barbara
 Juan Luis Riestra, B.S. 1983, Haverford College
 Ann M. Rogers, A.B. 1983, Cornell University
 Glenn Stuart Ross, B.A. 1983, Wesleyan University
 Stuart Joseph Rubin, B.S. 1983, B.S.E.E. 1983, Massachusetts Institute of Technology
 Laura Schiller, B.S. 1978, Hunter College
 Jeanne Ellen Schnog, B.S. 1983, Cornell University
 Deborah Jane Schwartz, B.S. 1983, University of Pennsylvania
 Rosalind A. Segal, A.B. 1979, Radcliffe College; Ph.D. 1985, The Rockefeller University
 Benjamin N. Smith, B.A. 1983, Princeton University
 Deirdre Marie Spelliscy, B.S. 1981, University of California at Los Angeles
 Peter David Stein, B.A. 1983, Lafayette College
 Emily Stern, B.A. 1983, Amherst College
 Nancy Tham, B.A. 1983, Barnard College
 Jean Marie Torrisi, B.A. 1981, Boston University
 Kenneth Hall Webb, B.A. 1983, Amherst College
 Janet Rose Wozniak, A.B. 1983, Harvard University
 Jeffrey Thomas Wu, A.B. 1982, Harvard College
 Elizabeth Zeidman, B.A. 1983, Harvard University
 Jerry M. Zuckerman, B.A. 1983, University of Pennsylvania
- ## Second Year Class
- Daniel Virgil Alfaro, B.S. 1984, The Citadel
 Answorth Anthony Allen, B.A. 1984, Queens College of the City University of New York
 Elizabeth Anne Antell, B.S. 1982, University of California (Davis)
 Susan Teale Arnold, B.A. 1984, Wesleyan University
 Alexander Dushan Babich, B.S. 1977, State University of New York at Stony Brook; Ph.D. 1983 The Rockefeller University
 Nathan Bahary, B.A. 1984, Cornell University
 Kathleen G. Baldrige, B.S. 1983, University of California, Irvine
 Christel Janet Bauer, A.B. 1984, Wilson College
 Anne Christine Beal, B.A. 1984, Brown University
 Elizabeth Hope Berger, B.S. 1984, Yale University
 David Glenn Brooks, B.A. 1982, University of Colorado; M.S. 1984, Michigan State
 Joseph Emory Barclay Burchenal, B.A. 1984, Princeton University
 Steven X. Cabrales, B.S. 1984, Stanford University
 Matthew Richard Caleb, B.A. 1984, Cornell University
 Jack Chen, B.A. 1984, Cornell University
 David Liwei Cheng, B.A. 1984, Cornell University

- Robert Chin, B.A. 1984, Cornell University
 Laurie Ellen Cohen, B.A. 1984, University of Pennsylvania
 Susan Nancy Cohen, A.B. 1984, Princeton University
 James S. Cornell, B.S. 1969, Michigan State; Ph.D. 1978, U.C.L.A.
 Laurie Ann Curry, B.S. 1984, Brown University
 Margarita deVeciana, B.S. 1979, University of Sussex; M.S. 1980, Stanford University
 Andrew Jay Diamond, B.A. 1984, Dartmouth College
 Adam Paul Dicker, B.S. 1984, Columbia College
 Sharon Angela Dillon, B.S. 1983, St. John's University
 Roderick Emerson Duhaney, B.A. 1984, Johns Hopkins University
 David Parrish Edwards, B.S. 1984, Utah State University
 Monica Enughalu Egbuonu, A.B. 1984, Princeton University
 Todd Hutchins Egener, B.A. 1984, Cornell University
 Barbara Eisen, B.S. 1984, Haverford College
 Ann Leilani Fahey, B.S. 1983, Duke University
 Maura Diane Frank, B.A. 1973, Barnard College
 Diane Marie George, B.A. 1977, Grinnell College
 Jeffrey Evan Gershenwald, B.S. 1984, Cornell University
 Robin L. B. Glacken, B.A. 1983, Hunter College of the City University of New York
 Ruth Lauren Graver, B.A. 1984, Wesleyan University
 Sonja Bassheva Gray, B.S. 1984, University of California, Los Angeles
 Robert Stewart Haeckl, Jr., B.A. 1983, Colgate University
 J. Michael Haering, B.A. 1984, Princeton University
 Stephen Elihu Hall, B.A. 1980, Williams College
 Robert Joseph Hariri, B.A. 1980, Columbia College
 Joseph Barry Heitman, B.S. 1984, University of Chicago
 Roy S. Herbst, B.S./M.S. 1983, Yale University
 Judith E. Hertz, B.S., M.S. 1982, University of Colorado
 Karl Armistead Illig, B.A. 1984, Harvard University
 Daniel Joel Javit, B.A. 1984, Amherst College
 Eugene Leslie Jennings, B.S. 1977, Lehman College of the City University of New York
 Richard Scott Jennis, A.B. 1984, Brown University
 Edward Jew, A.B. 1984, Harvard University
 David Henry John, B.S. 1983, York College
 Michael David Kaplan, B.A. 1984, Yale University
 Andrew Scott Kenler, B.S. 1984, Tufts University
 Paul Richard Kirchgraber, B.S. 1984, Manhattan College
 Steven Douglas Knope, B.M. 1980, Mannes College of Music
 Andrea Suzanne Lamar, B.A. 1984, University of Pennsylvania
 William Alan Law, B.S. 1984, Pennsylvania State University
 Jonathan Minar Levin, B.A. 1984, Yale University
 Ana Maria Lobo, B.A. 1984, Cornell University
 Sharon Lee Lojun, B.S. 1984, Cook College/Rutgers
 Frank H. Lovaglio, B.S. 1983, Yale University
 Andrew M. Lowy, B.A. 1984, Johns Hopkins University
 James William Mandell, A.B. 1984, Cornell University
 Laurie Beth Meckler, B.A. 1976, Oberlin College
 Joshua Paul Metlay, B.A. 1984, Yale University
 Dinah Miller, B.A. 1983, University of Pennsylvania
 Robert Morrison, B.A. 1984, Johns Hopkins University
 Daniel Loris New, A.B. 1980, Cornell University; M.A. 1983, Harvard University
 Erica Maria New, B.A. 1979, Cornell University
 Mitchell Dean Newmark, B.A. 1983, Yale University
 Frederick Anthony Nunes, B.S. 1984, University of Pennsylvania
 Jeffrey Oppenheim, A.B. 1984, Princeton University
 Paula Gail Panzer, B.A. 1981, Hamilton College
 Linda Mae Peart, B.A. 1984, New York University
 Cheryl Pegus, B.A. 1984, Brandeis University
 Aaron Paul Perlmutter, A.B. 1978, Princeton University; Ph.D. 1984, Harvard University
 Susan J. Perlmutter, B.A. 1984, University of Pennsylvania
 Mark Bennett Pochapin, B.S. 1984, University of Pennsylvania
 Cynthia Anne Poe, B.S. 1984, Cornell University
 Kathleen Marie Redington, B.A. 1976, Northwestern University; Ph.D. 1982, Columbia University
 James Keel Reed, B.A. 1971, Amherst College
 Theresa Marie Beltran Rohr, B.A. 1984, California State University
 Paul Thomas Jr. Rubery, B.A. 1984, Johns Hopkins University
 Elizabeth Lee Rubin, B.A. 1984, Amherst College
 Jonathan David Ruzi, B.S. 1984, Union College
 Michael Brett Silberberg, B.A. 1984, Brown University
 David Houghton Sniadack, B.A. 1980, Hamilton College
 Margaret Gail Spinelli, B.S. 1982, St. Francis College
 Nina Mithi Taggart, A.B. 1984, Bryn Mawr College; M.A. 1984, Haverford College
 Hope Babette Tang, B.S. 1983, Massachusetts Institute of Technology
 JogiRaju Venkata Tantravahi, B.A. 1984, Columbia College
 Alexis Edwin Te, B.S. 1984, Yale University
 Megan Mae Terwilliger, B.S. 1982, Cornell University
 Zoe Ann Tilton de Frias, B.S. 1981, University of California, Los Angeles; M.S. 1984, Columbia University
 Phyllis L. Townsend, B.A. 1984, College of the Holy Cross
 Sharon Cecille Tuckett, B.S. 1984, University of Miami
 Wayne Allan Ury, B.A. 1984, University of Pennsylvania
 Kenneth John Vega, B.A. 1984, Drew University
 Edgar Manuel Velazquez, B.A. 1981, Yale University
 David Seth Weinberg, B.A. 1984, Yale University
 Neil Jay Weissman, B.A. 1984, Cornell University
 Robert Weitzner, B.A. 1980, Skidmore College
 Jonathan H. Williams, B.A. 1983, West Chester State
 Karl N. Winters, B.S. 1984, Brigham Young University
 Michael Robert Zenn, B.A. 1984, University of Pennsylvania
- ### First-Year Class
- Caroline Amadeo, A.B. 1985, Cornell University
 Robert Shahram Bahadori, A.B. 1985, B.S. 1985, Cornell University
 Leonard Bakalchuk, B.A. 1983, Williams College
 David Adam Berkman, A.B. 1985, Cornell University
 Michael Jerome Bernardo, B.S. 1978, M.S. 1985, Cornell University
 Joseph Bernstein, A.B. 1984, Columbia University; M.S. 1985, Harvard University
 William Ross Bernstein, B.A. 1985, Johns Hopkins University
 Jeffrey Blumenthal, B.A. 1985, Vassar College
 Karen Rose Brandt, B.A. 1985, Yale University
 Daniel Braun, B.S. 1985, Xavier University
 John Thomas Braun, B.A. 1985, University of Texas

- Jacqueline Wendy Brooks, B.S. 1985, Cornell University
- Mark Anthony Brown, B.A. 1985, Brown University
- Mary Ruth Burrous, B.A. 1985, Oberlin College
- Robert Don Campagna, B.A. 1983, Brown University
- Roger Vincent Cappucci, B.S. 1985, Fordham University
- Keith Caruso, B.A. 1981, New York University
- Joaquin Emeterio Cigarroa, B.S. 1985, Yale University
- Maureen Therese Connelly, B.A. 1982, Yale University
- David Cooper, A.B. 1985, Cornell University
- Richard D. Demopoulos, B.A. 1985, Johns Hopkins University
- Abhijit Vinod Deshmukh, B.A. 1985, Harvard University
- Ruth Ann Dukoff, B.S.N. 1984, University of Pennsylvania
- Julia Eilenberg, B.A. 1982, Barnard College
- Jane Ingrid Epstein, A.B. 1980, Princeton University
- Phillip G. Fairweather, B.A. 1984, Wesleyan University
- Abigail Falk, B.A. 1983, Wesleyan University
- Douglas William Fields, B.A. 1985, Hunter College
- Mollie A. Fitzgerald, B.S. 1977, University of Texas
- Charles Wesley Flowers, B.S. 1985, Stanford University
- Patricia C. George, B.S. 1983, Columbia University
- Leonard Nick Girardi, Jr., B.A. 1985, Harvard University
- Michael Andrew Gistrak, B.A. 1985, Brown University
- Michael Case Groner, B.A. 1983, Brown University
- Daniel Carter Henshaw, A.B. 1984, Harvard University
- John Anthony Hinck, A.B. 1985, Cornell University
- Michael Harvey Kane, A.B. 1985, Cornell University
- Robert Chaprack Kapel, A.B. 1985, Cornell University
- Diane Paula Karalekas, B.S. 1983, Massachusetts Institute of Technology
- Steven Lawrence Katz, B.S. 1985, Cornell University
- Lisa Klein, B.A. 1983, Brown University
- Jeffrey Fred Krane, B.S. 1984, M.S. 1984, Yale University
- Glenn Scott Kroog, B.A. 1985, Yale University
- Ruth Leah Kugelmass, A.B. 1984, Princeton University
- Kurt Vincent Lange, B.A. 1985, Emory University
- Carolyn Ann Langelier, B.S. 1981, Georgetown University
- Jin-Moo Lee, B.A. 1985, Yale University
- Marc Dana Levenson, A.B. 1984, Cornell University
- Serle Kevin Levin, A.B. 1985, Columbia University
- Eric Albert Lifshitz, A.B. 1985, Vassar College
- Gregory Anthony Liguori, B.S.E. 1985, University of Pennsylvania
- Michael Phillip Lisanti, B.A. 1985, New York University
- Robert Glenn Maki, B.A. 1985, Northwestern University
- Mary Meadow, A.B. 1984, University of California, Davis
- Shari Rochelle Midoneck, B.S. 1985, Union College
- Jeffrey Eugene Ming, B.S. 1985, Yale University
- David Harrop Montgomery, B.A. 1984, Dartmouth College
- Richard David Najac, B.A. 1985, Amherst College
- Antonia Silva New, B.A. 1982, Swarthmore College
- Ruta Margareta Nonacs, B.A. 1985, University of Chicago
- Lenora Mendoza Noroski, B.A. 1985, University of California, Long Beach
- Kenan Onel, B.S. 1984, Yale University
- Gerald James Ortiz, B.S. 1985, Cornell University
- Oscar A. Palomo, B.S. 1985, City College
- Kathleen Susan Perrego, B.S. 1985, Cornell University
- David William Pincus, B.S. 1985, Yale University
- Patricia Christine Pollio, B.S. 1985, Cornell University
- Donald Lowell Price, B.S. 1985, Johns Hopkins University
- Mark Jeffrey Raden, B.A. 1985, Yeshiva University
- Naren Raj Ramakrishna, B.A. 1985, Johns Hopkins University
- David Ramos, A.B. 1985, Columbia University
- Wilma Resto, A.B. 1985, Barnard College
- Carol Ann Riccardi, B.A. 1985, Williams College
- James Kirkland Roberts, A.B. 1985, Dartmouth College
- Lisa Jeannine Robinson, B.A. 1985, Yale University
- Scott Alan Rodeo, B.A. 1985, Stanford University
- Jaime Rodriguez, B.S. 1983, Manhattan College
- Robin Demi Ross, B.A. 1985, Stanford University
- Susan Rothman, B.A. 1985, University of Rochester
- Ignacio Rua, Jr., B.S. 1985, Bowdoin University
- James Louis Rubenstein, B.S. 1985, Stanford University
- Allan Richard Rutzen, B.S. 1985, Cornell University
- Renee Maria Sammaritano, B.A. 1985, Bryn Mawr College
- Linda Rose Sanderson, B.A. 1985, Harvard University
- Douglas Brian Sawyer, B.S. 1984, Cornell University
- James Schluger, A.B. 1985, Cornell University
- Anna Ruth Schwartz, B.A. 1985, Harvard University
- Helen Simpson, B.S. 1984, Yale University
- Susan Soletsky, B.S. 1982, University of Rhode Island
- Robert Spiera, A.B. 1985, Columbia University
- Sarah Alice Stackpole, A.B. 1984, Amherst College
- Mary Joanne Stallmeyer, B.S. 1979, Northwestern University; Ph.D. 1985, Brandeis University
- Lisa Joan States, B.A. 1985, Stanford University
- Daniel Howard Sterman, B.A. 1985, Brown University
- Brian Kirk Stewart, B.A. 1985, Johns Hopkins University
- Ouida Jo Vincent, B.A. 1985, Emory University
- Jesse Wagner, B.S. 1985, Cornell University
- Jeffrey Craig Webber, B.S. 1985, University of Utah
- Howard Leslie Weiner, B.A. 1985, University of Pennsylvania
- Daniel Eric Weinstein, B.A. 1985, Wesleyan University
- John Robert Williams, Jr., B.A. 1985, Wabash College
- Marlene Jacqueline Wust, B.S. 1985, Cornell University

Cornell University Medical College

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Cornell University Medical College

1. Stavros S. Niarchos
Medical Research Building
- A. The William Randolph Hearst
Microbiology Research Building
2. William Hale Harkness
Medical Research Building
3. Samuel J. Wood Library
and Research Building
4. Biochemistry Pharmacology
Building
5. Olin Hall Admissions
Office
6. Livingston Farrand
Apartments
7. Kips Bay Building
8. Lasdon House
9. "S" Building

The New York Hospital

10. The New York Hospital
11. Payne Whitney
Psychiatry Clinic
12. Payson House
13. *Memorial Sloan-Kettering
Cancer Center*
14. *Rockefeller University*
15. *Hospital for Special Surgery*



